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Vocabulary for PET with answers

Self-study vocabulary practice

JOANNA KOSTA



Cambridge Books for Cambridge Exams •••

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Self-study vocabulary practice

SUE IRELAND AND JOANNA KOSTA



CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi

Cambridge University Press

The Edinburgh Building, Cambridge CB2 8RU, UK

www.cambridge.org

Information on this title: www.cambridge.org/9780521708210

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First published 2008 Reprinted 2009

Printed in Dubai by Oriental Press

A catalogue record for this publication is available from the British Library

ISBN 978-0-521-70821-0

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Cambridge University Press 978-0-521-70822-7 - Cambridge Vocabulary for PET Sue Ireland and Joanna Kosta Frontmatter More information

Map of the book

Unit number	Title	Topics	Exam practice
Unit 1	Where are you from?	Countries Geography Nationalities and languages	Speaking Part 1 (Talk about yourself) Listening Part 4 (True/false questions) Speaking Part 4 (Discuss a topic)
Unit 2	How do I look?	Appearances Clothes	Reading Part 1 (Multiple choice questions) Writing Part 3 (Story)
Unit 3	Making friends	Best friends Personalities and social interaction	Reading Part 2 (Matching questions)
Unit 4	Family life	Relatives and relationships Daily life Special occasions	Listening Part 2 (Matching questions) Speaking Part 3 (Talk about a photograph)
Unit 5	In the home	Describing your home Kitchen and living room Bedroom and bathroom	Reading Part 3 (True/false questions)
Unit 6	What do you think?	The environment Opinion and attitude Feelings	Reading Part 4 (Multiple choice questions)
Unit 7	Spend, spend, spend	Shopping On the High Street	Reading Part 5 (Multiple choice questions) Speaking Part 3 (Talk abut a photograph)
Unit 8	Eating and drinking	Eating out Talking about food Cooking	Listening Part 1 (Multiple choice questions) Writing Part 3 (Informal letter)
Unit 9	Going places	Public transport Holidays	Listening Part 2 (Matching questions) Writing Part 3 (Story)
Unit 10	Having fun	Hobbies Outdoor and indoor leisure activities Party time	Speaking Part 2 (Discuss a situation) Writing Part 2 (Short message)

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Map of the book

Unit number	Title	Topics	Exam practice
Unit 11	Education	Subjects Teaching and studying Learning a language	Reading Part 2 (Matching questions)
Unit 12	How are you?	Aches and pains Medical problems Healthy living	Reading Part 4 (Multiple choice questions)
Unit 13	Keeping fit	Sports Health and fitness	Writing Part 1 (Sentence transformation) Listening Part 3 (Fill in the spaces)
Unit 14	The natural world	Animals The countryside	Listening Part 1 (Multiple choice questions) Listening Part 3 (Fill in the spaces)
Unit 15	What's the weather like?	The weather Forecasting the weather Climates and seasons	Speaking Part 2 (Discuss a situation) Writing Part 2 (Short message)
Unit 16	The media	ne media Television Reading Part 4 (Mult Reading books Newspapers and magazines	
Unit 17	Around town	wn Towns and cities Reading Part 1 (Multiple choice Speaking Part 3 (Talk about a position Vehicles	
Unit 18	What's on?	The arts Theatre and music Cinema	Reading Part 3 (True/false questions)
Unit 19	Technology	Communicating Computers	Listening Part 4 (True/false questions) Writing Part 1 (Sentence transformation)
Unit 20	Working life	Jobs Applying for a job Business and industry	Speaking Part 3 (Talk about a photograph) Speaking Part 4 (Discuss a photograph)

Introduction

Who is this book for?

This book is for pre-intermediate level students working on their own who want to revise and learn vocabulary for the PET exam. Teachers can also use it in the classroom and for homework.

What is in the book?

The book contains 20 units and covers all the topics and the areas of vocabulary you need for the PET exam. There are four short tests at the end of every five units so you can check how you are getting on. At the front of the book there is an overview of the PET exam and helpful advice about learning vocabulary. At the back there are appendices with useful lists of vocabulary, extra practice and hints for the exam. There is a full key as well as sample answers for the writing and speaking activities.

What is in each unit?

Each unit is based on a topic area from the PET exam. There are three pages of activities and exercises based on that topic and the fourth page contains one or two authentic PET examination questions. There are at least two examples of each type of question in the three papers of the PET exam in this book.

What is on the audio CD?

The audio CD contains all the listening activities from each unit and any PET listening tasks from the exam practice section. There are also examples of answers to the PET speaking tasks. In the real exam you hear each recording twice so you will need to replay that track from the audio CD. Of course you can play the recordings for the other activities as many times as you like.

How shall I use the book?

You can do the units in any order and you can study on your own or with a teacher in a classroom. You will find it useful to have a notebook with you as you work through the units as some of the exercises ask you to do a short writing task. You can also use this notebook to record the new vocabulary that you learn as you go through the book. When you have finished each unit, look at the wordlist at

the end of the book and use it to test yourself. Can you remember what the words mean?

Using a dictionary

Some exercises have a dictionary symbol beside them. Use the *Cambridge Learner's Dictionary*, or any other suitable English – English dictionary, to look up the meanings of the words you don't know. Write the meanings down in your notebook. The dictionary will give you plenty of useful information about the word, including its meaning, part of speech, and how it is used in a sentence. If you are not sure about the pronunciation of a word, use the CD ROM that comes with the dictionary. Click on the word and you will hear it.

How do I do the exam writing practice?

Read the question and the tip carefully. Then plan your answer. Look through the unit to see which words you can use in your answer. Look at the Writing checklist on page 97 before you begin. Remember: you **must not** pre-learn answers for the writing paper (it's easy for the examiner to spot this and you will lose marks).

How do I do the exam speaking practice?

Read the instructions and the tip carefully. Make a note of any useful words and expressions you think you may need. Look through the unit for the vocabulary you will need and at the Speaking checklist on page 96. Then do the task, either with a friend or recording yourself if you are studying alone. If there is a sample answer on the audio CD, compare your answer with this one. If not, listen to yourself and see if there is anything you could do to improve.

When should I do the tests?

There are four tests in the book, one after every five units. Each test has 30 questions based on the previous five units. After you have finished the five units do the test and then mark it to see how well you did. Highlight the questions you got wrong and go back to the units you need to look at again.

1



How do I learn and revise vocabulary?

Recording new vocabulary

It's a good idea to have a notebook with you when you use this book. As you work through a unit, write down the new vocabulary that you are learning. This will help you to remember it. Leave several pages for each topic so that you will have lots of space to record new words.

Put each word into an example sentence. This is especially important if a word goes with a particular preposition or can only be used with one grammatical structure.

Example

John is interested **in** football. (preposition)

I suggest **that you stay** behind to finish your work. (grammar)

Write down the translation of the word in your own language. Don't forget to include the pronunciation of the word and what part of speech it is.

Write down words which have similar meanings together.

Example

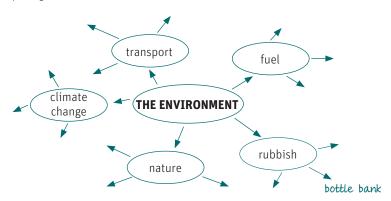
anxious, nervous, worried: you feel like this before an exam miserable, depressed, sad: upset

Recording opposites

Recording opposites together can be helpful too, such as boring / interesting, bright / dull, difficult / easy.

Diagrams

Look at this spidergram from Unit 6.

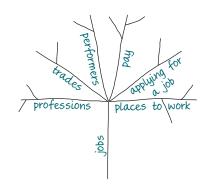


Spidergrams are useful because you can make them as big as you like in any direction. You just add more lines and more bubbles to them.

How do I learn and revise vocabulary?

Another kind of diagram is a word tree. Add these words from Unit 20 to this word tree.

lawyer	carpenter	actor
salary	interview	office



Tables

Tables are also useful for recording new vocabulary. Look at the table in Unit 15, 1.3 as an example. Tables are also very good for recording word families, as in the following example.

Noun	Person	Adjective	Verb
photograph	photographer	photographic	photograph
production	producer	productive	produce
happiness		һарру	
enjoyment		enjoyable	enjoy

Labelling a drawing

Labelling a drawing or photograph is another way to record vocabulary.



Study regularly

A final piece of advice is to try to do 10 to 15 minutes of work every day and to revise frequently. You will learn more vocabulary this way than by trying to study for a long period once a week, for example.



PET Exam Summary

Paper 1 Reading and Writing (1 hour 30 minutes)

This paper carries 50% of the total marks for the exam.

Part	What are the tasks?	Practice in this book				
	Reading					
1	Five multiple choice questions	You read five short texts, for example notices, emails, text messages. You choose from three possible answers to each question.	Unit 2, Unit 4, Unit 17 Exam practice			
2	Five matching questions	You read five descriptions of people and eight short texts. You match the people's requirements to five of the texts.	Unit 3, Unit 11 Exam practice			
3	10 true/false questions	You read a longer text and decide whether the ten statements are true or false.	Unit 5, Unit 18 Exam practice			
4 Five multiple choice questions You read a text and choose from four possible Unit 6, Unit 12, Unit 16 Examples to each question.		Unit 6, Unit 12, Unit 16 Exam practice				
5	5 10 multiple choice questions There are ten spaces in a short factual tex choose the correct word for each space from possible answers.		Unit 7 Exam practice, Unit 8, Unit 11, Unit 16			
		Writing				
1 Five sentence transformations		You are given a sentence followed by a second sentence with some words missing. You complete the second sentence with no more than three words, so that it means the same as the first one.	Unit 3, Unit 13, Unit 19 Exam practice			
2	2 Short message You are given three pieces of information that yo must include in a short message, such as a posto or email. You must write 35–45 words.		Unit 10, Unit 15 Exam practice			
3	A longer piece of writing Either: You write an informal letter answering some questions. OR: You write a story. You are given the title or the opening sentence.		Letter: Unit 8 Exam practice Story: Units 2 and 9 Exam practice			



Paper 2 Listening (30 minutes) plus 6 minutes to write your answers on the answer sheet

This paper has 25% of the total marks for the exam.

Part	What are the tasks?	What do I have to do?	Practice in this book
1	Seven multiple choice questions	You hear a short recording of one or two people and choose from three pictures.	Unit 8, Unit 14 Exam practice
2	Five matching questions	You hear a longer recording of a single speaker or an interview, and choose from three possible answers to the six questions.	Unit 4, Unit 9 Exam practice
3	Six spaces to fill in	You hear a longer recording and fill in six spaces in some notes.	Unit 13, Unit 14 Exam practice
4	Six true / false questions	You hear a longer informal conversation and have to decide if six statements are true or false.	Unit 1, Unit 19 Exam practice

Paper 3 Speaking

You take this test with a partner. There are two examiners – one who asks the questions and one who just listens. It takes about 10 minutes. The paper carries 25% of the marks.

Part	What do I have to do?	Practice in this book
1	The examiner asks you and your partner some questions about yourselves. (2–3 minutes)	Unit 1 Exam practice
2	The examiner describes a situation to you and gives you some pictures to help you. You discuss the situation with your partner and decide what is best. (2–3 minutes)	Unit 10, Unit 15 Exam practice
3	The examiner gives you a photograph. You have to talk about it on your own for about a minute. Then your partner will talk about a different photograph on the same topic. (3 minutes)	Unit 4, Unit 7, Unit 17 Exam practice
4	The examiner will ask you to have a conversation with your partner on the topic of the pictures in part 3. (3 minutes)	Unit 1 Exam practice, Unit 16, Unit 20 Exam practice

1

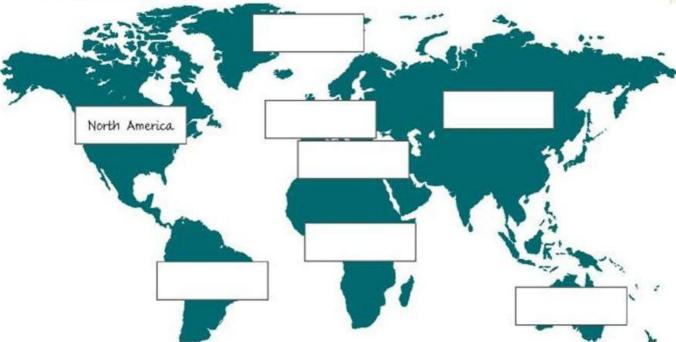
Where are you from?

Countries, geography, nationalities and languages

Countries

1.1 Look at the map of the world below and fill in the names of the continents and regions.

North America South America The Mediterranean Europe Asia Australia Africa The Arctic



1.2 Put the following countries into the correct regions in the table below.

The USA Poland Venezuela Brazil Kenya China Germany Ecuador Canada India Zambia Italy Korea Mexico Morocco Egypt Thailand Greece Turkey Sweden The Netherlands Norway Denmark

North America	The USA
South America	
Europe	
Asia	
Africa	

1.3 Listen to a couple planning a holiday. As you listen, look at the table in 1.2 and underline all the countries and regions that they mention. Then circle the region on the map that they finally choose to visit for their next holiday.

	Geography				
Ē 2.	1 Look at the wordsnake and t	ry to f	ind the words hidden	in it. Then use the	m to fill the spaces.
SQ	putwaterfallaftordesertgrolita	cean	nterphutmountaina	urthislandertyper	lawcapitalnoertriverphasealosy
1	Canberra is acapital	city.	5	The	Nile.
2	Kilimanjaro is a		6	The Black	
3	Crete is an		7	The Sahara	
4	Niagara Falls is a		8	The Indian	***************************************
F 2.	2 Complete each phrase (1–5)	with 1	the correct noun (A–E).	
1	a fast-flowing —		rest		
2	a steep-sided	B cl	iff		
3	a beautiful, sandy	C va	alley		
4	a thick, green	D ba	ay		
5	a tall, rocky	E st	ream		
Ī,	3 Choose the correct word for	each :	bordi sentence.	er <u>population</u> scenery coa	port farmland est soil
1	Mexico City has aPopulation			•	•••
2	Many ships sail from the				gland.
3	Finland has a			,	-
4	Scotland is famous for its beaut			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
5	A country with little				
6	It would be easy to grow corn in				
7	While on holiday in Turkey, we				in a small boat.
12.	.4 Choose the best word for ea	ch spa	ace (1–10).		
			Geograph	y of Japan	
	Hokkaido, Kyushu and Shik has many high mountains an is a limited (3)	oku. J d (2) of the d the ed in fast-fle	apan's (1)	neighbours leys and much of i Where farmland de Japan's c bays along the used to (9)	of Asia. The four largest are Honshu, is are Korea, Russia and China. Japan its soil is rocky. This means that there oes (4), tea, rice ities are mostly crowded onto the flat ishing nation in the world and shellfishe coast. Because of all the mountains goods. However, there is or this purpose.
1	bordering / nearby / closest	5	area / region / space	2 9	transport / contain / travel
2	low / deep / short	6	ground / earth / land	d 10	organisation / network / company
-	amount / number / total	7	leading / important	/ original	

8 thin / shallow / slim

4 stay / exist / live

1 Where are you from?

Nationalities and languages

Use a dictionary or encyclopedia to complete the table. Add two more countries from your region of the world to the spaces at the bottom of the table, including your own if necessary.

W Vocabulary note

The names of countries, nationalities, languages and cities must begin with a capital letter:

Brazil, Brazilian, Portuguese and Brasilia

3.2 Find and correct the missing capital letters in this paragraph about an author.

Frances Salter was born in the united states of America in 1957. She moved to england in 1978 with her Scottish husband, Tom. After her son Joshua was born in 1989, she started writing children's books full time. She has now published over 40 books which have been translated into 9 different languages, including french, Spanish and chinese. Frances Salter lives in london with her husband, son, and pet dog, Shanti.

Country	Adjective	Language(s)	Capital city
Canada	Canadian		
	French		
The USA			
			Warsaw
		Japanese	
			Bern
China			
			Cairo
	Mexican		
Portugal			
			Buenos Aires
		Danish	
			Madrid
Germany			
			Vienna
	Swedish		
Russia			

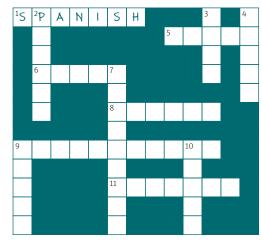
3.3 Complete this general knowledge crossword. All the answers are nationalities, languages or countries. Use the internet, an encyclopedia or an atlas to help you find the answers.

Across

- 1 This was the native language of Pablo Picasso.
- 5 Vaclav Havel's nationality
- 6 the nationality of the pop star Bono
- 8 This country's nearest neighbour is Sweden.
- 9 Nelson Mandela comes from this country.
- 11 the nationality of Leonardo da Vinci

Down

- 2 the nationality of Frederic Chopin
- 3 Here you can visit the ancient city of Machu Picchu.
- 4 This country has the largest population in the world.
- 7 This language is spoken in Budapest.
- 9 This country is in the Middle East and has a border with Turkey.
- 10 This is a long, thin country in Latin America.



Exam practice

SPEAKING Part 1

Think about your answers to these questions.

What country are you from?
What nationality are you?
What language(s) do you speak?
What other languages would you like to learn?
Which countries have you visited?
Which countries would you like to visit in the future?

LISTENING Part 4

© 1 Look at the six sentences. Listen again to the conversation from 1.3 between a man, Stan, and his wife, Julie, deciding where to spend their next holiday. Decide if each sentence is correct or incorrect. If it is correct put a tick (✓) in the box under A for YES. If it is not correct put a tick (✓) in the box under B for NO.

Exam Tip



In this part of the test you have to talk about yourself. The questions will not be difficult so the best thing to do is relax and try to answer as fully as you can.

Exam Tip



B

You must listen for the feelings, attitudes and opinions of the speakers in this part of the test. Only one question in the Listening exercise on the left is NOT about the speakers' feelings – which one?

Underline the words in the other questions which show that you have to listen for the speakers' feelings and opinions.

		YES	NO
1	Julie thinks that holidays on cruise ships are reasonably priced.	201	
2	Stan and Julie would like to return to some countries they have already visited.		
3	Julie feels that Canada is too far away for them to visit.		
4	Stan and Julie prefer to spend more time sightseeing and less time sailing.		
5	Stan is disappointed with the number of activities on offer on the ship.		
6	Julie will be unable to swim on this holiday.		

SPEAKING Part 4

In the last part of the test the examiner will ask you to talk with your partner about a topic. Example:

'Talk together about the places you would like to visit and what you would like to do there.'

Exam Tip



Talking together is rather like a game of tennis. You should take it in turns to ask and answer each other's questions.

2 How do Tlook? Appearances, clothes

Appearances

1.1 Look at these pictures. Where are the people and what are they doing?









Use the words in the box below to describe the people in the pictures. Which word is usually only used to talk about men (write M)? Which ones are usually only for women (write W)? Which are for both (write B)?

good-looking	slim	tall	beautiful	handsome
smart	pretty	attractive	bald	and the second

1.3 Find these in the pictures above and label the pictures.

long hair	a beard	a moustache	short hair
dark hair	fair hair	curly hair	straight hair

1.4 Use these adjectives to complete the sentences (1–5) below. One can be used twice.

light dark pale bright

- 1 My hair isdark brown, almost black.
- 2 My sister's hair is brown, almost blonde.
- 3 My friend changes her hair colour every week. At the moment it's red.
- 4 I knew he was ill as soon as I saw him because his face was so
- 5 My friend's kitchen is yellow. I feel as if I need to wear sunglasses in there!

1.5 Put these words in order, starting with the youngest.

baby teenager pensioner adult

(A)

Vocabulary note

thin, short, ugly, fat

Be careful with these words as they can sound rude. Using a negative with a positive adjective is a more polite way to say the same thing:

He's not very tall (instead of He's short) and She's not very pretty (instead of She's ugly).



Vocabulary note

We use **light** / **dark** to describe hair. We use **pale** for someone's face if they are ill.

child

1.6 Here are some sentences about a woman's life. Complete each sentence with a word or phrase from the box. Sometimes more than one answer is possible.

middle-aged teenage
youth old elderly
early twenties late thirties
fifties childhood young

- 1 Martha had a wonderfulchildhood growing up in the countryside.
- 2 She spent her years studying and having fun with friends.
- 3 She left home in her, worked hard and made progress in her career.
- 4 She got married when she was in her and had two children.
- 5 When the children were still she moved to the countryside.
- 6 Now she is a woman in her
- 7 Her parents are now so she helps them as much as she can.
- 8 '..... is wonderful but being is not something to be afraid of', she says.
- 1.7 How old are you and what do you look like?

 Describe yourself and some of your friends and family.

 Write some sentences in your notebook.



Vocabulary note

elderly, old

Elderly is more polite than **old** when you are describing a person.

Clothes

- 2.1 Look again at the pictures in 1.1. How many of the clothes in the pictures can you name? Write a list in your notebook.
- 2.2 Look at the words in the box. Tick (</)
 the ones that were in your list and check
 any you don't know in a dictionary. Which
 ones go with a pair of ...?

blouse cap hat dress trousers jacket ieans shirt trainers shorts skirt suit pullover shoes boots pyjamas T-shirt sweater swimming costume tracksuit coat raincoat gloves sweatshirt

- 2.3 Which of the items in 2.2 ...
- 1 would you wear for a job interview?
- 5 are good in cold or wet weather?
- 8 are suitable for doing sport?

- 2 do you wear on your feet?
- 6 are good in hot weather?
- 9 do you have in your wardrobe?

- do you wear on your head?
- 7 do you sleep in?

10 would a man wear with a suit?

- 4 would you wear for a party?
- 2.4 Make at least eight phrases from the table below. Write them in your notebook. Use a dictionary to help you.

a(n) (pair of)	comfortable valuable stylish fashionable tight loose knitted old-fashioned	silk leather plastic cotton woollen silver gold	umbrella uniform gloves handbag belt watch tie earrings tracksuit
----------------	--	---	---

Error warning!



cloth, clothes

Cloth is the material that clothes and other things are made out of:

The curtains are made out of heavy, blue cloth.

Clothes is the word for the things we wear:

I put my clothes on and left the house.

There is no singular word for clothes (we say item of clothing).

Look at the list of underwear. Which are for women (W), which for men (M), and which for both (B)? stockings socks underpants pants tights 2.6 Label the picture of the shirt with these words. button collar pocket spots 3 button 2.7 Now complete the text below with these verbs 5 in the correct form. wear out put on fold match go with take off When I saw the shirt in the shop, I immediately decided to (1) try it it on I loved the spotty pattern and the unusual buttons. As soon as I (2) it I could see that it (3) me perfectly - it was just the right size. Then the shop assistant said that the colour (4) my eyes and so, of course, I decided to buy it, even though it was expensive. I (5) it and changed back into my own clothes. The assistant (6) it carefully and put it into a bag for me. I'll wear it with my orange trousers. I know it will (7) really well them. I'm going to wear it so much, I will probably (8) it in a few months! 2.8 Match the definition on the left with the word on the right. RING 1 a kind of make-up -PERFUME this makes you smell nice you use this to keep your nose clean LIPSTICK police officers have to wear this UNIFORM a piece of jewellery you wear on your finger HANDKERCHIEF 2.9 © 2 Listen to four women talking about their jobs and what they wear. Number the jobs in the order you hear them. fashion model lifeguard actor lawyer 2.10 © 2 Listen again and draw lines to the correct speaker. Who says she ... wishes she didn't have to wear make-up every day? used to wear nicer clothes in the past? wears certain clothes to protect her skin? LIFEGUARD **ACTOR** doesn't really like the clothes she wears for work? LAWYER has to carry clothes around with her?

would like to wear less formal clothes sometimes?

has to be able to change her clothes quickly?

has to wear a uniform to go to work?

FASHION MODEL

Exam practice

READING Part 1

- · Look at the text in each question.
- · What does it say?
- . Choose the correct letter, A, B or C.

Exam Tip



You need to read the message or notice carefully and think about what it is saying. Vocabulary from the notice or message may appear in all the options, but only one option will have the same meaning as the notice or message.

1

James,

I got Sue a skirt for her birthday. Why don't you get her a sweater to match it? I can show you the skirt later, if you like.

Mary

Why did Mary write the note?

- A She wants to know what clothes James bought Sue for her birthday.
- B She is worried that the skirt she bought will not match Sue's sweater.
- C She suggests that James should buy a sweater for Sue's birthday.

2



To: Jenna From: Tara

Are you wearing your grey shirt and your silver belt to Susie's party? If not, could I wear them? I'll be very careful, I promise!

Tara sent this email because she ...

- A would like to borrow some of Jenna's clothes
- B wants Jenna's advice on what to wear to Susie's party.
- C wants to tell Jenna what she is wearing to Susie's party.

3

School uniform is not necessary for tomorrow's trip but no make-up or jewellery please.

What is the purpose of this notice?

- A to remind children to wear their school uniform on the trip
- B to tell children what they are allowed to wear on the trip
- C to explain why make-up and jewellery are not allowed on the trip

WRITING Part 3

Your English teacher has asked you to write a story. Your story must begin with the following sentence:

When the teacher walked into the room we were very surprised at his appearance.

Write your story. Write about 100 words.

Exam Tip

Make a plan on a piece of paper before you start writing. Remember to use past tenses and to make sure your story has a beginning, a middle and an end. 3 Making friends
Best friends, personalities and social interaction

Best friends

1.1	What makes a best friend? Comp	lete these sentences.
	What makes a best micha. comp	tere tuese seuteness.

•	A best friend is

· A best friend never ..

1.2 Look at these answers given by a group of teenagers. Underline any that are similar to your sentences in 1.1.

A best friend is	A best friend never	A best friend always
someone you can tell secrets to.	talks about you behind your back.	accepts you as you are.
someone you can talk to without feeling ashamed.	tries to change you.	listens to you without complaining.
someone you can share your feelings with.	lies.	has things in common with you.
always there for you.	feels embarrassed by you.	respects you.
someone you can trust.	falls out with you.	makes you laugh when you're upset.
was a second	gets annoyed with you.	remembers your birthday.
		helps you when you have a problem.
	X E	keeps a promise.

1.3 Which answers in the table in 1.2 mean ...?

amusing caring comforting kind patient reliable understanding

- 1.4 A best friend is someone you can trust and A best friend never lies have similar meanings. Draw a line to join any other similar sentences in 1.2.
- 1.5 Read this email and underline the words that mean ...
 - 1 have a good relationship with
 - 2 stop being friends with
 - 3 become friendly again



Lucy and Jane are best friends. But last week Lucy fell out with Jane and wouldn't speak to her. Fortunately they made up again the next day and now they get on with each other even better than they did before.

1.6 Write some sentences in your notebook about your relationship with your best friend.

Personalities and social interaction

2.1 How do you think these children are feeling? Match the adjectives in the box to the children in the pictures.

cheerful cross stupid excited happy interested nervous shy embarrassed uncomfortable



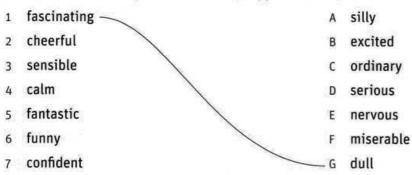








- 2.2 Listen to a young man called Nick talking to his friend, Ali, about working in a children's holiday camp, and put the pictures above in order (1–5).
- 2.3 Listen again and complete these sentences with the words that you hear in the conversation.
 - Some children were rather unhappy at the start of the holiday because they didn't know each other. By the last day they were having such a time they didn't want to go home.
 - 2 The children expected the tour of Hardwick Castle to be, but the guide entertained them with lots of stories about its history.
 - 3 Sam felt the first time he went horse-riding but he soon became a rider even though he fell off a few times.
 - 4 Tara jumped into the swimming pool with all her clothes on! I thought she was a girl. What a thing to do.
- 5 Everyone thought the party on the last evening was because there were fireworks and a barbecue.
- 2.4 Match each adjective (1-7) to its opposite (A-G).



2.5 Now replace your answers in 2.3 with words from 2.4 that have a similar meaning.



Vocabulary note

excited, exciting

-ed adjectives describe feelings. -ing adjectives describe people or things: The children were excited. They found the visit to the castle exciting. The guide was interested in his work. That's why everyone found him interesting.

2.6 Underline the correct adjective in each sentence.

- 1 Nick never got <u>annoyed</u> / annoying with the children even though they could sometimes be <u>annoyed</u> / annoying.
- 2 Some of the fireworks in the display were disappointed | disappointing because they weren't very colourful or loud.
- 3 Sam is a terrible dancer. It's so embarrassed | embarrassing if he asks you to dance.
- 4 The journey home after the holiday was tired | tiring but we were all excited | exciting about going again next year.
- 2.7 Look at these pairs of words to see how adding 'ly' to adjectives makes them into adverbs.

generous → generously

fashionable → fashionably

lazy → lazily

shy → shyly

Look at these pairs of sentences. Rewrite the second sentence in each so that it means the same as the first. Use no more than three words.

- Sally always dresses in beautiful clothes. Sally is always ... beautifully... dressed.
- James is a really hard hitter when he plays baseball. James hits the ball when he plays baseball.
- 3 My husband is an extremely good cook.
 My husband cooks extremely
- 4 Although my dog is so big he is very gentle when he plays with the cat. My dog plays with the cat although he is so big.

Vocabulary note

These adjectives don't add ly: good \rightarrow well

A good rider rides well.

 $fast \rightarrow fast$

A fast runner runs fast.

hard → hard

A **hard** worker works **hard**. friendly \rightarrow in a friendly way silly \rightarrow in a silly way

2.8 Make the underlined adjectives in the text below into adverbs, where necessary, to complete this letter from Matt to his friend in London.

Dear Toby.

We've been in our new home in the country for a month now. At first I was rather (1) anxious how I would get on but I've made friends (2) easy. On the first day at the new school people (3) immediate asked me to join their football game. Now they ring up (4) regular asking me to the beach or the cinema. They don't dress as (5) fashionable as in London but we can hang out together (6) safe on the streets in the evening as there's less traffic and people don't drive as (7) fast as in the city. (8) Amazing. I miss my old school (9) terrible. The teachers here expect us to work (10) unbelievable (11) hand and they speak to us very (12) strict, not (13) friendly like they did at our old school. But the lifestyle here is very (14) relaxed and we live more (15) healthy than in London as we walk or cycle everywhere and get lots of (16) fresh air. Why don't you come and stay at half term?

From Matt

Exam practice

READING Part 2

The people below all want a part-time job. Read the advertisements for eight part-time jobs. Decide which job would be the most suitable for each person.



Marco hopes to change his supermarket checkout job for an interesting weekend job connected with his course at art college.



Eddy hopes to be a professional actor and wants a part-time job that includes plenty of contact with the public. He must keep evenings and weekends free for acting with the local drama society.



Franca has excellent computer qualifications and experience. She wants a challenging job that she can combine with looking after her baby daughter.



Lydia finds restaurant and sales work boring and would love to do something unusual before she returns to university in just over a fortnight's time.



D

Alicia is at university, and her hobby is cooking. She hasn't had a job before as she is rather shy and feels uncomfortable dealing with the public. She can only work Saturdays and Sundays.

OFFICE ASSISTANT for afternoon work in a city-centre office, preparing bills and receipts. Computer training can be given. This job would suit a school leaver or someone wanting to get office qualifications. Childcare and canteen facilities are available.

HAVE YOU ever dreamed of being in the movies? Here's your chance. A major film is being made in this area and the producer needs people of all ages as extras for crowd scenes. There are no lines to learn and costumes will be provided. Hours: 8am to 8pm for up to two weeks, starting immediately.

Do you have a an eye for detail?

Earn good money in your own home as a website designer. If you have the appropriate skills, this is an excellent opportunity to work the hours you want at home without worrying about childcare, travel or parking.

Email us for further information and an online application form.

THE HUNTER MUSEUM

We are looking for permanent gallery assistants for Saturdays and Sundays. Ideally you will have an interest in modern painting and a helpful manner, ready to answer any questions visitors may have. You should have experience of handling money and also be able to deal with any problems that may arise.

Do you enjoy a chat? Why not make use of your skills by becoming a telephone sales operator? Call people and tell them about our fantastic computer products and earn extra money on any sales that you make. Weekdays and Saturdays 4pm to 9pm at our centrally-located call centre. We offer 3 and 6 month contracts.

A major travel firm is planning some research. We are looking for interviewers to approach shoppers and help them to complete questionnaires about their holiday preferences. This job is 10am – 4pm, weekdays only, and would suit a friendly person who enjoys meeting people.

ARE YOU smart, confident and outgoing? We need experienced and efficient waiters and waitresses

experienced and efficient waiters and waitresses for weddings, receptions and other important social occasions in the evenings and at weekends. You must be available at short notice. WE WANT a kitchen assistant for a luxury five star restaurant, for weekends only. The duties will include preparing vegetables for lunches and dinners, making desserts and starters, and washing up. A willingness to learn is more important than previous experience.

E

Exam Tip

Read the instructions and the headlines to find out the topic. Look at the description of each person and underline what they want:

Marco wants <u>interesting weekend work, connected with art.</u>
Scan the texts. You will probably find 3 texts that are possible; C, D and G. Read them closely to match the person description and choose your answer.

4

Family life

Relatives, daily life, special occasions

12	Relatives	a 63		
E:	Look at the family tree and then complete sentences (1–10).	Joan = Ed		
	Ken = Sue	John	Julia = Le	S
		9	E E	
	Amy Ros	Tom	Emma = James	Laura = Way
	mother father son daughter mother brother sister aunt uncle cousin nephew grandson	in law father in law niece grandfathe granddaughter	C. L., SCHOOL D. LANGES STREET, A.	Bella
1	Ken is Tom'suncle	7 Tom is Ken	l's	
2	Tom is Amy's	8 Joan is Am	y's	
3	Laura is Wayne's	9 Bella is Jul	ia's	
4	John is Joan's	10 Ed is Les's		
5	Julia is Ros's	Error warning	al	B_
6	Emma is Sue's		atives, relations	AN EAST OF A SECOND
	How many sets of parents are there?	Only your mo	other and father are your payour family are relatives or	arents. All the other relations.
1	.2 6 4a Listen to Laura, Ros and John talkin	og ahout their families	and complete the center	
Α		use	and complete the senten	ces.
	Her mum looks Bella while she			
	She used to have to get at 5am.			
	She gets really well with her far			
	Bella looks to being with her gr			
В	Ros wants to with her friends at			
	Once she was forward to going			

Her fatherher in because he thought she was too young.

Ros thinks she needs more independence as she'sup.

С	John's	grandfather them after his gran	dmother d	ied.		
	John's	mother had to him.				
	John ar	nd his grandfather didn't				
		ad complaining about John.				
		ninks teenagers must be difficul	t.			
1.3	3 6) 4a Listen again to the recording. Put L for Lau	ıra, <i>R</i> for F	os, and / for J	ohn.	
	Wh Wh Wh	no has a good relationship with his / her parents? no complains about his / her father? no didn't like getting up early? no feels he / she has an unsatisfactory social life? no goes out with friends as often as possible? no thinks a parent is bringing him / her up in the v		·		
1.	4 Re	place the underlined words in these sentences	with the c	orrect form of	the phrasal verbs in the box.	
1		pent her childhood in Hong Kong grew up			bring up find out give	up
2	-	other had a nanny to help her care for the child			gr ow up keep in keep	0.027
3		ouldn't let them go out if it was raining			look after	
4	The second second second	and Les trained their three children to be kind a				
5		Laura discovered she was expecting a baby sh				
		can't do something at first, don't stop trying a				
6	II you	can t do sometime at mst, don't stop a y mg a	,			
1.	.5 Co	omplete the text about Amy's childhood.		W Voca	bulary note	
	WI wi Gr	hen I was a child I used to going to the shops we randpa because Grandma often so at she needed. Later we had an extra room built of	ith omething	someo relatio I have	tionship is the way you get on wine. You can have a good, bad, clonship with someone: a very close relationship with my mother. I tell her all my secrets.	
	ho	ouse and theyus. I stillus it wasn't the same as when they lived on their o	them		ay !	
	Dai	ly life				
١.	. II		2.2	Now make v	our phrases from 2.1 into sente	nces
= 2		atch the two halves of the phrases.			you do in the morning. Write th	
1	brush catch			your notebo	ok.	
3	eat	to school / college / work				
4	get	swimming / jogging / for a ru	n			
5	go	friends				
6	go	ready / dressed / undressed				
7	have					
8	leave				4	
9	meet	the bus / the train				

2.3 Look at the notes and messages on the right and answer questions 1-3...

- 1 Tara wants Colin to
 - A finish preparing his own supper.
 - B buy supper for himself and Tara.
 - c have supper ready for Tara at 10:30.
- 2 What is the purpose of this letter?
 - A to warn parents about children going on the trip
 - B to remind parents to contact the school about the trip
 - c to give parents information about the school trip
- 3 What does this card tell you?
 - A full details of a future event
 - B when you'll get an invitation
 - c to keep a certain day free

Colin!

Can you pick up some more rice on the way home and cook it for supper? The curry's in the oven. I've eaten mine already. Back about 10:30, Tara xx

To all parents,

School trip to Ashwell caves, 14 September. Please inform the school immediately if you do not wish your child to go swimming on this trip.

SAVE THE DATE!

Sharon and Matt are getting married. 24 August. Invitation follows soon

Special occasions

3.1 Unscramble the words to complete the text.

......

Amy first met her future (1) (SHADBUN), Mark, at a party. They went out together for a year and then they decided to get (2) (DAGEENG). Mark gave Amy a beautiful diamond (3) (RGIN). Six months later they got (4) (RADMIRE). The (5) (GWENDID) took place in a hotel and more than a hundred (6) (GUSTSE) were invited. At the reception the couple cut the (7) (CEAK) and Amy's father and Mark's best friend each made a (8) (CHEPES). A year later Amy and Mark celebrated their first (9) (RAYINRSAVEN) by going out to dinner.

- 3.2 Here are some more wedding words. Can you match these sentence halves?
 - 1 The bridegroom
 - 2 The best man
 - 3 The bridesmaid
 - 4 The honeymoon

- A looks after the ring on the wedding day.
- B is the holiday the couple go on after the wedding.
- c is the man who is getting married.
- b holds the bride's flowers during the wedding.

3.3 Add these words to the word forks below:	anniversary party	cake present	day dress reception	guest ring	invitation speech
wedding	thday —		part	y∈	

3.4 How do you celebrate special events in your family? Write some sentences in your notebook.

Exam practice

LISTENING Part 2

You will hear an interview with a man called Andrew, who took part in a television programme called The week the women went. For each question, put a tick (/) in the correct box.

W	hat was the purpose of The week the women went?	
	~~~!! [200] : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100 : 100	
SER.	는 없는데 가득하면 하면 하다 있다. [15] (15] 하다면 하다면 하는데 하나 없는데 하나 없는데 하다면 하다면 하다면 하다면 하다면 하다면 하다면 하다는데 하다는데 하다면	
C	이번 사용의 회사	02
W	hy didn't Andrew cook his sons' favourite food?	
A	He wasn't skilled enough at cooking.	2.1
В	Ready meals from the supermarket were cheaper.	
C	The recipes weren't in the recipe book.	
W	hat surprised Andrew about the men's social evening?	
A	that he needed a baby-sitter	)=
В	that it was so successful	
C	that the men didn't know each other	
Ar	drew and his sons found they had to	
A	talk more openly together.	
В	go to sports events together.	
C	do the shopping together.	300
W	hen Kim returned she was surprised because	
A	the house needed cleaning.	2
В	the boys hadn't changed their clothes.	
C	- (B. C. C. S. C.	
Н	ow has the village changed?	
		. 0
	(1954년) [1974년 1972년 1974년 1972년	40
	ABC WABC AABC WABC HA	Why didn't Andrew cook his sons' favourite food?  A He wasn't skilled enough at cooking.  B Ready meals from the supermarket were cheaper.  C The recipes weren't in the recipe book.  What surprised Andrew about the men's social evening?  A that he needed a baby-sitter  B that it was so successful  C that the men didn't know each other  Andrew and his sons found they had to  A talk more openly together.  B go to sports events together.  C do the shopping together.  When Kim returned she was surprised because  A the house needed cleaning.  B the boys hadn't changed their clothes.  C Andrew had baked a cake for her.

### Exam Tip



In this part of the test you will have 45 seconds before the recording starts. Use this time to read through the questions. Underline the important words. Try to answer **all** the questions the first time the recording is played. You can check any you're not sure about the second time you hear the recording.

### **SPEAKING** Part 3

Here is a photograph of a special occasion. The examiner will ask you to talk about what you can see in the picture.

C A lot of people have moved into new houses.

### Exam Tip



In this part of the test you have to describe a picture. You will have about 60 seconds to do this. Try to keep talking until the examiner stops you.

Here are some useful phrases:

This picture shows ... / It looks as if ... / I think it's ... because ... / It makes me think of ...



# 

Describing your home, kitchen and living room, bedroom and bathroom

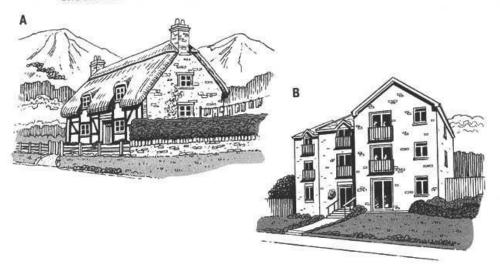
## Describing your home

1.1 Match these titles with the pictures.

block of flats / apartments town house country cottage

1.2 What materials do you think were used to build each of these homes? Choose from the words in the box.

steel wood glass stone brick plastic





1.3 Look at the words in the box. Find these things in the pictures above.

garden garage clothes line hedge fence plants seat gate lawn path chimney walls windows steps roof tools entrance balcony

- 1.4 6 5 Listen to a girl talking about the homes in the pictures. Answer these questions.
  - 1 Which one did she use to live in?
  - 2 Which one does she live in now?
  - 3 Which one would she like to live in?

- Look at these words and phrases which can be used to talk about a home.
  - Circle those which complete this sentence:
     My home is ...
  - Underline those which complete this sentence:
     My home has ...

central heating air-conditioning peaceful a basement friendly neighbours comfortable a flat roof a huge garden in a lively part of town beautiful views a swimming pool lots of rooms convenient lots of space neat and tidy

1.6 Now write six similar sentences in your notebook which are true of your home.

1.7 These are all rooms in a home. Check the meanings of any you don't know in your dictionary.

sitting room / living room / lounge dining room bathroom toilet basement cellar bedroom hall study / office kitchen Which of these rooms are in your home? Write two or three sentences, saying where these rooms are in your home. Use these words: upstairs, downstairs, opposite, next to, at the front, at the back.

1.8 Look at the list of furniture, household objects and electrical items in the box below.

Where do you keep these things in your home? Complete the table below using the words from the box. Some things may go in more than one row. Add another room in the final row if you wish.

CD player DVD player TV dishwasher frying pan shaver microwave hi-fi computer cooker desk washing machine video recorder table freezer jug iron corkscrew rubbish bin sofa toothpaste

living room		82 11 11 11 11
kitchen	dishwasher	
bedroom	NY	9 4 3 - 10 3 18 1
dining room		
bathroom		

### Kitchen and living room

- 2.1 Look at the picture showing some dangers in the kitchen. Complete the sentences (1–7) by choosing a word from the box below.
  - 1 The .....handle ..... of the pan should be pointing away from the room.
  - 2 Someone could slip and fall because there is water on the
  - 3 Sharp ...... should be kept in a drawer, away from children.
  - 4 The ...... is too near the edge of the work surface.
  - 5 Too many ...... are plugged in here.
  - 6 Dangerous cleaning products should be kept in a ...... out of the reach of children.
  - 7 Children's ...... should not be left lying on the floor.

floor electrical items toys cupboard handle kettle knives



- 4.	Lead the descriptions (1-10) of things that can be found in	the tivii	ig room and write	the word.		
1	These are like pillows and you find them on the sofa. $\underline{c}$					
2	This will give you extra light when you want to read. $\underline{\iota}$					
3	You watch this when you want to relax. $\underline{\mathtt{t}}$		(V) Vo	cabulary n	ote	
4	This is used to display flowers indoors. <a href="Y">Y</a>		Furniture is an uncountable noun and can never be			
5	In very hot weather, one of these helps keep you cool. $\underline{f}$					
6	You use this to turn electrical things on and off. 5	plui				
7	There is a lot of furn					
8	This covers the floor. <u>c</u> _	alk about one	thing we			
9	Some people have these beautiful old objects in their homes. a say item of furniture or pie					
10	These are made of cloth and hang at the windows. $\underline{c}$		of fu	ırniture.		
2.	3 Underline the correct word in each sentence (1–5).		Error war	ninal	- (à)	
1	We've decided to move / change house next year.		place, sp		9	
2	Now that the children have left home we don't need so much p	lace   sp	100000000000000000000000000000000000000	a countable n	oun:	
3	Our new house was designed   drawn by a famous architect.			find a place to	put this	
4	vase please?					
5	Space can be used as an					
				't enough spa	ce for the	
340			vase on t	his shelf. plenty of space	in the	
	Bedroom and bathroom		A COUNTY OF THE PARTY OF THE PA	om for the new		
<b>3</b> .	1 Match each object (1–5) with the place where you might fir	nd it (A-	E).			
1	rubbish bin A on the bath	eternine et in ten				
2	pillow B covering your bed					
3	tap c in the corner of the room					
4	blind D covering the window					
5	sheet E under your head					
<b>3</b> .	Complete the definitions (1–8) with a word from the box. T to the correct word (A–H).	hen mat	ch the definition	things wash	warm	
1	This keeps youwarm while you sleep.	Α	RADIO	wakes	dry	
2	You at yourself in this.	В	ALARM CLOCK	listen	look	
3	You keep in this.	C	TOWEL			
4	This you up in the morning.	D	BASIN			
5	You put like books on this.	Ε	MIRROR			
6	You yourself with this.	F	CHEST OF DRAW	ERS		
7	You your hands in this.	G	DUVET			
8	Some people to this before they get up.	н	SHELF			

# **Exam practice**

### **READING** Part 3

	tence is correct or incorrect. If it is correct, put A. If it is not correct, pu			
1	Feng Shui has been practised all over the world for 5000 years.			
2	Feng Shui says that family members will get on better with each other if the home is properly furnished.			
3	The entrance of the home should be neat and tidy. $\Box$			
4	The living room should be made to look as small as possible.	Exam Tip		
5	Windows in the living room should be covered.	In this part of the test, the answers to the questions will come from a		
6	Stereos and CD players should be kept in the bedroom, if possible. $\hfill\Box$	small part of the text only. As you do the task, underline the words or		
7	A sheet could be used instead of a table-cloth to cover the TV.	phrases that gave you the answer		
8	Sleeping under a window is not a good idea.	to each question.		
9	It's important to have a good view of the bedroom door from the bed. $\ \square$			
10	A single strong light in the bedroom is better than several soft ones. $\ \square$			

Look at the sentences below about the ancient Chinese art of Feng Shui. Read the text to decide if each

### Feng Shui

Feng Shui is the art of arranging your home and the things in it in the best possible way. It began in China about 5000 years ago, but recently architects and designers all over the world have started to include the idea in their work. The most important thing to understand about Feng Shui is the idea of chi, which means vital energy or life force. The art of Feng Shui is to make sure that the right objects are in the right places so that the chi can flow freely around the home. This is said to create good health and financial well-being as well as improved relationships between parents and children and husband and wife. You can improve your own Feng Shui by trying some of the techniques listed below.

Firstly, keep the hall of your home clear of shoes, umbrellas and other objects. This is to allow the chi to enter your home freely. If possible, put a small indoor fountain in this part of your home.

In the living room, choose furniture which is the right size for the room and arrange it so that people can move around the room comfortably. If the room is small, hang a mirror to create a feeling of space. Make sure you have blinds or curtains to prevent the chi from escaping.

The bedroom is considered a very important area in Feng Shui. It is best not to have a television or any other electrical item in here, but if you find it impossible to live without them, you can cover them with a plastic table-cloth when you have finished using them. The table-cloth must be plastic – other materials will not work. It is also important to unplug everything before you sleep. The head of the bed should be against a wall rather than under a window, as this would allow your chi to escape. You should be able to see the door easily while you are lying in bed. Place lamps by your bed for lighting instead of bright lights in the ceiling.

Try these simple ideas for a few months and see how much energy and happiness you can bring into your home.

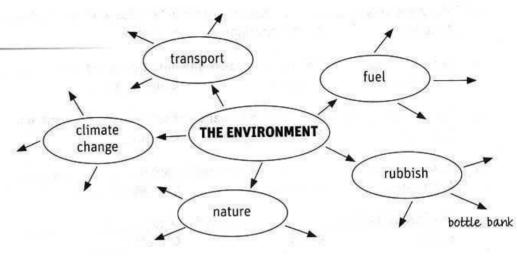
Took One (Heite 1, E)			15	Sam was when he fell off the horse.				
Test One (Units 1-5)				A annoying	8 embarrassing	C embarrassed		
Choose the correct letter A, B, or C.			16					
		_			A reliable	B generous	C confident	
1	Which of the followi				Maria antunes	with Haenry	when he refused to put his toys away.	
	A Germany	B Polish	C France	17	A nervous	B uncomfortable	C cross	
_	<b>45-</b>	all			w helvonz	a finconnoctable	£ (1033	
2	Europe, Africa and A			18	less	with Soohie because sl	he didn't go to the party.	
	A continents	<b>B</b> countries	C capitals	10	A fell out	8 got on	C made up	
,	A little	runs through the s	arden of my parents' house.		H ICH OOL	- 6	•= - <b></b>	
3	A sea	B river	C stream	19	I'm so excited! My s	ister's just had a baby	girl and I've always wanted a	
	R Jea	# 117¢1	• Belcom		A cousin	B granddaughter	С піесе	
Δ	The	of the United Kingdor	m is about 60 million.			-		
_	A population	B region	C border	20	Many children are	by a sing	le parent.	
	• •	•			A grown up	B brought up	C given up	
5	We went sailing on		riday and stopped for lunch at a little					
	A coast	B cliff	C bay	21		ready f		
					A got	B đíd	C made	
6	Ais a very dry place where few plants can survive.		22	Sharon and Matt are having a party to their wedding anniversary.				
	A valley	<b>B</b> forest	C desert	22	A celebrate	B invite	C remember	
_	Mu brother was not	a vanu good-laaking	child, but now he's an adult, he's very		A Celeviale	D IIIIVICE	C Temember	
- 1	A pretty	B beautiful	C handsome	27	The bridegroom's vo	nice was shaking when	he stood up and	
	A pretty	<b>D</b> Dean(iiu)	C lightsome		A cut the cake	B put on the ring	C made a speech	
8	People always say t	hev love my	hair but I would prefer it to be straight.			- <b>F</b>	•	
•	A long B blande C curty			24	All the weddingbrought presents.			
	14.19		,		A relatives	<b>B</b> guests	C visitors	
9	9 You are looking very today. Are you feeling OK?							
	A pale	<b>B</b> light	C fair	25		_	for all my things.	
	•				A space	<b>B</b> place	C area	
10	These	are too tight! I'll h	ave to lose some weight!		urhish stabasa is bi	OT hawaa?		
	<b>A</b> trainers	<b>B</b> trousers	C pockets	26		OT a room in a house?	C hail	
		i			A basement	B cooker	C IIdai	
11	Do you think this bl	_		27	Could you oull dow	n the of	ease? The light is shining in my eyes.	
	A matches	<b>B</b> fits	C goes	21	A window	<b>B</b> curtains	C blind	
13	My trainare are old	and o	at but I still love them		***************************************			
12	My trainers are old andout but I still love them.  A worn  B put  C taken		28	Don't touch the	of the sauc	epan, it may be hot.		
	A 170111	D put	e water		A drawer	B handle	C iron	
13	A person who never	r lies is someone vou	can					
+_1	A promise	B trust	C remember	29	Which of the follow	ing would you NOT exp	ect to find on a bed?	
	•				A sheet	B pillow	C carpet	
14	If I tell you ayou mustn't tell it to anyone else.							
	A secret	B story	C message	30		ing is always found in		
					A tool	<b>B</b> tap	C toy	

# What do you think? The environment, opinion and attitudes The environment opinion and attitudes opinion and attitude opinion and attitudes opinion and attitudes opinion and attitude opinion attitude opinion and attitude opinion attitude opinion attitude opinion attitude opinion attitude opinion attitude opinion att

The environment, opinion and attitude, feelings

### The environment

1.1 Look at the spidergram on the right and think of words to add to it.



1.2 Look at the words and phrases in the box below. Check any you don't know in a dictionary and then add them to the spidergram. Some words may go in more than one place.

traffic jams litter pollution bottle bank petrol rainforests tins plastic paper cardboard public transport cans storms plants floods global warming packaging coal glass waste recycle electricity wildlife metal the countryside oil

1.3 Use some words or phrases from the spidergram to complete this text.

### (V) Vocabulary note

nature, the environment, the countryside

Look at how we use these words:

We should all work hard to protect the **environment**. (the air, land and water where people, animals and plants live.)

My son is very interested in studying **nature**. (the natural world: plants, animals, oceans. Do not use an article here!)

I love going for long walks in the **countryside**. (land where there are farms, fields and forests, and no towns or cities.)

### **A Planet in Trouble**

Most scientists now agree that it has also caused (4) ...... and this means that the temperature of the Earth is rising. The ice at the North Pole could melt, raising sea levels and causing serious (5) ......

less and walk or use (9) ..... more.

### **Opinion and attitude** 2.1 Look at the text in 1.3 again. What is the writer's purpose in the text? Tick ( ) two of the following: to advise people on the best way to recycle their waste. ......... to describe some difficulties in the environment. 2 to explain the reasons for some problems in the environment. .......... 3 to discuss different ways of producing energy. ......... to suggest ways that governments can help the environment. ......... 2.2 Now look at the texts below and say what the writer's purpose is in each case. Circle the best verb for each. If you want to help local insects and birds, a really good way to do it is to let your garden suggest grow a little bit wild and not tidy it up too much. If you don't want the whole garden to be remind untidy, just choose one area at the back of the garden and let nature take control of it. review From the mid 1800s until the 1950s large cities in Britain, such as London and Manchester. persuade suffered every winter from thick, yellow fog. It was caused by smoke from burning coal in explain homes and factories. Many people became ill from it every year. Eventually the government warn passed laws to control the amount of fuel that could be burnt in the cities and the fog disappeared. There are several ways that you can use less power in your home. First of all, if you are recommend cold, put on a jumper instead of turning up the heating. If you are hot, turn down the promise heating rather than opening a window. Switch the TV off when you are not using it and compare always buy low-energy light bulbs. 2.3 6 Listen to five short conversations. For each one choose one word from the box to describe the speaker's main purpose. Write it on the line. Conversation 1: ...... encourage persuade recommend decide advise Conversation 2: promise agree disagree remind complain Conversation 3: Conversation 4: ...... Conversation 5: ..... 2.4 Use the words below to talk or write about your opinions on the environment. I believe ... I think ... I don't think ... Vocabulary note In my opinion ... According to ... We say I don't think it's a good idea to burn rubbish NOT I think it's not a I feel ... good idea to burn rubbish. I'm confident that ... To give someone else's opinion you say According to (Professor Turner) ... I'm sure ... To give your own opinion you say In my opinion NOT According to me ...

I wish ...

Feelings	970 1.15 May 10 10 Aug.					
3.1 All the words in the box below describe feelings. We beside each word. If you think the word is neither	Which are positive and which are negative? Write P or N positive nor negative, put a circle around it.					
depressed amazed annoyed disappointed frightened relaxed	ashamed delighted satisfied worried					
3.2 Match each word in the box below with a word wit	h a similar meaning in the box above.					
angry upset embarrassed anxious surprised afraid miserable very happy calm pleased	Nervous is another word for worried and anxious:  I felt very nervous before my exam.  Nervous does not mean angry.					
3.3 How would you feel in these situations (1–8)? Use	words from <b>3.1</b> and <b>3.2</b> .					
1 You have a very important job interview later today						
2 You have just found out that you failed your driving te	You have just found out that you failed your driving test					
3 You have just spilt coffee on your friend's new white c	arpet					
4 Your friend has just spilt coffee on your new white car	pet					
5 You have heard that your aunt has just had a baby						
6 You have just finished painting a beautiful picture						
7 You are in the middle of a wonderful holiday by the se	a					
8 You have had a new haircut and everyone is saying ho	w good you look					
3.4 Talk or write about yourself. Look at the words in tanxious, frightened, nervous etc.?	he lists in <b>3.1</b> and <b>3.2</b> . What makes (or made) you happy					
Example:  I feel happy when I listen to my favourite music.  I felt embarrassed and nervous when I had to sp						
3.5 Use one of the following verbs in the correct form possible.	to complete the sentences. More than one choice may be					
to love to like to hate to be keen on to dislik	e to mind <del>to be fond of</del> to look forward to					
1 My grandfather is a lovely man and I am fond of hi	m.					
2 I can cook if I have to, but I don't really						
3 My son football. It's his favourite sport						
4 I don't walking, but I prefer to drive if						
5 There are not many people I but my ho						
They each other very much so they are going to get married.						
7 I it when people drop litter on the floor	The state of the s					

8 I'm going on holiday next week and I am ..... it so much. I can't wait!

# **Exam practice**

### **READING** Part 4

Read the text and questions below. For each question, choose the correct answer, A, B, C or D.

### Bird watching in Colombia

Luis Morales is 18 years old and comes from a tiny village in the Andes mountains in Colombia. Until about seven years ago, one of Luis's favourite activities was to go into the thick forest surrounding his home to hunt and kill the wildlife, especially birds. Now, however, he and a group of other local youths work with an international organisation called Wildlife World, to study and protect the birds and their environment.

Wildlife World has set up several of these groups across the area. 'information we get from the children helps us learn how the birds and other animals use the forest, what they eat and how best we can protect them. The project has worked very well and we hope to set up more groups in the future,' says area leader Felipe Ramos.

Luis is the oldest and most experienced member of his group, having been a member since he was just 11. 'Before I joined, I planned to leave the village as soon as I was old enough to go and find work in the city, like most young people do,' Luis says. 'But now I want to go to university, become a scientist and return here to carry on working to save these rare birds and their environment. Being part of the group has had a huge effect on me.'

Luis also spends time with the younger children in the village. 'There is not much to do here after school,' he says, 'so I try to involve them in our activities. As well as bird watching and nature studies we also do drama and art. The drama has been particularly successful and we now have a theatre group of 30 children, which tours in the area, performing different plays.'

- 1 In this text the writer is ...
  - A describing village life in Colombia.
  - **B** suggesting ways to help the environment.
  - C giving information about a project.
  - D advising children to join Wildlife World.
- 2 Seven years ago, what was Luis's attitude towards birds in the forest?
  - A He wanted to learn more about them.
  - B He knew they were rare and in danger.
  - C He thought it was fun to destroy them.
  - D He was not interested in them at all.
- 3 How does Luis feel about the group?
  - A He is happy because he is leaving it soon.
  - **B** He is grateful because it has changed his life.
  - C He is miserable because he wants to stay longer.
  - **D** He is worried because he wants more young people to join.
- 4 According to Felipe Ramos, what is the purpose of the group?
  - A to find out about the behaviour of local wildlife
  - B to teach children how to look after the environment
  - C to protect children from wild animals in the forest
  - D to collect information about how people use the forest

### Exam Tip!

В

С

D

Some questions in this part of the exam will test your understanding of the whole text. Now circle the questions that test your understanding of attitude and opinion.

5 What would Felipe Ramos say about Luis?

Luis is a wonderful person and he knows so much about the birds and animals in this forest. He is also a really great musician.

Luis has just joined us and is already very important to the group, mainly because he is so good with the younger children.

I'm going to miss Luis when he goes away to study. But I am delighted that he will be back afterwards to continue his work here.

When I first met Luis he was preparing to move to the city to find work. Luckily, I persuaded him to stay and join my group. He never wants to leave.

# Spend, spend, spend Shopping, on the High Street

## Shopping

Jennie, talking to an interviewer about going shopping. What has each person bought today?

dress jacket

Dario:

earrings

jumper

book

Margot:

skirt

handbag

CDs

Jennie:

magazines

hat shoes 1.2 6 7a Listen to the interviews again.

Which person ...

- already has a job?
- thinks he or she is a sensible shopper?
- 3 gets cash to spend from his or her parents?
- 4 dislikes going shopping?
- looks at the computer before going out?
- 6 sometimes regrets buying things?
- 7 is looking forward to having a credit card?

## (V) Vocabulary note

### pay, charge

To **pay** (verb) someone is to give them money.

To **charge** (verb) someone is to ask them for money.

A **charge** (noun) is the amount of money you pay:

I had to pay a small charge for having my glasses mended.

The garage only charged me for the tyre. I didn't have to pay anything for having it fitted.

1.3 Use a dictionary to check these words about paying and then put them in the sentences.

		**************************************									
	bill	cash	charge	cheque	exchange	deposit	discount	receipt	refund	reduced	
1	ľ'n	n afraid i	I haven't g	ot enough		with me.	Do you mind	d if I pay by	/	?	
2					at home it w						
	B:	Certain	ly, if you'v	e still got y	our						
3	If	you show	w your stu	dent card a	t the cash de	sk you'll ge	t a 10%				
4	ı I'r	n afraid	there's a s	mall	for t	fitting this v	watch batter	y.			
5	; Th	ese sho	es are too	big. I'd like	to	them	for smaller s	size.			
6	5 W	e can ord	der this co	mputer for	you but you'	ll have to pa	ay a	for	it.		
7	, W	e'll send	you a		for the full a	mount. Ple	ase pay it wi	thin 7 days	5.		
8	8 I 1	never pa	y the full p	rice for an	ything. I alwa	ays wait un	til it's	at	the end o	f the season	

How often do you go shopping? Where do you go? What sort of things do you like to buy? How do you pay for them? Write some sentences in your notebook.

# On the High Street

(C) 1550						
4 100	Camplete th	a words	Whore	could	WOLL GO	
2.1	Complete th	e worus.	wilele	Coutu	you go	***

shopping again for a while!

1	to find out the cost of a letter to Italy?	P 0 \[ \bar{\bar{\bar{\bar{\bar{\bar{\bar{	
1			
2	to get your winter coat cleaned?	<u>dc's</u>	
3	for some shampoo and soap?	<u>c's</u>	j
4	for a cut and blow-dry?	<u>h</u>	t
5	to book a holiday?	<u>ta's</u>	1
6	to have a photo of your family taken?	P'5	_
7	to have a new watch battery fitted?	<u>t 's</u>	
8	for some fast food to take home?	<u>t</u>	
9	to collect your medicine?	P	
10	to buy a variety of different things?	d. s	

## W Vocabulary note

's added to the name of the person's job shows that we are talking about the place where they work.

I went to the hairdresser's to get my hair cut. The hairdresser cut it too short.

2.2 Look at the store guide below and check any words you do not know in a dictionary. Put the name of the department in each gap.

		STO	DRE	GUIDE			
Babyclothes	1	Electrical appliances	LG	Lighting	2	Sewing goods	G
Bed and bath linen	2	Floor coverings	2	Lost property	2	Sports equipment	LG
Bedroom furniture	2	Flower shop	G	Luggage	G	Sunglasses	G
Beds	2	Furniture	2	Menswear	LG	Swimwear	1
Boys' clothes	LG	Garden furniture	LG	Mirrors and pictures	2	Toilets	1
Cameras	2	Gift wrapping service	G	Nightclothes	1	Toys	LG
Clocks	1	Girls' clothes	2	Parents' room	2	Watches	G
Computers and		Hats	2	Perfumes and make-up	G		
telephones	2	Information desk	G	Pharmacy	G		
Cooking equipment	2	Jewellery	G	Public telephones	2	G=Ground floor	
Customer service	LG	Ladies' fashions	1	Radios and televisions	1	LG=Lower ground floor	

### A shopping trip

I went to the department store to buy a present for my cousin's new baby girl. I found some lovely little soft pink woolly socks in the (0) Babyclothes department on the first floor. Then I went down to
(1)
By now I had a headache so I got some aspirins from the (9)

### 2.3 Notice the order of these adjectives:

I found some lovely little soft pink woolly socks.

Can you find five more combinations of adjectives and nouns in 2.2 and add them to the table?

	opinion	size / age / shape / feel	colour	material	noun
some	lovely	little soft	pink	woolly	socks
	30 P				
	-				

### 2.4 Now complete these sentences. Using all these adjectives in the correct order.

- 3 It was next to a ...... statue. (painted / wooden / large)
- 4 I looked in my ...... purse and found I could just afford to buy it. (leather | new | green)
- 5 I bought the spoon and the shopkeeper packed it in a ...... box. (cardboard | small | white)

### 2.5 Find the answers to the puzzle.

- 1 This moving staircase will take you to the upper or lower floors.
- This means the item has been made cheaper.
- 3 goods that have been arranged for people to look at
- 4 Keep this because you might want to exchange what you've bought.
- 5 The assistant will do this to the things you have bought.
- 6 This person is in charge of the whole store.
- 7 notes and coins
- 8 This is how much you must pay for something.
- You go here to pay when you've finished shopping for food.
- 10 His job is to persuade you to buy things.
- 11 When you go to a store this is what you are.

	1	S	
2		u	
3		P	7.20
4		E	
	5	R	
		6M	
	7	A	
	8	R	
9		K	
10		E	les trip
11		T	

handing over (8) ..... money.

### **READING** Part 5

Read the text below and choose the correct word for each space.

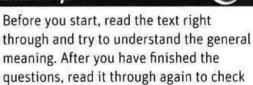
THE FUTURE OF SHOPPING
Travel agents, mobile phone stores and banks may soon completely (0) from the High Street as
people (1) more and more goods online. (2) to a recent report, increasing
(3)of shoppers are using the internet for their holidays, CDs, books, mobile phones and banking.
(4) customer service and reasonable delivery (5) mean that many people nowadays do
much of their shopping from in front of their computer screens.
(6) it seems that customers still prefer to buy clothes and items such as shoes, bags and jewellery
from high street stores and shopping centres, where they can look around and (7) things on before

0	Α	disappear	В	escape	C	leave	D	pass
1	Α	book	В	apply	C	require	D	order
2	Α	According	В	Due	C	Up	D	<b>Further</b>
3	A	crowds	В	quantities	C	numbers	D	groups
4	Α	Sure	В	Complete	С	Safe	D	Efficient
5	A	amounts	В	sums	C	charges	D	prices

C Somewhere A Therefore B Whatever B take C try keep her

D leave D their C your B our

### Exam Tip



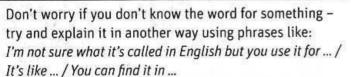
that your answers make sense.

### SPEAKING Part 3

In this part of the test the examiner will give you a photograph and ask you to talk on your own about it.

D However

### Exam Tip



6 7b Look at the photograph. It shows someone in a shop. Talk about what you can see in the photograph. You could record yourself talking about the picture, then listen to Rosa describing it. Are there any things you talked about that she doesn't mention? The table is called a counter - how does Rosa describe it?



# **Eating and drinking** Eating out, talking about food, cooking

1.	Look at the me the correct sec		natch each heading below to	MENU
1	Desserts	3	Main courses	A(ALL SERVED WITH A ROLL AND BUTTER)
2	Drinks	4	Starters	FRENCH ONION SOUP
1.	2 Decide what ea	ch of the	se friends might choose to eat	MELON WITH HAM SEAFOOD SALAD
1	loves red meat and help her get warm	l wants a again.	and is cold and hungry. She a full three-course meal to	B
2	Liz just wants a sn something sweet t milk products.	ack so sl o finish v	ne'll have a starter and with. She can't eat any fish or	CHICKEN AND MUSHROOM PIE  ITALIAN SPAGHETTI WITH TOMATO SAUCE  JACKET POTATO FILLED WITH CHEESE, HAM OR  BAKED BEANS
3	[1] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4	a diet so	so avoids fish and pasta. He's he won't have a starter. veet dessert.	C(SERVED WITH VANILLA ICE CREAM)  CHOCOLATE CHEESE CAKE  HOT APPLE PIE WITH REAL BUTTER PASTRY  FRUIT SALAD
4	friends. He's looki	ng forwa oles and	hing different from his rd to a big meal that includes something tasty to finish.	MINERAL WATER (STILL OR FIZZY)
	How about you from this menu		vould you choose for yourself	SOFT PRINKS (COKE, LEMONAPE ETC.)  ICEP TEA OR COFFEE  FRUIT JUICE (ORANGE, GRAPE ETC.)  POT OF TEA OR COFFEE

2.1 Which adjectives from the box can be used to describe the food (1–6)? Sometimes more than one adjective is possible.

1	chocolate cheesecake	cold
2	vindaloo curry	bitte
	strawberry ice-cream	hot rich
4	unsweetened lemon juice	sour
5	pear and apple tart	swee
6	unripe apples	

2.2	Make adjectives from these nouns and then
	complete sentences (1-6) below:

cream fish fruit juice salt taste

## 🔰 Vocabulary note

We can add -y to some nouns to make an adjective: salt  $\rightarrow$  salty

juice → juicy

Notice what happens when the noun ends in e.

- 1 Let's buy some of these oranges; they look really
- 2 This soup tastes quite ...... There must be some seafood in it.
- 4 I'd love another slice of pizza. It's very
- Mix the flour with the eggs and milk until it is nice of and ......
- 6 This drink is supposed to be made from fresh melon and bananas but it doesn't taste very ......to me.

### 2.3 Look at this list of food.

biscuits bread cake cabbage cereal coffee coke fish fruit chicken chips pie pizza tea toast honey jam pasta

### Which of the items can you refer to using ...?

	Willell Of the	e itellis call you refer to using :
1	a bowl of	cereal
2	a slice of	
3	a loaf of	
4	a mug of	
5	a spoonful of	
6	a can of	
7	a packet of	
8	a piece of	

# Vocabulary note

A **slice** is a **piece** of something that has been cut with a knife.

# 2.4 Look at the groups of words (1–9) below. Which is the odd one out? Why?

chansticks spaan

mug

knife

-	Millio.			
2	turkey	duck	chicken	lamb
3	roll	cake	pizza	toast
4	tea	cocoa	coke	coffee
5	plate	pan	saucer	dish
6	grapes	cabbage	spinach	peas
7	frozen	bitter	sweet	sour
8	microwave	kettle	barbecue	oven
9	burger	French fries	hot dog	omelette

# 2.5 Here are three interesting expressions. Notice the food word in each expression.

It's not really my *cup of tea*. (I don't really like it.)
They are *full of beans*. (They're very lively.)
It was a *piece of cake*. (It was very easy.)

Can you put the correct expression into each sentence (1–3) below?

- 1 I don't know why I worried about the exam; it was a
- 2 Heavy metal music really isn't .......
- 3 Even after they'd spent the afternoon playing football, the children were still ......

## Cooking

Do you enjoy cooking? Here is a recipe for some biscuits. They are healthy, easy to make and they taste really good. Put the instructions for the biscuit recipe (A-F) in the correct order. The first one has been done for you.

### **Breakfast cookies**

### Ingredients

350 grams unsweetened breakfast cereal (e.g. porridge)

200 grams brown flour

135 grams raisins 35 millilitres milk

2 eaas

2 large spoonfuls of honey

### Instructions

- A Roll it out like pastry and cut it into interesting shapes. ......
- B Before you start, turn the oven on to 220°. ...1...
- C When the biscuits are cool, share them with your friends. Enjoy! ......
- D When it is nice and smooth stir in the cereal and raisins and leave it in the fridge for about half an hour. ......
- E Place the shapes in a baking tin and bake them in the oven for 12–15 minutes. ......
- F Put the flour into a bowl and pour in the honey, eggs and milk and mix everything together well with a spoon. ......
- 3.2 Look at the recipe again and underline any verbs connected with cooking.
- 3.3 Complete sentences (1–6) below, using the correct form of the words in the box.

You can ...... sausages in a pan or ..... them on a barbecue.

boil mix grill roast bake stir frv

2 Bread must be ...... in a hot oven or it won't rise properly.

- 3 A traditional British Sunday lunch is a large piece of meat ...... in the oven with vegetables.
- 4 The easiest way to cook an egg is to ...... it in a pan of water.
- 5 It's best to use a wooden spoon to ...... food while it's cooking.
- 6 You can ...... all the ingredients for your cake in this big bowl.
- 3.4 Write some instructions for making a cup of tea. You may need some of these words: add, boil, cup, kettle, lemon, milk, pot, pour, sugar, tea, water

### W Vocabulary note

You can add -ful to a noun to show an amount: a spoonful of sugar, two cupfuls of flour, a mouthful of food.

### 3.5 Choose the best word for each gap (1–10).

### Not just about food

- instructions / skills / views
- 2 ahead / forwards / straight
- 3 baking / putting / roasting
- 4 attend / notice / follow
- 5 injure / spoil / damage

- 6 glasses / knives / tins
- 7 heating / boiling / cooking
- 8 parts / ingredients / objects
- 9 tastes / enjoys / pleases
- 10 stronger / fitter / healthier

## U

### Vocabulary note

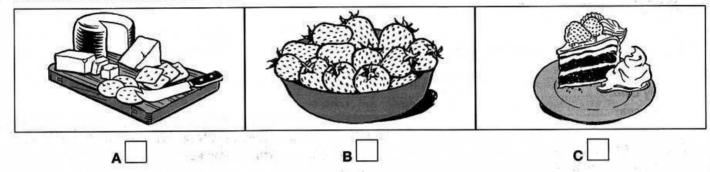
Notice how we can use the verb **to taste**: *These potatoes taste too salty. (are)* 

Always taste your food before you add any salt to it. (try / test)

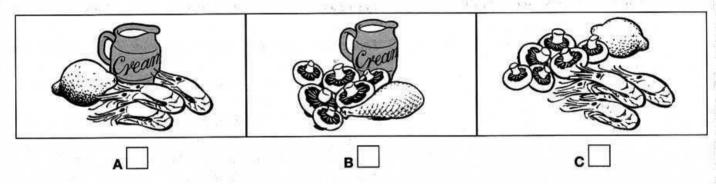
### **LISTENING** Part 1

8 For each question there are three pictures and a short recording. Choose the correct picture and put a tick (/) in the box below it.

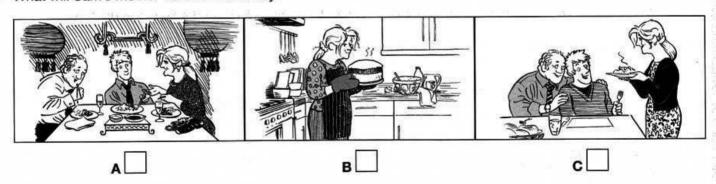
What does the man choose for dessert?



What does the woman's rice dish contain?



3 What will Sam's mother do on his birthday?

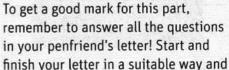


### **WRITING** Part 3

This is part of a letter you receive from an English penfriend.

I hope you enjoy making this biscuit recipe. Tell me about the food in your country. Do you have a big breakfast? What's your favourite meal?

### Exam Tip



in your penfriend's letter! Start and finish your letter in a suitable way and sign it.

Now write a letter, answering your penfriend's questions. Write about 100 words.

# Going places Public transport, holidays

Public transport		
by land: by road:	ehicles in the box.	bike car plane train boat bus helicopter ship
by sea:	(V) Vocabulary note	
Describe your favourite and least favourite ways of travelling using the adjectives in the box below and any ideas of your own.	Travel, journey, trip, or to Travel is the verb:  I love to travel. / I have travel is a noun used to travel.	
I like / don't like travelling by because it is	during the journey.	work this morning. / The baby fell asleep away somewhere, usually for a short
fast / slow reliable / unreliable safe / dangerous noisy / quiet cheap / expensive crowded / empty comfortable / uncomfortable convenient / inconvenient  Where would you expect to see these in	time, and then return:  I went on a trip to the sease A voyage is a long journe We had a very calm voyag New York.	side. / My father is away on a business trip ey by sea. ne across the Atlantic when we went to
car park airport train aeroplane  A Do not leave B Please	road bus	lean out of the window.
Please do not leave any baggage unattended.	o not speak to the driver	Keep to the right at all times.
	ease give up this seat	

an elderly person needs it.

.5 Which word from 1.4 do you associate with each	
checking when the next train goestimetable	6 waiting to board the plane
getting an umbrella back	7 passing the time at a train station
waiting for your suitcase	8 getting your cases weighed
buying perfume and watches	9 having your bag checked
the price of your ticket	10 asking for a drink on a plane
.6 Mark these words and phrases B (before flying), C	O (on the plane), or A (after the flight).
do some duty-free shopping	go through customs
arrive at the airport	go through security
board the aeroplane	go through immigration
land	take off
find the correct check-in desk	watch a safety demonstration
collect your baggage	fasten your seatbelt
Collect your baggage	,
Control of the Contro	leave the airport
go to the correct gate  1.7 9a Listen to two announcements, A and B, an each case.	leave the airport check in
go to the correct gate  L.7	leave the airport  check in  Id answer these questions by circling the best answer in ges to services.  two words.
go to the correct gate  1.7	leave the airport check in  In answer these questions by circling the best answer in ges to services.  The two words.  Announcement B
go to the correct gate  L.7	leave the airport check in  In answer these questions by circling the best answer in ges to services.  The two words.  Announcement B
go to the correct gate  1.7	leave the airport check in  In answer these questions by circling the best answer in ges to services.  Two words.  Announcement B  Flight 397 to Budapest has been cancelled because of the
go to the correct gate  1.7	leave the airport
go to the correct gate  1.7	leave the airport check in  Indicates the airport

1.4 Divide the words in the box into three groups: travelling by RAIL (R), travelling by AIR (A), or BOTH (B).

airport platform

departure lounge

passenger

waiting room

lost property arrivals

flight

gate

security

driver

boarding pass

duty-free terminal baggage collection flight attendant

check-in airline timetable

destination

station

pilot fare

luggage

delay

## **Holidays**

People go on holiday for lots of different reasons. Do you go on holiday for any of these reasons? Underline the reasons in the box below that apply to you and circle the ones that don't.

to rest and relax to meet people and make friends to have fun to learn about new cultures to see lots of different places to do sport and get fit to explore distant parts of the world to learn a foreign language to learn a new skill to try new food

2.2 Match one or two of the reasons in 2.1 to each different type of holiday below.

camping backpacking beach cycling touring adventure skiing sailing sightseeing painting cooking walking

2.3 Here is a list of the different kinds of places you can stay when you are on holiday. Underline your favourites.

campsite hostel guesthouse inn bed and breakfast hotel

2.4 Look at the words in the box and match them to the places to stay in 2.3.

luxury tent room service single room souvenir shop sports facilities shared bathroom

2.5 Add -er, -or, or -ist to make people out of these words.

cycle drive backpack climb hitchhike camp travel tour translate interpret reception

2.6 Read the text below and decide where it comes from.

Think about the writer's purpose in writing the text. Choose from the following words.

brochure letter magazine article encyclopedia guide book

(9) ..... stay, just call, on 020 7465 9387. We look forward to being of service.

2.7 Now fill each gap in the text in 2.6 with a word from the box below.

break leisure overnight views guests reserve book facilities check out

# Talk or write in your notebook about holidays you have been on. Where did you go, what kind of accommodation did you stay in, how did you get there, and what did you do when you were there?

### Error warning!

We use **stay** and not **live** when we go to hotels or other places for a short visit:

I live in Manchester, but I'm staying with my aunt for the school holidays. / We stayed in a fantastic hotel when we were on holiday in Spain last year.



### **LISTENING** Part 2

		You will hear a man talking on the radio about a lach question choose the best answer, A, B or C.	notel.
1		e Icehotel at Jukkasjarvi	
•		has to be rebuilt every year.	
	В		
	c	사용	
2	Ac	cording to the speaker, the village of Jukkasjarvi	_
	Α	is a good place to go out in the evenings.	Ц
	В	has limited opportunities for sightseeing.	Ш
	С	has very good facilities for tourists.	Ш
3	Pe	eople visiting the hotel need to know that	
	Α	there will be no ice sculptures this year.	Ц
	В	bookings cannot be made for December.	Ц
	С	the hotel will not be finished until mid January.	Ш
4	Gu	uests who wish to do the ice-sculpture class	
	Α	can choose what time they want to do it.	
	В	must be able to speak English or Swedish.	Щ
	C	do not need to bring anything with them.	
5	Th	e speaker warns listeners that the trips offered by	
	the	e hotel are	
	Α	very popular.	Щ
	В	fairly dangerous.	Ц
	C	rather expensive.	Ш
6	Th	e speaker says that heated accommodation	
	Α	is reserved for those who need it most.	Щ
	В	is preferable to the ice rooms.	
	С	is available if you choose to use it.	Ш

### Exam Tip



Remember, you will hear words or information from all the options in the text, but only one of the options has the same meaning as the text. Listen and read carefully to find the right answer.

### **WRITING** Part 3

Your English teacher has asked you to write a story. Your story must have the following title:

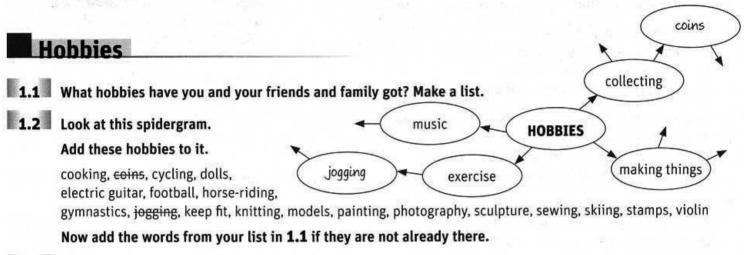
An amazing journey

Write your story. Write about 100 words.

### Exam Tip



Make a list of all the vocabulary you will need before you start writing. Think about what will happen in the story. Who will the characters be? You only have 100 words so plan carefully or you may have to stop writing when you are still in the middle of your story.



### 1.3 Which of the above hobbies are these people talking about?

- Personally I think you can get some great effects with film but most people use digital nowadays.
- 2 It's a great way to enjoy the scenery but it's annoying if you get a flat tyre and have to repair it by the roadside.
- 3 Dad's made a special display stand for my collection I've got national costumes from 25 different countries.
- 4 You have to be very strong and have excellent balance, especially when you're performing on the bar.
- 5 It's not just about going out for nice rides in the countryside. Feeding and cleaning are very hard work.
- 6 Working with water-colours is quite difficult because you can't hide your mistakes like you can with oils.
- 7 It's best to turn on the oven and weigh everything out first before you start mixing any ingredients together.
- 8 My parents complain about the noise so I usually practise with headphones on, unless they've gone out.
- 9 My uncle travels to lots of different countries and brings back all the new issues for me to stick in my book.
- 10 I've got plenty of wool and the needles are quite big so I'm hoping to finish this sweater by the weekend.

### 1.4 Complete the text with the correct form of these verbs.

one another.

add arrange build buy exchange forget increase join prevent stick

### Collecting things

a place, usually out of doors, selling used and second hand goods.

1.6 Have you ever collected anything? Where did you get the items for your collection? Where is your collection now? Write some sentences in your notebook about your collection.

Outdoor and indoor leisure activities

2.1 © 10a Look at the pictures below. You will hear four people talking about what they do in their free time. Match the speakers to the pictures.

A B C D

2.2 Use the words in the box to complete these compound nouns and adjectives from the recording:

Speaker 3 .....

Speaker 4 .....

Speaker 2 .....

j	acket	minute	camp	water	wear	week	wet
1	what	you wear o	n your fe	et		foot <u>⋈ e</u>	<u>ar</u>
2	Satur	day and Su	nday				end
3	a field	to put ten	its in				site
4	lastin	g half an h	our (adj)			30	
5	keeps	you dry (a	ıdj)				_ proof
6	a suit	to protect	you in th	e water		su	it
7	it will	save your	life if you	u fall in th	ne sea	life	

### Error warning!

1.5 Find words in 1.4 that mean:

Speaker 1 .....

camping / campsite and parking / car park

( Listen again to check your answers.

Camping and parking are activities; campsite and car park are places:

We went camping last summer. The campsite had a big car park so there wasn't any problem about parking.

2.3	<b>(P)</b> 10a	Listen agai	n. What cl	othes and equipme	ent do the	speak	ers need fo	r their ac	tivity? Ma	ake notes.
	Speake	1689 Z								
	Speake	500005								
	Speake									
	0055									
	150	(1997)								
2.4	Use the	se words to	complete	the letter about jo	ining a cl	ub.		2,30		
			cretary facilities	fee individua benefits re			discount clothing	(C) (C)	g mbership	
	Dear Be									
				out (1) .membership						
				of the Club (3)			S 5 20 25 77 31	100000000000000000000000000000000000000		335
				.lso get money off				ber of st	קקשב בקסו	lying outdoor
				now their membersh				ee woodens	cramates as	10564 124
				een easier with (8)						
				students. If you p			sfer you re	ceive a	10% (10)	······································
				at the bottom o			0.1			
			welcomin	ng you at the Lakelo	and Kock	Clumbur	ng Club soo	n.		
		incerely, .rsh (Club <b>(12</b>	10							
	Koa na	rsn (Club (14		)						
		_		4						
	Arrang	ing a p	arty							
3.1		the verbs (1- nay be more		nouns (A–J). possible answer.	3.2					which you woul n one possible
1	book	A	the neig	ghbours	Parameter	ans	wer.			
2	buy	В	all night	t long	1	decid	le on a da	te	41.40.000	
3	clean up	С	the barb	oecue	2					
4	cook	D	yourselv	ves	3					
5	decide on	Ē	some dr	rinks and snacks	4					

light

warn

enjoy

dance

send out

7

10

the food invitations

a band

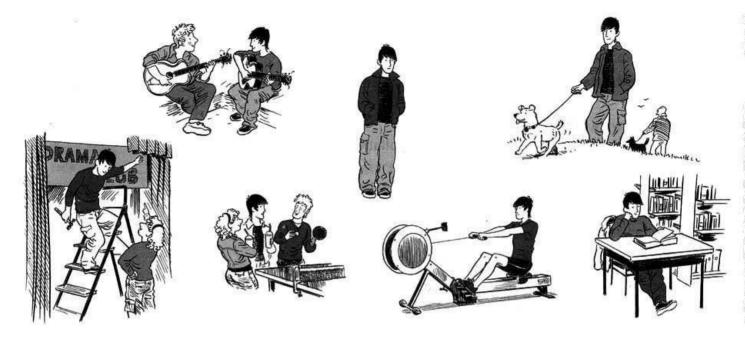
a date

the next day

2	
3	
4	
5	
6	
7	
8	
9	
10	

3.3 Use your answers to 3.2 to write a paragraph describing a party you helped to organise.

### SPEAKING Part 2



### Exam Tip



This part of the test should be a discussion so you should talk with your partner. Use phrases like: What do you think about ...? / What about ...?, / I think this would be good because ... / That's a good idea but ...

10b Your friend has moved to a new town and wants to make some new friends. Talk about the different things your friend can do to meet people and say which you think is best.

Now listen to two students doing this part of the exam and compare your answer to theirs. Do you agree or disagree with the speakers?

### WRITING Part 2

You have joined a club and you think your friend would like it too. Write an email to your friend.

In your email you should:

- say what club you have joined
- tell your friend where and when it meets
- explain why you think your friend would like it.

Write 35-45 words.

### Exam Tip



There will be three points in your answer to this part. Try to avoid repeating words from the question in your answer and don't add any unnecessary information that will make your answer too long.

# Test Two (Units 6–10)

Choose the corr	rect letter	A.	В	or	C.
-----------------	-------------	----	---	----	----

A slice

B loaf

		,			
				The state of the s	
1	The children were ask	ed to pick up the .		in the school playgro	ound.
	A waste	B litter	<b>C</b> p	ollution	
2	Which of the followin	g is NOT a type of	fuel?		88
	A petrol	<b>B</b> coal	<b>C</b> e	lectricity	
3	We used to live in the	city, but we much	prefer it	here in the	
		<b>B</b> nature		nvironment	
4	If you are telling some	eone the reason wi	ny somet	hing happened, you are	
		<b>B</b> warning		xplaining	
5	If your friend is giving	g you some ideas o	n how to	use less electricity, she is	
		<b>B</b> comparing		eviewing	
6	I was a bit	with my test res	sults – I v	will have to work harder ne	ext time!
	A worried	B nervous	<b>C</b> d	lisappointed	
7	How much will you	to repa	ir these s	shoes?	
	A cost	<b>B</b> charge	Ср	pay	
8	The hairdryer broke t	he first time I used	it so the	store gave me a full	
	A receipt	B discount	C r	efund	
9	You'll find pillows in t	the de	epartmen	nt.	
	A bed and bath linen	<b>B</b> nightclo	othes	C floor covering	
10	The menswear depart	ment sells			
	A purses and handba	gs <b>B</b> shirts a	nd ties	C skirts and blouses	
11	The salesman was we	aring a			
	A smart new green w	oollen jacket. <b>B</b>	woollen	green new smart jacket.	C green smart woollen new jacket.
12	If you are not satisfie	d with the service	in this st	ore ask to speak to the	
	A customer	B travel agent		C manager	
13	I don't really like stro	ong, black, coffee. I	find the	taste too	
	A sour	B hot	C b	oitter	
14	Can I offer you a	of chocol	ate cake t	to have with your tea?	

C spoonful

15	15 Before you begin cooking, the oven on to 220 degrees.	
	A keep B turn C get	
16	One way to cook potatoes is to them in a pan of water with A bake B fry C boil	a little salt.
17	Before you begin cooking, it's a good idea to get all yourre  A pieces  B ingredients  C parts	ady.
18	Beat the mixture until it is and creamy.  A smooth  B flat  C low	
19	19 I find it more to use my car when I go grocery shopping, bu  A reliable B convenient C dangerous	t I always use the bus to get to work.
20	20 We had a great holiday, but the home was terrible. It took 6  A trip B way C journey	hours to travel 100 km!
21	21 It took us a long time to get through all the	rport.
22	After the plane has off I can relax and start to enjoy the flig  A gone  B flown  C taken	ht.
23	23 Which of the following CANNOT be an occupation?  A interpreter B backpacker C driver	
24	The hotel has wonderful, including three restaurants and a A facilities B bookings C brochures	25 m swimming pool.
25	25 Students for the class will need to bring their own paper an A photography B drawing C painting	d brushes.
26	Would you like to see my of old postcards?  A demonstration B collection C performance	
27	27 If you're going sailing you'll need a in case you fall in the w A raincoat B helmet C life-jacket	rater.
28	28 It was impossible to find aso we had to leave the car in the A parking B park C car park	street.
29	I'm thinking of joining the local cycling club butis quite ex  A membership B fee C benefit	pensive.
30	We hadour neighbours about the party but they still compl  A invited B warned C apologised	ained about the noise.

# Education Subjects, teaching and studying, learning a language

## Subjects

- 1.1 Complete this puzzle with the names of some subjects and activities you can study at school, university or college.
  - 1 You often do this subject in a laboratory.
  - The answers to clues 1, 4 and 21 are examples of this.
  - 3 They speak this language in France.
  - 4 This is the study of living things.
  - 5 In this subject you read and discuss novels, poetry and plays.
  - 6 This is a short way to say the answer to clue 13.
  - 7 In this subject you learn how to act.
  - 8 In this subject you learn about the past.
  - 9 In this subject you learn about instruments and you can learn to play one.
  - 10 This is the study of money and the financial world.
  - 11 They speak this language in Mexico.
  - 12 This is the study of painting and drawing.
  - 13 In this subject you work with numbers.
  - 14 In this subject you learn how to prepare food.
  - 15 In this activity you run, jump and throw.
  - 16 This is the name of the language you are practising now.
  - 17 This is the study of the world and all the countries.
  - In this subject you might learn Chinese, Polish, German, Russian or Spanish etc.
  - 19 In this subject you might play football, hockey, basketball or volleyball etc.
  - 20 In this subject you learn how to use a camera.
  - 21 This is the study of heat, light and movement etc.
  - 1.2 Write your own definition for Information Technology.

1C	H	E	M	I	S	T	R	Y	
2				N					
			70	³ F					
		4		0					
5				R					
	.5		19	⁶ М					
		7	Ī	A					<del>.</del>
	8			T					
	9			I		8		30	
		10		0			1		
	11			N				100	
		12		Т		A.			
13	T			E	İ	1	Т	1	
				14	2				
		15	T	H					
		1500	16	N					W s
		17		0		T			
			100	18				1	
		19		0			4		
	1	T	1	G				T	
1		21	+	Y		1		1	

1.3 Say or write down your favourite and least favourite subjects at school.

1.4 Look at these words. Which of them have similar meanings? Which are opposites?

pointless useful useless enjoyable interesting boring hard easy difficult important dull

1.5 Use the words in 1.4 to complete the following sentence so it is true for you.

I think	is a /	an
subject because		*****

## Teaching and studying

2.1 Where do these people give classes? Match people from the first box with places from the second box.

instructor trainer professor teacher lecturer secondary school university primary school driving school sports club college

2.2 What are the most important qualities in a teacher? Decide which of these is the most important and which is the least important in your opinion.

funny kind serious clever fair strict reasonable punctual intelligent patient

### Error warning!

fun / funny

Fun is a noun and means enjoyment: I had a lot of fun in Mr Gillam's history lesson today. Funny is an adjective and means amusing.

Mrs Bailey is very funny. Her jokes always make me laugh.

2.3 Look at the phrases in the box below. Underline the ones which complete sentence 1, and circle the ones which complete sentence 2. You can circle and underline the same phrase if necessary.

A good teacher (is) .....

2 A good student (is) .....

works hard uses modern methods good at explaining things a good listener gets good grades makes good progress concerned about the welfare of the students uses traditional methods gives a lot of homework doesn't give much homework always marks homework on time hands homework in on time pays attention in class doesn't talk much talks a lot

2.4 Which sentences from 2.3 do you agree with?

- 2.5 Talk or write about the best teacher(s) that you have now or you had in the past.
- 2.6 Look at the groups of words (1-10) below. Which is the odd one out? Why?

1	learn	study	revise	pass
2	college	grade	school	university
3	class	lesson	course	primary
4	exam	degree	diploma	certificate
5	advanced	elementary	difficult	intermediate
6	library	laboratory	classroom	equipment
7	pupil	professor	student	learner
8	board	bell	desk	break
9	text book	dictionary	novel	translate
10	composition	essay	homework	report



### Vocabulary note

to pass an exam / to take an exam

Look at these sentences:

I am going to take the PET exam in June. I really hope I pass! If I don't pass, I will take the exam again in November.

- 2.7 Listen to a woman talking about her school days and answer the questions below.
  - Which of the following were important at the woman's school? Circle as many as necessary. being correctly dressed / being punctual / being polite / passing exams
- What did the woman do to make the teacher angry? she was absent from school / she did not do her homework / she was talking in class
- 3 What punishment did the teacher give the woman? He made her ... stay behind after school / pick up litter in the playground / write 100 lines
- 2.8 What are or were some of your school rules? How do or did teachers punish pupils?
- Have you ever been on a school trip? Did you enjoy it and what did you learn? Read this information about school trips from a website. Choose the best word for each space.

### School Trips to Chocolate World

- instruction / education / training
- 2 course / curriculum / subject
- 3 facts / news / truths
- 4 discover / find / tell

- 5 learnt / studied / shown
- 6 benefit / achieve / understand
- 7 what / who / which
- 8 bringing / carrying / getting

## Learning a language

3.1 What do you find easiest and most difficult about learning English? Choose from the box.

Why are you learning English? Choose as many reasons as you like from the following box.

grammar spelling pronunciation vocabulary reading writing speaking

to get a qualification to pass an exam for personal interest for pleasure for work

- 3.3 Complete each sentence with the correct word.
  - 1 Could you translate / interpret this paragraph into English please?
- 2 I'm sorry, I can't read your handwriting. What does this word say / mean?
- 3 Can anyone tell me the meaning / understanding of 'shiver'?
- 4 How do you pronounce | spell 'accommodation'? Does it have one m or two?

### **READING** Part 2

The people below all want to do a part-time course. Underneath are descriptions of 8 part-time courses. Decide which course would be most suitable for each person.



Luis was given a digital camera for his birthday and would like to learn how to use it. He is a beginner and he wants to do the course for fun rather than for a qualification.



Gloria studied art at university but has not painted for many years. She is free during the day. She is interested in painting pictures of nature but does not need a qualification.



Julia would like to improve her computer skills. She already has some basic knowledge but needs a certificate for her new job. She can study evenings and weekends.



Kim wants a course where she can learn how to become an author. She works in the morning but is free every afternoon. She is keen to do lots of homework.



Claude is very interested in modern literature, and would like to learn more about it. He would like to get a qualification if possible. He works in the evening so can only do classes during the day.

### PART-TIME COURSES AT BURLEY COLLEGE

- A On this course we will look at several different art forms, including painting, digital photography, and printing. The course leads to a diploma in art, and every student will be expected to take the exam. The course is only suitable for those who have studied these art forms before. It is on Mondays at 10am.
- **B** Do you dream of one day writing your own novel? If so, then this could be the course for you. We will look at how to create believable characters, interesting story lines and beautiful language. You will have to be prepared to do a lot of writing at home, and listen to other people criticise it! Classes are from 2pm to 5pm, Fridays.
- C If you already have some skill and knowledge of art, but are simply out of practice, then this could be the course for you. We will start slowly but by the end of the course classes could be quite challenging so it will not be suitable for beginners. Classes will take place on Thursday mornings and we will be working outdoors in the countryside most of the time.
- **D** This course explores the poetry and novels of 10 living authors. We will read and discuss the books and then you will be given compositions to write for homework. We will be working towards an examination, and those who pass will get a certificate at the end of the course. The course takes place on Wednesdays at 3pm.
- E Employers these days require basic computer skills and if you don't have them you are at a big disadvantage compared to other job hunters. This course is only suitable for complete beginners, but with the certificate you get at the end, you should be able to get a good job. The course is on Tuesdays and Thursdays at midday.
- **F** This course is on Saturdays at 1pm. It covers the basics of digital photography. You will learn how to take fabulous pictures which will impress all your friends with the minimum of effort. There is no exam to revise for at the end, and the only homework will be to take lots of pictures, so you can just relax and enjoy the course.
- G This course will examine the literature of past centuries and look at whether the work is still important in today's modern world. There will be a lot of homework on this course, mainly reading but also writing essays, so you will have to be prepared for that. The course takes place on Thursday afternoons at 2pm.
- H Our new computer course is suitable for those who have used a computer before but now need to increase their knowledge. It takes place on Wednesdays at 6.30pm. There is an examination at the end and if you pass you will be able to show the qualification to your employer, as it is widely recognised in the business world.

### Exam Tip

ey could

There will be two or more texts which look as if they could be right when you first read them. The correct one will have ALL the information asked for.

# How are vou? Aches and pains, medical problems, healthy living

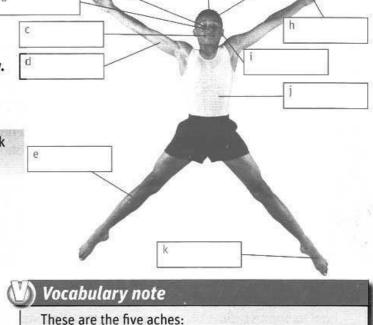
## Aches and pains

- 1.1 Look at the picture and label the parts of the body.
- 1.2 Here are some more parts of the body. Check the meanings in your dictionary.

ankle chin knee nail neck finger back shoulder skin throat thumb toes tooth

- 1.3 Listen to three people talking to their doctor. Write down in your notebook the parts of the body you hear mentioned.
- 1.4 Match the adjectives (1–5) to the nouns (a–e).

I've got a 3 nasty c throat 4 runny d leg 5 high e nose



I've got backache / earache / a headache / toothache /

Which ache always has a in front of it?

1.5 Can you make these words about injuries and illnesses? You heard some of them in the conversations in 1.3.

1	lablets, pills or a liquid – this will help you get better.	ICEDMIEN	<u></u>
2	You stick this on a cut to keep it clean.	SPARLET	
3	You put this on a wound to protect it.	REDSINGS	
4	A nurse or doctor might tie this round your injury.	BEGANAD	
5	This vehicle takes you to hospital.	NEBULAMAC	
6	The doctor gives you this to take to the chemist.	PINCERSIRTOP	
7	This is the time you see the doctor or dentist.	PANTMENTPIO	

- 1.6 One of the three verbs in each sentence is incorrect. Cross out the incorrect verb.
  - Sally didn't look / feel / get very well during the exam.
  - 2 I usually take / catch / get at least one cold during the winter.
- 3 Don't cut / hurt / damage yourself on that broken glass!
- 4 This medicine looks / tastes / feels horrible.
- 5 Fortunately no-one was damaged / hurt / injured in the accident.
- 6 James broke / hurt / pulled his leg when he was skiing.

### (V)

(a) stomach ache

### Vocabulary note

### hurt, injure, damage

**Hurt** and **injure** are used with people and animals, and **damage** is used with things: The falling tree damaged the car roof but luckily the driver wasn't hurt / injured.

I'm last as s She doe Pier  1.8 Wha	week and now I've got a nasty (3)	ons.  Have you ever broken a bone? How did you do it?
	ical problems  12 Listen again. What do the doctors tell their p	patients?
Patient	Problem The do	ctor says
A		•
С	7 A 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
intr	plaster on it.  dentist for the state of the	You'd better get some cough medicine.  The some near me; and to catch it!  You'd better / Why don't you / You should are followed by the infinitive: You'd better go to the doctor. / Why don't you go to bed? What / How about? takes the -ing form What about going to the doctor?
	it on a lot of weight and all my clothes are too tight.	You'd better
	d all my money on fast food.	You should
	sleen at night.	Why don't you?

What about .....?

1.7 Complete this note from a college student to his teacher.

I'm bored at weekends.

	Healthy living		
3	.1 Read these rules for a healthy lifestyle. Which of	them	do vou follow?
1		5	
2	Be active in your everyday life.	6	Eat regular, sensible snacks.
3	Eat regular, healthy meals.	7	Drink plenty of water.
4	Get fit in your leisure time.		
3	.2 Now match the rules to the sentences below.		
A	6		
	It's OK to eat between meals, but choose food that wi chips, biscuits and chocolate.	ill fill y	ou up, like cereal bars, fruit and nuts, rather than
В	When you're thirsty, your brain can't work properly. F to concentrate, but avoid too much strong coffee and		
С	Having three balanced meals each day is the best way miss breakfast – it gives you a good start to the day.	y to m	ake sure your body gets everything it needs. Don't
D	**************************************		
	Why not use the stairs instead of the lift, or walk or crest of the way?	ycle to	work, or get off the bus a stop early and walk the
E			
	Most of us don't eat enough of them – but they are es glass of fresh fruit juice also counts as one piece.	sentia	l for good health. Remember, a can of tomatoes or a
F			
	Watching TV or playing computer games for too long in the evenings and at weekends. You'll feel fitter and		
G			
	Grill or bake food, rather than frying it, and don't add do need some healthy fats like sunflower oil and olive		
3.	.3 Read through the rules again and fill in the lists b	elow:	

Unhealthy	
chips, chocolate	
	7/

3.4 Which rule in 3.1 do you consider the most important? Have you got any other suggestions for a healthy lifestyle? Write them in your notebook.

### **READING** Part 4

- · Read the text and questions below.
- For each question, mark the correct letter, A, B, C or D.

### Exam Tip

Ö

Don't worry if you meet a word you don't know. Look at the words around it to help you understand.

### Laughter is the best medicine

Every week, Dr Doppit goes round the wards at the children's hospital. But instead of a white coat and a stethoscope, Dr Doppit has a red nose and carries balloons. She is the hospital's 'clown doctor' and her real name is Hilary Day.

After studying drama at university, Hilary saw an advert for a clown doctor at the hospital. 'The job was perfect for me,' she says. 'My mother and grandmother were both nurses, so caring for people is in my blood. Also, I love doing children's theatre.'

Before she started, Hilary did four weeks training, where she learnt how to do magic tricks and make balloons into funny shapes. She also had to study child psychology and basic medicine.

Her visits to the hospital start with a meeting with the nursing staff to find out which patients a visit will be most useful for. Most children are delighted to see a clown, but there are some who are too ill, or are afraid of clowns. Hilary always checks first. Then she does some magic, makes balloon animals or tells them a story.

'We know that laughing can have a positive effect on a person's health,' says Hilary. 'It produces chemicals in the brain that make you relax and feel better.' Everyone agrees that regular visits from Dr Doppit can make a big difference to a child's recovery. 'Children in hospital miss their everyday life at home and at school,' says one hospital manager. 'As well as possibly being frightened and homesick they are often bored. The clown doctor gives them something to look forward to and happy memories to take home afterwards.'

- 1 What is the writer's aim in this text?
  - A to describe a typical day in a children's hospital
  - B to explain a method of helping young patients
  - C to encourage doctors to learn some circus skills
  - D to show students how to get a job in a hospital
- 2 Why was Hilary particularly suitable for the job of clown doctor?
  - A She had studied medicine at university.
  - B She already knew how do magic.
  - C She enjoyed working with children.
  - D She had been a nurse in a hospital.
- 3 Before Hilary starts, the staff tell her which children ...
  - A have asked to see her.
  - B are going to leave the hospital soon.
  - C want to hear a particular story.
  - D will benefit most from her visit.

- 4 The hospital manager thinks that Dr Doppit's visits ...
  - A are useful if the parents can't visit.
  - **B** help the children get better more quickly.
  - C might be frightening for some children.
  - D help the children forget their stay in hospital.
- 5 What might a child say about Dr Doppit?
  - A 'Dr Doppit visited me today she took my temperature and listened to my chest and then she told the nurses to give me some different medicine.'
  - B 'I didn't like the clown with the balloons who came to my bed to see me, she was frightening - I hid under the covers until she'd gone.'
  - C 'Dr Doppit comes every day. Everybody thinks she's funny but sometimes the nurses tell her to go away because laughing's not good for us.'
  - b 'I feel ever so much better this really funny clown told me a story and did some magic. I couldn't stop laughing. I hope she comes again before I go home.'

# 13 Keeping fit Sports, health and fitness

2 V	1 Q 2 2 3 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1
Sports	
4 8 2 2 5	
8 9 0 10	11

Look at the pictures.
What sports can you see?
Write the name of each sport in the first column and the equipment you need in the second.
Some have been filled in to help you.

	Sport	Equipment
1	8	weights
2	tennis	balls and racket
3		
4		
5		
6		72
7		
8		gymnastic rings
9		2 2
10		fishing rod
11		boxing gloves
12		· ·

1.2 Look at the list of sports from 1.1. Do we use play, go or do with each one?

's	go	do	
s 77	skiing	gymnastics	
	4 - 4 - 7		
	0 0		
		3 8 8	72
300	<u></u>		

1.3 Now add these words to the table in 1.2: athletics, running, swimming, volleyball, horse-riding



### \iint Vocabulary note

play / go / come / do

We use **play** with a game:
The students like to play football in the lunch break.

We use **go** with the -ing form of the verb when we are talking about a sporting activity:

We went sailing on Saturday.

When someone joins us in a sporting activity we use **come** and the *-ing* form:

Sally came sailing with us at the weekend.

We use do with nouns for physical activities like ballet and judo:

I do judo on a Wednesday and ballet every Saturday.

## 1.4 Complete this text with the correct form of play, go, come or do.

## 1.5 How much do you know about sports? Choose the right answer.

- 1 You play golf on a golf
  - A track.
  - B course.
  - c park.
- 2 To score in hockey you hit the ball
  - A into the net.
  - B over a bar.
  - c through a basket.

- 3 A game ends in a draw when
  - A a player is injured.
  - B both sides have the same score.
  - c one team gives up.
- 4 You score goals in
  - A table tennis.
  - B squash.
  - c ice hockey.

## 1.6 Which one is the odd one out? Why?

**Example** long jump diving high jump 100 metres **Diving** is a watersports event, the others are athletics

1	coach	champion	winner	partner
2	track	pool	changing room	court
3	sailing	snowboarding	waterskiing	windsurfing
4	match	competition	result	game
5	tennis	volleyball	table tennis	basketball

What sports do people do at school in your country?
Which do you prefer; attending sporting events or watching them on television? Write a sentence to explain why.

### **Error** warning



### practise, practice

Remember that to **practise** a sport means to do training for a sport. Sports **practice** is the time when you do training:

I have swimming practice on Wednesdays.
I am not very good at back stroke so I really

have to practise that more.

Practice is the noun. Practise is the verb.

### Health and fitness

### 2.1 Read the advertisement for a fitness club. Underline words or phrases in the text that mean:

1 advantages

4 succeed in doing

7 trained

2 gets better

5 a course of exercises

advise

3 most modern

6 the right way to use something

9 very important

# BODY LINESS CLUB

Regular exercise has lots of benefits. You become **stronger** and **healthier**, and you will even feel **more confident** about yourself as your general level of fitness improves.

Here at Bodyline we have a range of the latest exercise equipment to help you achieve this quickly and efficiently. This includes step machines, jogging machines, exercise bikes and weights.

When you join Bodyline, a personal trainer will design a fitness programme just for you. Your trainer will demonstrate the correct techniques so that you use the equipment safely and efficiently. There are always fully-qualified members of staff around to help if necessary.

We recommend at least 2—3 visits to the gym per week. It's important that you wear comfortable clothes when you exercise; a T-shirt and shorts or maybe a tracksuit are fine and trainers are essential. There are large lockers in the changing rooms. Afterwards you can relax in our sauna and steam room, or enjoy a healthy drink in the juice bar.

Your body needs to be active and fitness is fun so why not come along to Bodyline and find out more!

- 2.2 Look at the words in bold in the first paragraph of the text above and complete this table.
- 2.3 Now put the correct form of these adjectives into the sentences (1–6).

healthy	,	cheap	relaxing
lazy	fit	busy	expensive

strong	stronger	strongest
healthy	healthier	
	more confident	most
		fittest

- 1 I'm feeling .......lazy....... today. Do you mind going to the gym without me?
- 2 Sunday is the ...... day of the week at Bodyline because most people don't have to go to work. Let's go on Monday instead.
- After I've been in the gym, I find sitting in the steam room ...... than swimming up and down the pool.
- 4 Paul must be the ...... member of staff at Bodyline. He's always using the machines.
- 5 A glass of fresh fruit juice is certainly ...... than a cup of coffee.
- 6 Membership of a gym can be quite ...... Football is much ...... and more fun.
- 2.4 Make a list of gym equipment that is mentioned in the advertisement. Do you use a gym regularly?

  Do you think that it can be boring? Write a sentence explaining why or why not.

### **WRITING** Part 1

Here are some sentences about going to a gym. For each sentence, complete the second sentence so that it means the same as the first. Use no more than three words.

### Example

Jasmine had never been to the gym before. It was the first time Jasmine had been to the gym.

- 2 The trainer recommended using the gym two or three times a week.

  'You ....... the gym two or three times a week', said the trainer.
- 3 Jasmine was shown how to use the step machine by a member of staff.

  A member of staff ...... to use the step machine.
- 4 Jasmine enjoyed the exercise bike more than the jogging machine.

  Jasmine found the exercise bike more ...... the jogging machine.

### **LISTENING** Part 3

13 You will hear a radio announcement about a fun run. For each question, fill in the missing information in the numbered space.

### **ABINGTON PARK FUN RUN**

Time of the run: 11am

Date: Sunday, (1) .....

Venue: Abington Park
Distance: 3 kilometres

Race starts and finishes at the (2) ..... in the park.

Facilities for changing in the (3) ...... Club

Every runner gets a (4) .....

Cost of entry:

Adults: £8 (in advance) / £10 (on the day)

Children less than (5) ...... years old:
no charge

Get an entry pack from any (6) .....

(or the website: www.funrun.org)

### Exam Tip

In this part your spelling must be correct. You will need to write up to three words.

### Exam Tip



If you don't hear the answer the first time, don't worry. Move on to the next question. In the exam the recording will be played twice so you will be able to check your answers and fill in any you missed the first time.

# The natural world Animals, the countryside

## Animals

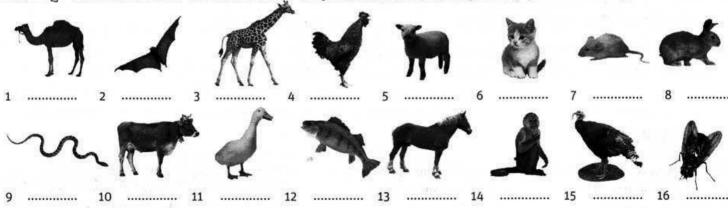
1.1 Make a list of animals to put under these headings.

insects farm animals wild animals pets sea creatures birds

1.2 Add these words to your lists in 1.1.

bee bull goat dolphin zebra cat bear dog elephant lion pig sheep tiger whale parrot

1.3 Write the name of the animal under the picture. Use a dictionary to help you if necessary.



### 1.4 Choose the best word for each gap (1–10). Which animal is being described?

blood teeth fur skin sting neck tongue wings pet

- 1 This creature has two rows of very sharp ......teeth ........
- 2 This animal has cold ...... and smooth, dry .......
- 3 This pet has a very rough .......
- 4 This animal has orange and black ...... and is the largest cat in the world.
- 5 This creature is not a bird but it has ...... and flies well.
- 6 Some people keep these tiny, furry creatures as ........
- 7 This creature could give you a nasty .......
- 8 This animal has the longest ...... in the world.

### 1.5 Use the adjectives in the box to write sentences about the animals in 1.4 above.

1.6 Look at the questions below. Choose some of them to talk or write about in your notebook.

Pets: Are you an animal lover? Do you have a pet? What would be your ideal pet? Which animals make good pets and which ones do not? Why?

Wild animals: Which of the animals on page 62 have you seen and where? Which ones would you like to see and why?

## The countryside

- 2.1 Read this text about New Zealand. Where did the text probably come from?
  - A geography text book
- B a letter from a friend
- c a tourist information website

#### **New Zealand**

New Zealand is situated in the South Pacific Ocean and consists of two main islands - North Island and South Island. Both North and South Islands are full of hills and mountains. The north of the country and the east coast are rather more sunny than the far south. New Zealand's summer months are December to February, and this is an excellent time to visit the country's beautiful beaches, which are ideal for swimming, sunbathing, and diving. In autumn the forests and woods of Central Otago and Hawkes Bay are popular with visitors, with their colourful changing leaves and beautiful scenery.

There are also evergreen forests, which are home to the famous kiwi bird. This bird is flightless and therefore lives on the ground. It is a nocturnal creature, so if you want to see it digging in the ground with its long curved beak for insects, you will have to creep quietly into the forest at night. Winter is the best time to visit the mountains, either to ski or to enjoy the beautiful views of lakes and glaciers. In spring, new born lambs can be seen in the fields and the countryside is full of flowers. In fact, several cities celebrate the spring with a flower festival. If you like dangerous sports such as white water rafting, this is the time when melting snow makes river levels excitingly high.

- 2.2 Are these sentences true (T) or false (F), according to the text?
  - The weather is cloudier in the south. ....
  - Hawkes Bay is a good place for water sports. .....
  - The kiwi hides in the trees of the forests. .....
  - Spring is a good time to visit certain cities. .....
- 2.3 Now read the text in 2.1 again and find words which match the definitions below. Then write the word. You have been given the first letter to help you.
- 1 Young farm animals can be seen here in spring. field
- 2 In some countries, these freeze in winter and you can skate on them. L_____
- This is not as high as a mountain. h____
- 4

1	A piece of land which has the ocean all around it.
	L

### Vocabulary note

### **Guessing unknown words**

If a text contains difficult and unknown words underline them then try to work out their meanings by looking at the context:

Look at **melting** in the last line of the text. You can see from the context that it is something that happens to snow in spring, and it makes the level of water in rivers rise. So you can guess that it means turning from ice to water due to warmer temperatures.

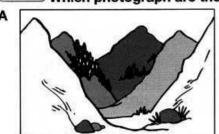
5	This is a good	place to enjoy t	the sea. <u>b</u>

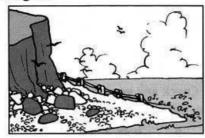
- A place where many trees grow together.  $\frac{f}{f}$
- Some plants produce these in spring, others in summer. f
- Water flows in this from the mountains to the sea.
- Land which is near the sea. c_____

#### The same word fits in both gaps in each pair of sentences. Can you find the word for each pair? A wood is similar to a ...... but smaller. 1 A The Amazon is the world's largest rain ...... В A stream is a small ......, often found in the mountains. 2 A A canal is a man-made ...... used for transporting goods. В Farmers use hedges or fences to separate their ...... A 3 Some ...... have grass growing in them and others have corn or wheat. В Put these words into three groups according to their meanings. earth universe rock sky soil ocean sun star river sea sand lake canal stream moon planet under your feet made of water above your head star 2.6 Match the definition on the left with the correct word on the right. CLIFF A place to keep your boat. -VALLEY You can walk or cycle along this. 2 HARBOUR You swim, sunbathe and have fun here. 3 CAVE The space between two mountains. PATH A high, steep wall of rock, often beside the sea. 5 A very dry place where few plants and animals live. **SFASIDE** DESERT A large hole under the ground or in a cliff or mountain. Each group of four words should remind you of another word. You have been given some of the letters of the word to help you. The first one has been done as an example. forest tree leaf branch wood friend collar bark _0_ pet t blind cave wings fur holiday <u>s_a__e</u> sand beach sun Danube fish flow water garden _ <u>o _ e _</u> insect rose plant lake swim eggs _ u ___ farm lambs farmer gate grass climb snow n rocks high space planets stars moon animals Amazon wet trees deep dolphin ships waves b i soft fur carrots ears

### **LISTENING** Part 1

### 



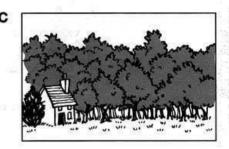




### 2 Where is Jim's house?







### 3 Which pets does Tony have?







### **LISTENING** Part 3

14b You will hear a man giving some information about an animal park. For each question, fill in the missing information in the numbered space.

### Welldean Wild Animal Park

### Opening times

10am - 6pm (April to September)

10am - (1) ...... (October to March)

### **Animals**

Many different kinds of animals to see, including a very rare

(2) .....

### The Brown Bear

It comes from the forests of Europe and Asia.

It has a mainly vegetarian diet, but also eats

(3) ....., fish and small animals.

#### Safety

Do not open your car (4) ...... while you are travelling around the park.

### Refreshments

The Café on the (5) ...... serves fast food.

### Supporting Welldean Wild Animal Park

To become a member of the Animal Club you must pay

(6) .....

Call 02785 453 7865 to find out about adopting an animal.

# What's the weather like? The weather, forecasting the weather, climates and seasons

### The weather

1.1 Look at the weather words. Check any you don't know in a dictionary. Which words can you use to describe each picture?

sun hot storm lightning snow sunshine ice fog gale heat thunder rain cold







- 1.2 Match the two halves of the sentences.
  - 1 Gales can

- A block roads.
- 2 Lightning can
- B cause floods.
- 3 Too much snow can
- c start fires.
- 4 A lot of rain can
- D blow down trees.
- 1.3 Change the nouns in the table below into adjectives by adding -y.

## 🔰 Vocabulary note

When turning nouns into adjectives, if the noun is spelt 'consonant, vowel, consonant', double the last letter and add -y:

sun → sunny

noun	adjective	
sun		
rain		
wind		
storm		
ice		
shower		
fog		
snow		
frost		
cloud		

1.4 Fill in the missing letters in the words in this sentence.

						- 1	-
I looked at	the <u>t</u> .	er		<u>m</u>		and	
saw that the	e <u>t _                                  </u>	<u>n</u>	_a	u			
was 23 d	r	5	c	t	qr	e	

1.5 Choose a noun or adjective from the exercises above to complete each sentence.

### Example

It was very cold and there was **snow** on the roofs.

- 1 I had to be careful not to get burnt because the .......sun was very strong.
- 2 The ...... was very frightening because I'm afraid of thunder and lightning.
- 3 It was easy to slip because the pavement was
- 4 The ...... was more than 40 degrees.
- 5 There was so much ...... that the streets began to look like rivers.
- 6 When I felt too ......, I went for a swim.
- 7 Every day of the holiday was bright and ......
- 8 When I looked at the ...... I saw it was -10°C.
- 1.6 Match the sentences in 1.5 to the pictures in 1.1.

## Forecasting the weather

2.1 Match the words in the box with the definitions (A-E) and then use them to complete the sentences (1-5).

cool mild warm wet dry

- A Pleasant, not too hot: .....
- B Not as cold as expected: .....
- C No rain: .....
- D Pleasant, not too cold: .....
- E Lots of rain: .....
- 1 It will be hot again but there will be a ..... wind blowing.
- 2 It's going to be ...... again, so don't put away your umbrellas!
- This month the weather has been surprisingly ....... It's usually much colder than this.
- 4 The ...... weather will continue into next week; perfect for a spring picnic.
- 5 It will be ...... and sunny tomorrow. We don't expect rain until next week.

2.2 Listen to the weather forecast and number these words and phrases in the order you hear them. The first has been done for you as an example.

frost ..... fog ..... cloudier ..... heavy rain ..... showers .... snow ..... bright sunshine .....

2.3 Listen again. What will the weather be like on each day? Draw lines between the days and the kind of weather.

Wednesday Wednesday night Thursday Friday

wet cold sunny dry cloudy
frosty snowy foggy windy

### 2.4 Which weather forecast (A-E) would be best for each person speaking?

I'm going to take part in a long distance running race on Saturday. The worst thing for me would be strong wind. I don't mind getting a bit wet. I would prefer that to sunshine.

I'm going sightseeing in Barcelona so I'm going to be walking around the city most of the day. I want the weather to be pleasant but not too hot.

I want to dig the garden and plant some seeds. If it doesn't rain, I will have to water the garden for a few days.

I've booked a four-day course to learn how to sail. If the weather isn't windy enough, or if it's too wet, they will cancel the course, which will be very disappointing.

I am going on a skiing holiday next week. Last year it was so sunny all the snow melted, so I really hope that doesn't happen again.

- A For the next few days the wind will be quite strong, but the weather will remain dry and not too cold. During the day there will be a mixture of cloud and sunshine.
- B Temperatures are dropping and snow is likely to fall in the mountains overnight. There will be plenty of sunshine and very little wind.
- This weekend temperatures will be mild for the time of year. There will be a lot of cloud around, and possibly some light rain, but no wind.
- D The day will begin warm and sunny. During the afternoon clouds will arrive from the west and there will be some heavy showers in the early evening.
- If you were planning on going to the beach you may be disappointed as temperatures are going to be cool for the time of year. However, it will be quite sunny and there is unlikely to be any wind.

2.5	What are your favourite activities? What are the best and worst weather conditions for those activities? Write or talk about your ideas.
2.6	Choose the best adjective.

- 1 Winds will probably be light / weak this weekend.
- 2 Heavy / Strong winds may cause problems for drivers of large vehicles.
- 3 Skies should remain clean / clear until Thursday.
- 4 Most areas will have bright / high sunshine for the next few days.
- 5 Heavy / Strong rain is expected in all parts of the country, so there is a danger of flooding.
- 6 There is likely to be some light / weak rain tomorrow, which is good news for gardeners.
- 7 We are expecting tall / high temperatures again this week, especially in the south.
- 8 Temperatures are very low / light for the time of year.

# Climates and seasons

# 3.1 Write out these words in full. You have been given the first letter to help you.



Notice how these words are grouped together according to their meanings. Try storing words like this in your own vocabulary notebook as it will make it easier to learn and remember them.

B The seasons

₩	
5	
5	
<u>a</u>	or <u>f</u>
	(US English)

c The months of the year

<u>J</u>	7
<u>F</u>	<u>A</u>
M	<u>S</u>
A	0
M	<u>N</u>
.1	D

Vocabulary note

The names of the months must always begin with a capital letter.

# 3.2 Match the countries in the box with the correct description (A-C).

Kenya Ireland Canada

......

- In this country the temperature does not vary much over the year, but some months are wetter than others. The central region has a lovely climate with long, warm sunny days. It is much hotter and drier in the north.
- 3.3 Now talk or write about the seasons and the weather in your country.

# **Exam practice**

#### **SPEAKING** Part 2

It's winter and it's cold outside. Two of your friends want to do something together. Talk about the different things they could do together and decide which would be best. Here are some pictures to help you.

## Exam Tip



The examiner will describe a situation to you. Before you speak, make sure you understand the situation. Then look at the pictures and think about what you can say. Let your partner speak too – it should be a discussion. Try to talk about several pictures, but don't worry if you don't have time for all of them. Give reasons for your opinions.



15b Listen to two students doing this task and answer these questions.

- 1 Did they mention every picture?
- 2 What reasons do they give for some of their decisions?
- 3 How do they ask for each other's opinion?
- 4 What do they agree would be the best thing to do?

### **WRITING** Part 2

You want to invite your friend Sam to your country for a short visit. Write a postcard to send to Sam. In your postcard, you should:

- invite Sam to visit you.
- suggest a good time for Sam to come.
- say what the weather will be like when Sam comes.

### Exam Tip



Make sure you answer all three points. Try to use your own words rather than copying from the question, but do not add too much extra information. It's important to keep your answer within the word limit.

Write 35-45 words.

# Test Three (Units 11–15)

## Choose the correct letter A, B or C.

1	Which of these sub	jects would you study ii	n a laboratory?	
	A chemistry	<b>B</b> drama	C geography	
2	Which word means	the <b>opposite</b> of <i>pointles</i>	ss?	
	A useful	<b>B</b> boring	C enjoyable	
3	Where does a profe	essor teach?		
	A primary school	<b>B</b> secondary school	C university	
4	Mr Wilson is a very	/ teacher	. He is always calm and never gets a	ngrv.
	A funny	<b>B</b> patient	C strict	
5	I didn't feel ready	to take the	but I had no choice.	
	A grade	<b>B</b> result	C exam	
6	Everyone always p	ays in ou	ır history class.	•
	<b>A</b> attention	<b>B</b> progress	C interest	
7	Jim had such a sore	he coul	d hardly speak.	
	A headache	<b>B</b> cough	C throat	
8	Mrs Jones phoned t	he doctor to arrange	for that afternoon.	
	A a dressing	B an appointment		
9	Tim was fine but hi	s car was	in the accident.	
	A damaged	<b>B</b> injured	C hurt	
10	My clothes are all t	oo loose now because I'	ve so much weight.	
	A put on	<b>B</b> lost	C taken off	
11	Α ο	f fruit makes a more sati	sfying snack than a bar of chocolate.	
	A piece	<b>B</b> can	C glass	
12	You'll feel healthie	if you		
	A play more compu		B eat more fried food	C take more exerci
13	Uncle Jack and Cha	rlie fishi	ng.	
	A are doing	<b>B</b> have gone	C have done	
14	Tina used to	gymnastics at	school.	
1561	A practise	<b>B</b> play	C do	

15	All the members of th ▲ practise	ie hockey team must att B exercise	end after school today.  C training
16	Which person does no A coach	ot play in a match? <b>B</b> captain	C partner
17		your lev B regularly	el of fitness will improve. C normally
18	Early morning is the . A quietest	B busiest	the swimming pool as most people prefer to stay in bed then.  C fittest
19	Which of the followin	ng is NOT an insect? <b>B</b> fly	C bat
20	Which of the followin A camel	ng is a farm animal? 8 monkey	C goat
21	Which of these has to A zebra	eeth, but no fur? <b>B</b> snake	C parrot
22	The tiger is a very be A dangerous	eautiful animal but it is t Bamusing	verygo near it.
23	This is a piece of land	d with water all around <b>B</b> field	it. C hill
24	This is like a small, in	nland sea. <b>B</b> lake	C river
25	Which of these types A stormy	of weather has a lot of <b>B</b> icy	wind? C foggy
26	Trees are often blown	n down by B gales	
27	Average	are rising in many p B degrees	parts of the world. C temperatures
28	The rain was so	over the wee	ekend that the river flooded its banks. C high
29	It looks like we are g	oing to have a beautifu B clean	l,day today. C light
30	Thei	in countries like Colomb <b>B</b> climate	oia depends more on how high up you are, than the time of year.  C time

# Television

1.1 Match the programme types (1–8) to the descriptions (A–H).

#### Type of television programme Description wildlife documentary A a series, on several times a week, that follows the lives of a group of people historical documentary a weekly programme showing a group of characters in different amusing situations current affairs programme competitors answer questions to win a prize quiz show exciting drama usually involving a murder cartoon film that shows events that really happened in the past 'sitcom' (situation comedy) programme about important events that are happening at the present time soap (soap opera) G film about animals and plants thriller H film, often for children, that uses drawings instead of real people

1.2 Look at the list of TV programmes for this evening. What sort of programme is each one

CH	ANNEL 1	СНА	NNEL 2
6pm	Home Farm: Will Eddie be able to stop Lisa from telling James the truth? 1)	5:30	Bertie Bear: Further adventures of the lovable little pink bear. 5)
7:30	My Family: More laughs as Nick gets a job painting litter bins and Susan invites her mother to stay.  2)	6pm 7pm	News and Weather Roundup: General knowledge questions with quizmaster, Les Bunyan. 6)
8pm	Our planet: Insect eaters, penguins and butterflies 3)	9pm	Conviction: Detective Harrison finds the killer and brings him before the judge.
9pm	Discovery: Paul Fox introduces the French scientists who discovered the real shape of the earth in 1735.	10pm	7) The week: Politicians discuss this week's developments in parliament. 8)
10pm			

local news.

1.3 Complete the text by choosing the best answer from page 73 for each space (1–10).

My Family
'My Family' is a popular weekly television comedy
(1)series based on a supposedly
(2) British family. Life is certainly
never (3) in their house. The father,
Ben, is a dentist who spends most of his time
(4) about his kids, while Susan, his wife, is (5) at cooking and wants
to control everyone's lives. Lazy Nick, the oldest
son, tries out increasingly (6)jobs,
daughter Janey is crazy about fashion and is always
(7) her parents for money. Michael is
the clever teenager, looking for a girlfriend and
(8) to keep out of his father's way.
This show has strong (9) placed
in embarrassing and amusing, but still believable, situations – the perfect ingredients for a long-
running <b>(10)</b>

Reading books	ing books		
Do you enjoy reading like to read? Look at Complete these sente	? Where and when do you the people in these pictures.	William .	
In my opinion, the bes		*	H
What types of books  2.3 6 16 Listen to Rul  Underline any words	ks thrillers mysteries  do you enjoy reading? Unde  by and Federico talking abou  from 2.2 that you hear.  and complete columns 1 and	it the books they like t	
	1 Ruby	2 Federico	3 You
	I Rusy	(ALT 19-40/ARCA (1990 ALT 1910 ARCA (1990)	
<b>5</b> 2	- Nusy		
My usual time and place for reading Number of hours I spend reading per week			
reading  Number of hours I spend			
reading Number of hours I spend reading per week			

series / channel / set

actual / current / typical

annoying / complaining / disappointing

usual / dull / common

3

unsuitable / unnecessary / untidy

demanding / asking / questioning

patient / jealous / anxious

characters / heroes / roles

2.	<b>5</b> Complete	Ruby and Federico's questions.			E	rror warning! —— 🖒
	Ruby:	Would you mind?  My first question is?  How? How many  This is the interesting bit – what	? I read e		in the morning spend reading? ?	lend and borrow Don't confuse these two verbs. When you lend something to somebody they borrow it from
	Federico: Ruby:	I think you can learn a lot from nor Fiction's perfect for relaxing, don't Here's my final question. What				you: When Federico lends the book to Ruby, Ruby is borrowing the book from him.
	Federico:	It was science fiction. Would you			?	the book from time.
2.	<b>6</b> Go back to	2.4 and complete column 3 of the	e table usi	ng t	he words that you	have practised in this unit.
	Newspa	pers and magazines				
3.	1 How often	? Complete the second statement s	so that it n	near	s the same as the	first.
1		vspaper comes out every day.			s adaily	
2	It has a colou	r magazine once a week.	It has a	ı	colou	ır magazine.
3	There is also	a fortnightly sports magazine.	The spo	orts	magazine appears	s every weeks.
4	Marie Claire i	s published each month.	Marie C	lair	e is a	magazine.
5	The company	calendar is produced annually.	The cor	npa	ny produces a cale	endar a year.
3.	2 Can you fi	nd these words in the wordsnake b	elow?			
1		vrite about the news		5	A picture taken	with a camera
2	A piece of wri	ting in a newspaper or magazine.		6	You'll find the fo	otball results here. 
3	This drawing	makes fun of the news	**********	7	The words in big	letters at the top of the page
4	A piece of wri	ting about a film, book or theatre ev	ent.			
	***************************************	treviewtheadlineshinjournalis	sticarticle	esco	artoonisphotogi	raphstisportsreportide
3.	3 What do t	hese headlines mean? Choose the I	best expla	nati	on.	1-3
1	A A travel fi B 2,600 pas	jobs lost as passengers book flights rm has lost applications from 2,60 ssengers who booked air travel on to beople are arranging their flights or	O people for the internet	or jo	obs as computer o st their seats on t	he flights.
2	A Anyone w	rs in city centre to get immediate £ ho behaves badly in public during e holidays the police will charge £8	the holida	y wi	ill have to pay £80	straight away.

c The police will prevent trouble by charging people £80 to enter the city centre.

A A footballer has found some dogs that were stolen and wants people to help him find the owners.

B A footballer, whose dogs have disappeared, wants the public to help him get them back. c A footballer, who the police think has stolen some dogs, wants help in finding the real thief.

3 Footballer calls for help to find stolen dogs

# **Exam practice**

#### **READING** Part 4

- · Read the text and questions below.
- . For each question, mark the correct letter, A, B, C or D.

#### Sports Journalist

A few years ago my newspaper sent me to China to report on the World Student Games in Beijing. Everywhere I went I was questioned by journalism students: how much money did I earn? How many countries had I visited? Had I met David Beckham? In China sports reporting is seen as a dream job and Chinese students are fascinated by foreign sports reporters.

Several years later I visited China again to write about a major motor race in Shanghai. At the track I saw one of those former students, Jie Xeng. He was working for one of China's largest news agencies so I asked him about his life as a sports writer.

'Sometimes it is wonderful', he replied, 'but there is a lot of travel, a lot of stress and sometimes sports people are not very helpful.'

Jie had discovered one of the hard truths about life as a sports writer. You might think all you need are writing skills and a knowledge of sport. These are certainly essential, but you also need to be prepared for any number of problems.

On that visit to Shanghai for example, the journey from my hotel to the race-track took at least three hours, through heavy traffic. For four days, I followed racing drivers and organisers around but they were too busy to give me more than a one-word answer. Then I would write my report and send it to London. When I finally got back to my hotel at night, everything, including the restaurant, was closed.

Being a sports writer may appear to be a fantastic job but there are as many difficult situations as there are magic moments!

- 1 What is the writer's main purpose in this article?
  - A to inform readers about visiting China
  - **B** to encourage young people to travel
  - C to give a realistic description of his work
  - D to warn students about newspaper careers
- 2 Why did the writer travel to China the first time?
  - A He was sent there by his employers.
  - B He hoped to interview some famous sportsmen.
  - C He was invited to give a lecture about journalism.
  - D He was going to take part in an athletics competition.
- 3 When he met the writer the second time, Jie Xeng ..
  - A was working for a motor-racing organisation.
  - B no longer wanted to be a journalist.
  - C didn't recognise the writer at first.
  - D had completed his university studies.

- 4 What does the writer say about the Shanghai motor race?
  - A The race track was easy to get to.
  - B There was a good hotel nearby.
  - C No-one had time to talk to him.
  - D He had problems contacting London.
- 5 What might the writer say to his friends?
  - A 'There aren't many people who get paid for doing their hobby. Aren't you jealous?'
  - B 'Sports people are always keen to give interviews, which makes my job even more enjoyable.'
  - C 'I don't know why you complain about travelling to work every day. It's easy compared to the places I visit.'
  - Poor Jie Xeng. He used to be so anxious to be a journalist and now all he wants is to give it up.'

# Towns and cities

1.1 Do you live in the city or the countryside? Make sentences to talk about where you live.

I like it I don't like it (where I live)
(in my village / town / city)

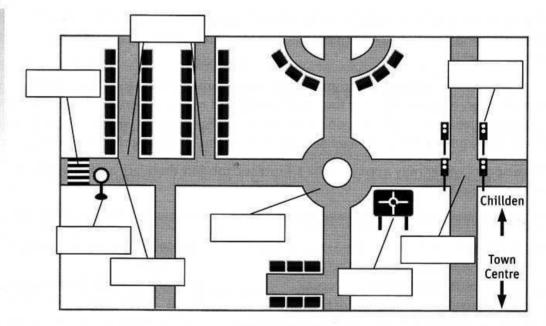
because

it is (very) ... of the ...

quiet traffic jams dirty noise crowded pollution busy safe convenient exciting beautiful public transport clean scenery lively peace and quiet atmosphere dangerous boring

1.2 Look at the diagram and label it with the words below.

turning
crossroads
roundabout
pedestrian crossing
signpost
traffic lights
bus stop
corner



1.3 Read this information from Jack telling his friend how to get to his house. Mark Jack's house with a cross on the diagram.

You can cycle to my house from the town centre quite easily, but be careful because the road is very busy. When you leave the town centre, follow the signs for Chillden. After about 10 or 15 minutes you'll come to a big crossroads with traffic lights. Turn left there. You'll see a signpost on your left and then you will come to a roundabout. Go straight over the roundabout. You'll see two turnings on the right. The second one is mine, just opposite the bus stop. There's a big tree on the corner, you can't miss it. Anyway, if you go over the pedestrian crossing then you know you've gone too far. My house is the third on the left.

1.4 Pick another house on the diagram and write an email giving directions on how to get there from the town centre.

# **Places and buildings**

2.1 Match the places on the left with the reason people visit them on the right.

#### **Places** Reasons to visit factory, office to do some shopping mosque, church, cathedral to visit a doctor university, school, college to dance and have fun in the evening to learn and study stadium, theatre, cinema castle, ruin, palace to have something to eat or drink museum, gallery to take some exercise sports centre, swimming pool to spend the night clinic, hospital to go to work café, coffee shop, restaurant to say a prayer guesthouse, hotel to watch a performance nightclub, disco, bar to do some sightseeing supermarket, department store, bookshop to look at beautiful objects and paintings

# library, bookshop You borrow books fro

library, bookshop You borrow books from a library or go there to read or study. If you want to buy a book you go to a bookshop.

2.2 Put the words in the box below into the gaps in 1–5 and then match each sentence to the right place.

f	uel wallet criminals <u>sw<del>ings</del> letters judge stamps</u> court parcels	
	Children love to play on theswings here.	PETROL STATION
2	If your was stolen while you were shopping, you would go here.	PRISON
3	This is where are sent by the after they have been	
	to	PLAYGROUND
4	You can buy , and post and here.	POLICE STATION
5	You can get for your car here.	POST OFFICE

2.3 Find words in the wordsnake, circle them and then match them to the clues below.

saving money <u>repairing cars</u> buying magazines getting medicine seeing animals selling fruit and vegetables lying on the grass reading books

ckajurthnwlibrary	neuipskzooii	sagumarketksjd	fuehvbankous:
sdkjhfykloska	neuipskzoojwyelogarage yehcgfw	vopharmacyieutago	a i kouli parkkx jevi

2.4	Unscramble the letters to make words that match the definitions.	. The first and last letters are in the right place
-----	------------------------------------------------------------------	-----------------------------------------------------

- 1 This looks and sounds lovely in a town square. FNTIUAON ......
- 2 You travel through this to go through mountains or under rivers. TNEUNL ......
- 3 This goes over rivers or valleys. BGIDRE ......
- 4 You can climb up this to get a good view of the city. TWEOR ......
- 5 This is beside the road and is for pedestrians to walk on. PMVEEANT ......
- 6 This is often made of stone or metal and can be in the shape of a person. SUTATE ......
- You walk through this under a busy road. (in the US it is for underground trains.) SBWUAY ......

2	.5 Why	would you go to	these peop	e? Make some senten	ce	s.	
NIBADES	dentist	STATE OF THE STATE	dry cleaner	THE WORLD STREET WORLD BY THE STREET STREET	usis:	7-7-7-8	
2.	I wo			eded to buy a newspap bout her town. Which o			OT mentioned?
1000	hopping			re getting around t	Game.	AND RESIDENCE AND ADDRESS OF THE PARTY OF TH	V - The server is
		17)				SIEA AVES	
				cide if these sentences			
1		tre of town is no	, B	tive 5		The museum is ra	ther boring
2	200	lic transport is a				<del></del>	n the town are quite limited
3		re lots of places					of places to play football
4	The thea	atre, cinema and	l art gallery a	re all in one building.	•••	411.00 •••	
	Vehic	cles					
		WILES	San Old - Andrew States				
3.	Look (1–6	at the list of ve	hicles in the	box and answer the q	ue	estions	bus train car taxi tram bicycle (bike) ship
1	Find two	o that fly.					cab aeroplane (plane)
2	Find two	vehicles that to	ravel on rails				motorbike helicopter hovercraft coach lorry
3	Find thr	ee that you can	catch and mi	ss.			scooter ferry truck
4	Find two	pairs of words	that have ve	ry similar meanings.			underground train
5	Find thr	ee different kind	s of boat. W	hat is the difference be	et	ween them?	
6		the difference b cle and a scoote		and a coach, and bet	we	een a	
3.	2 Now	answer these qu	uestions abo	ut the vehicles in <b>3.1</b> .			
а				mbers of your family		vn?	
b				ır town, city or village		2007	
c		ne(s) have you r			are:		
d		nes do you enjo		325(32 \$265) Intel			
3.	3 Each				'W	vord. Which word?	You have been given some of the
1	cabin	sail	deck	seats			
2	wings	toilet	cabin	windows		a	
3	wheels	handlebars	engine	number plate			
4	tyres	handlebars	bell	chain		c	
5	engine	seats	toilet	air conditioning		0	
6	brake	boot	seatbelt	windscreen		<u>r</u>	

# **Exam practice**

#### **READING** Part 1

2

Look at the text in each question. What does it say? Choose the correct letter, A, B or C.

QUEUE HERE FOR MUSEUM TOUR.
TICKETS MUST BE PURCHASED IN
ADVANCE FROM RECEPTION.

If you wish to join the tour of the museum you should ...

- A buy a ticket from the guide.
- B get a ticket before joining the queue.
- C join the queue at reception.

Do not climb on this statue as it is easy to damage the stone.

The purpose of this notice is to ...

- A inform people of the danger of climbing on the statue.
- B request that people keep off the statue to avoid harming it.
- C describe damage that has been caused by people climbing on the statue.

Please remember to take

all your belongings with you when you leave the changing-room.

Visitors are asked to make sure ...

- A they leave nothing behind after using the changing-room.
- B the changing-room is clean and tidy when they leave.
- C their belongings are safe while they are in the changing-room.

## **SPEAKING** Part 3

Look at the photograph below. When you are ready, practise speaking for one minute about the picture.



### Exam Tip

Ask yourself these questions to help you think of things to say. What can you see in the picture? (vehicles, buildings etc.) Do you live in a place like this? If not, would you like to live in a place like this?

# 18 What's on? The arts, theatre and music, cinema

# The arts

1.1 18 Look at the words about entertainment and the arts in the box. Listen to a man talking on the radio and underline the words that you hear.

ballet classical concert comedy dance drama novel film iazz orchestra musical exhibition opera play

1.2 Listen again and complete the notes below.

#### This week at Highgate Arts Centre

Monday:

Birds on the wing - Play from the (1) ...... novel by Philip Cruise.

Tuesday:

Salsa workshop with Diana Fransen. Join in a mix of dance and (2) ...... to Latin American

(3) .....

Wednesday: Matsuri drummers from Japan. Amazing (4) ...... and (5) ...... effects.

Thursday:

Highgate Silver Band, under their leader Leslie Ager, present a concert of popular (6) ......

music with requests from the (7) ......

Friday:

Maddie Felix: The (8) ..... singer and guitarist is on a concert tour to celebrate her new CD.

Saturday:

Beauty and the Beast: A (9) ..... for all ages.

All week:

Sea (10) ...... by local artists in the coffee shop gallery.

# 1.3 Answer the questions (1–5) below:

- On which days can you hear music?
- Which shows can the audience take part in?
- On which day can you see a theatre performance?
- When is the art exhibition?
- Which show would you choose to go to. Why?

# 1.4 Put the right form of see / look (at) / watch or listen (to) / hear into the sentences.

- 1 I ..... the latest James Bond film at the cinema last night.
- My friend wants to wait until it comes out on DVD and then ..... it at home.
- It is said that people only spend about 3 seconds ..... each picture in an exhibition.
- We couldn't afford tickets for the concert so we stood outside. We ..... everything perfectly but we couldn't ..... anything.



## Vocabulary note

## listen (to), hear

You can hear something without listening to it.

I was listening to a CD and didn't hear the phone ring.

I'm sorry - I wasn't listening. I didn't hear what you said.

#### see / look (at) / watch

You look when you are trying to see something.

You watch something that moves.

If you see a film or play, you go to the cinema / theatre to watch or see it.

Have you seen the new James Bond film yet? Sally looked everywhere but she didn't see her colleague at the football match because he was watching it on TV at home.

- 5 I've ...... Maddie Felix on the radio but I've never ...... her live on stage.
- 6 I ..... the magician closely to try to discover how he performed the trick.

#### Theatre and music 2.1 Complete these notices, which you might see in a theatre, using words and phrases from the box on the right. admitted box office audience Tickets booked ..... or by phone must equipment interval mobile phones be collected from the ...... at least half online performance record theatre an hour before the performance starts. В Latecomers will not be ...... to the performance until the ...... C Vocabulary note Members of the ..... are requested to turn off ...... and not We can add the letters un- to the front of to unwrap sweets during the ...... words to make them mean the opposite: I'll unwrap that sweet for you. D The cowboy untied his horse, jumped on its back Anyone attempting to ...... this performance and rode away. will be requested to leave the ...... and their Don't use this ladder; it's unsafe. ..... will be removed. 2.2 These people appear in the theatre or concert hall. Make words ending in -er, -or, -ian or -ist. Example: A <u>s</u> _ _ _ uses his or her voice to perform different types of music. <u>s</u> <u>i</u> <u>n</u> <u>q</u> <u>e</u> <u>r</u> A q _____ plays classical, rock, pop or jazz on an instrument with six strings. A $\underline{c}$ _____ tells jokes to make the audience laugh. The d_____ sits at the back of the band and often plays quite loudly. Anyone who sings or plays an instrument is a m_____. The d_____ is in charge of putting on a play or a film. A P ____ makes music on a keyboard. An $\underline{a}$ ____ plays a character on the stage or in a film. audience star clapped comedy act lighting costumes curtain make-up 2.3 Complete this letter with the words in the box. role sound scene scenery Dear Suzie, I've just been to the theatre. I saw a (1) ...... about a crazy family living in an old castle. The (3) ...... of the 90-year-old grandfather was actually played by a man in his 20s. His (3) ...... was very good - they managed to make him look really old. The (4) ...... of the show was the little girl who played the youngest daughter. The (6) ...... loved her. The best (6) ...... was when the old man thought there were burglars in the middle of the night. The theatre

# Cinema

# 3.1 Here are some words that we use to describe types of films.

action animation cartoon comedy drama fantasy historical horror mystery romantic science fiction thriller

Look at the pictures and decide what type of films they are from. You can use more than one word from the box. What is your favourite film? What type of film is it?

## Exam Tip

If you meet a word that you don't know, for example horror or fantasy, think of similar words (horrible and fantastic for example). They will often help you work out the meaning.



## 3.2 Read this film review. Find words that mean:

- 1 a group of films with the same characters
- 2 the main character
- 3 a short part of a film
- 4 a person who hates you
- 5 amazing pictures and sounds made by using special techniques

# 3.3 Which words can you think of to complete these sentences?

- 1 The director ...... a film.
- 2 A film star ..... in a film.
- 3 The film is ...... at the cinema.

#### Harry Potter and the Goblet of Fire

This is the fourth film in the Harry Potter series. The hero, Harry, is a young magician at Hogwarts school, who has to fight against his old enemy, Lord Voldemort.

In this film Harry meets some of his most difficult challenges so far. There are plenty of hair-raising adventures and excellent special effects, which audiences will enjoy, although some may be a little too frightening for younger children.

In this film Harry and his friends, Ron and Hermione, are growing up and as well as the familiar scenes of fun at school, there is some teenage romance when Harry and Ron have to find partners for the Hogwarts dance.

Fans of the book may feel a little disappointed as some details are left out. But in general the director has done a great job and this is a fast-moving, action-packed film.

# Look again at the last line of the review: a fast-moving, action-packed film. A fast-moving film is a film where the events move fast. An action-packed film is a film packed with action. What is / are ...

- 1 hair-raising adventures?
- 2 a breath-taking scene?
- 3 a nail-biting thriller?

# 3.5 How could you describe ...

- a story that never ends?
- 2 a woman who is dressed well?
- 3 a film that runs for a long time?

- 4 a child who behaves well?
- 5 a film star who is famous all over the world?

# **Exam practice**

#### **READING** Part 3

Loc	ok at the sentences below about making films. Read the text underneath. If the sentence is correct put A
if it	is incorrect put B.
1	Film-makers prefer to use university buildings during term time.
2	A University of London building has appeared in an American film series.
3	Film makers often completely change the appearance of the buildings they use.
4	Filming A Clockwork Orange at Brunel University only required a small production team.
5	Kubrick was satisfied with the scenes he filmed during the three weeks at Brunel University.
6	The universities of Oxford and Cambridge refuse to allow filming to take place in their buildings.
7	The University of Southern California can be seen in a number of well-known films.
8	It is less expensive to make films in Canada than in the United States.
9	Universities welcome the opportunity to get some income from their buildings.
10	Students are sometimes offered parts in films being made at their universities.
	[1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2

### Making films at university

An increasing number of universities on both sides of the Atlantic are becoming film locations. Many universities have fantastic buildings and there are long holidays when they are empty. This allows film-makers a period of uninterrupted time to shoot a film.

In most cases the universities do not appear as themselves. Londoners were surprised to see American police cars cruising around in front of the University Library, which was used as the Gotham City police offices in all the Batman movies. London University Library is a classic example of 1930s architecture and has become a popular location for a large number of films and television series set in that period.

Usually the buildings are dressed up so that they cannot be recognised easily. Thirty years ago a lecture theatre at Brunel university was used in Stanley Kubrick's frightening film about the future, *A Clockwork Orange*. At that time its huge grey blocks were considered very modern. Kubrick thought that it would be perfect for the headquarters of the secret police. For three weeks there were at least 200 people on the site – electricians, carpenters, make-up people, set builders. Everything went well until some time later, Kubrick decided he was unhappy with his work and wanted to re-shoot some scenes. They had to go back, rebuild the set and do the scenes again. It caused a lot of trouble as term had already started.

Oxford and Cambridge are the most popular universities with both students and film-makers and both find it equally difficult to get into them. Some excellent films have been made there, most recently the Harry Potter films.

Across the Atlantic, a number of actors and directors are former students of the University of Southern California. Perhaps that is why its buildings have been used in more major films than any other educational institution in the USA. Recently however, American film crews have moved to Canada because of lower production costs there. The University of Toronto has played the role of two more famous US universities – Massachusetts Institute of Technology in *Good Will Hunting* and Harvard in *Skulls*.

Universities encourage this alternative use of their buildings and see it as a useful way of earning some extra money. From the director's point of view, universities make fantastic locations for feature films, television dramas, advertisements and still photography, such as fashion pictures.

Unfortunately, being a student at one of these universities is unlikely to be helpful for a future career in acting. Most film shoots take place in the holidays and film-makers always bring their own professional actors to play students!

# 19 Technology Communicating, computers

# Communicating

1.1 Match the words in the box to the pictures (A-F).

email face to face landline hand-written letter text mobile











Fire East	Von Josef Spread Ton
To: CC:	Sylvia
	Trip to Barcelona
Dear	Sylvia,
	o let you know

- 1.2 Now complete these sentences with the words from 1.1.
  - Older relatives usually appreciate a ...... thanking them for a present.
  - 2 If I'm going to be late for an appointment I call on my ...... to say when I'll arrive.
  - 3 I use the ..... in the evening if I want a nice long chat with one of my friends.
- 4 I'm going to ...... my teacher and explain why I can't finish my essay on time.
- 5 The best way to give someone instructions is to speak to them .......
- 6 If somebody sends me a good joke I ..... it to all my friends.
- 1.3 What's your opinion? Make your own sentences using words from each column.

A call on the landline An email A text message A hand-written letter A mobile phone call A face to face conversation	quickest cheapest kindest easiest worst most personal most reliable most difficult	way	to send the same information to a large number of people. to congratulate someone on passing their exams. to speak to someone in another country. to let the boss know you've been held up in traffic. to tell your boyfriend you don't love him any more. to let your parents know you've arrived safely at your destination.
----------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------	-----	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

# Computers

2.1 How much time do you spend on the computer each day? Do you use a computer for any of the activities in the box? Add to this list any other activities you use a computer for.

homework surfing the internet computer games sending emails internet chatrooms downloading music online shopping

2.	2 Look at these verbs that are used with computers. Put the correct form of the verb in the sentences. Check any you don't know in a dictionary.	access	down print		c <del>rash</del> surf	delete
1	I'm sorry I haven't done my homework. There was a thunderstorm as	nd my com	outer	crashe	<u>d</u>	

- Always remember to ...... any changes you've made to your work before you shut down your computer.
- 3 Some people ...... their emails as soon as they've read them but I prefer to keep them for about a month.
- 4 Sam took lots of pictures at the party but he hasn't ...... them from his camera onto his computer yet.
- 5 You can discover an amazing amount of information by ...... the internet.
- 6 You have to register with a password before you can ...... some sites.
- 7 I always check my essay carefully for mistakes before I finally ...... it off and hand it in.
- 2.3 Listen to two people, Eva and Carl, talking about computers. Underline the activities in 2.1 that they mention.
- 2.4 Read sentences 1–5 below and make compound nouns.

#### Example:

- This table's very shiny so the mouse won't work properly. Have we got a .....? (a mat to put the mouse on)
- 2 Some people ...... music from the internet and play it on an MP3 player. (transfer or load down from one computer system to another)
- 3 I've forgotten my ....... so I can't open my email. (a secret word that lets you enter or pass into a computer)
- 4 You have to be careful if you use a ...... because you don't know who you may be talking to. (place on the internet for *chatting* with other users)
- If I don't use my computer for 60 seconds the ...... appears. (a moving pattern to prevent, or save the screen from damage)
- 2.5 Read this text and choose the correct words to complete it.

#### Smart homes

Mitsuko Ohno and her 10-month-old daughter Kayoko (1) recently / lately moved into their new house in Nagoya in Japan. From the (2) outside / outdoors it looks just like any other house, but this house was built using the very latest technology. Mitsuko controls all the (3) equipment / equipments in her flat with a mini-computer, which she wears on her wrist like a watch. This mini computer also measures Mitsuko's electricity, (4) pays / pays for her bills, and stores video messages. It gives her (5) informations / information about when the washing machine has finished or who is at the door.

Mitsuko's fridge has a (6) screen / scene that provides (7) receipts / recipes for the ingredients inside, and lets her

know if the food is **(8)** out of date / out of order. The bedroom mirror displays her timetable for the day, helps her choose her **(9)** cloths / clothes and brings her the latest weather and traffic news. When it's time to go to work, everything in this home of the future automatically turns itself off.

Which of the meanings in the Vocabulary note opposite does 'smart' have in the text heading above?

# Vocabulary note

smart can mean ...

- 1 containing a mini-computer or microchip
- 2 fashionable and well-dressed
- 3 clever

2.6 Look at these three sentences. Which me matches which sentence (A, B or C)?	aning of smart (1, 2 or 3 from the Vocabulary note on page 85)
A Sam's a very smart boy. He always gets top n	narks in tests
B Eva always looks smart, even if she's just tak	ring her dog for a walk
A 18	d as a room key and to pay for food and drinks in the restaurant
2.7 Listen to this advertisement for a Circle the numbers that you hear.  16 2.36 23.6 263 2.57 275 2.63 30.25 32.5 60 500.12 512 5,012 £637.45 £749.50 £7,490.50 54.00 5,4	2.75  Remember that thousands are separated from hundreds by a comma.  Two thousand four hundred and fifty three is written 2,453.  A decimal point is shown by a full stop. One point
2.8 19b Listen again and complete these	notes. five is written 1.5.
LAPBOOK  Measurements:  Width of screen 1	abytes 4
	Do you remember when a computer Was something from a science fiction show? A

# **Exam practice**

#### **LISTENING** Part 4

_,	STERING Fait 4
	Look at the six sentences for this part. You will hear a girl, Eva, and a boy, Carl, talking about mputers. Decide if each sentence is correct or incorrect. If it is correct, put A. If it is not correct, put B.
1	Carl uses his computer for a maximum of two hours each evening.
2	Eva is worried that surfing the internet is taking up too much of her time.
3	Carl warns Eva that some information on the internet is unreliable.
4	Eva and Carl both agree that chatrooms are a good way to make new friends.
5	Carl's friend sometimes comes to his house to play computer games late at night.
6	Carl and Eva both decide to limit the amount of time they spend online.
	Exam Tip
	If you don't know the answer to a question go on to the next one. You can check any answers you have missed the second time you hear the recording.
W	RITING Part 1
Ex A	means the same as the first. Use no more than three words.  cample ot of Jack's computer games are downloaded from the internet.  ck <u>downloads</u> a lot of computer games from the internet.
1	Jack and his friend Ed both like car-theft computer games.  Jack likes car-theft computer games andhis friend Ed.
2	Ed wanted to know if Jack had got all the Mario computer games.  'Jack, got all the Mario computer games?' asked Ed.
3	Jack and Ed found the special effects in Rainbow 6 amazing.  Jack and Ed were the special effects in Rainbow 6.
4	Jack stopped playing Jungle Party because he found it so childish.  Jungle Party was a childish game that Jack stopped playing it.
5	Adventure games are not usually as noisy as war games.  War games are usually adventure games.
6	Jack's little sister is too young to play computer games.  Jack's little sister isn't to play computer games.
	Exam Tip

This part tests grammar and spelling. Check that your answer has the same meaning as the first sentence and that you have used the correct verb tense.

# Working life Jobs, applying for a job, business and industry

# lobs

- 1.1 Divide the jobs in the box into three groups with the following headings:
  - Professions (You need a university degree):
  - Trades (You must be specially trained):
  - Unskilled jobs (No special training or skills needed):

architect carpenter engineer labourer lawyer mechanic security guard dentist porter hairdresser chef journalist butcher pharmacist cleaner

- 1.2 Look at the jobs above and answer these questions. Who ...?
  - 1 keeps buildings safe at night
  - 2 cooks food in a restaurant
  - 3 carries suitcases in hotels
  - 4 repairs people's cars
  - 5 writes stories for newspapers
  - 6 makes things out of wood
- 1.3 Which of the people below are performers?

actor comedian artist novelist designer dancer singer TV presenter musician cameraman film star disc jockey poet

- 1.4 Write the names of one or more jobs from 1.3 beside each of the following. Who has to ...?
  - be good at telling jokes
  - 2 be an excellent writer
  - 3 have a beautiful voice
  - 4 look good all the time
  - 5 be able to draw
  - 6 be able to play an instrument

1.5 Make at least eight correct sentences.

A	publisher detective newsagent farmer nurse policeman librarian judge doctor chemist waiter teacher	deals with works in looks after serves	the public.  the countryside.  criminals.  books.  a shop.  ill people.  children
---	----------------------------------------------------------------------------------------------------	-------------------------------------------------	-----------------------------------------------------------------------------------

- 1.6 Match a noun in the first column (1–8) to a noun in the second column (A–F) to make eight jobs.
  - 1 flight
  - 2 fire
  - 3 travel
- 4 sales
- 5 shop
- 6 customs
- 7 police
- 8 machine

- A assistant
- B attendant
- c agent
- D operator
- E fighter
- F officer
- 1.7 Can you work out what these jobs are?
  - 1 A m _ _ _ wears and shows off the latest fashions.
  - 2 A P _ _ _ flies planes.
  - 3 A s _ _ _ works in the army.
  - 4 A <u>s</u> _ _ _ works on a ship.
  - 5 Ap_____ delivers letters and parcels.
  - 6 A d ____ helps ill people get better.
  - 7 A  $\pm$  _ _ _ gives lessons in school.
  - 8 An  $\underline{i}$  _____ translates as you speak.
  - 9 A c ____ is in charge of a ship.

**1.8**  $\Box$  Choose the best word to complete each sentence. Use a dictionary to help you.

- I plan to have a long career / occupation in advertising, but I know I will have to work hard to succeed.
- The annual salary / money for this job is £35,000 a year.
- When I first started working I used to get a weekly pay / wage of £20.
- I've got a holiday job, delivering newspapers. The salary / pay is quite good. It's £5.00 an hour.
- When did your occupation | employment with this company begin?
- If your total annual wage / income is below £4,000, then you do not have to pay tax.
- So, you would like to arrange a loan with our bank, Mr Johnson? Do you mind if I ask you a few questions first? What is your occupation / employment?

#### career salary wage income occupation employment pay

# Vocabulary note

#### career, course

Your career is the work you do over a number of years: His acting career began when he was just 6 years old and is still going well now he is in his seventies.

A course is something you do at college or university: I am going to do a drama course at university because I want to be an actor.

# Applying for a job

- 2.1 Put these in the correct order (1-7).
  - Attend an interview .....
  - Receive a job offer .....
  - See a job advertisement ..1..
- Discuss the pay and conditions .....
- Fill in the application form .....
- Accept a job offer .....
- Start work .....
- 2.2 Read this job advertisement. Try to guess which words have been removed.

#### **Southern Star Cruises**

Are you free this summer? Would you like to (1) ...... some extra money? Then why not apply to join the crew of the 'Princess of the Waves', a luxury cruise ship that will be sailing round the Mediterranean this summer? We need to (2) ...... entertainers, chefs, waiters, cleaners and sports instructors. We are looking for lively, (3) ....., confident individuals who will enjoy dealing with members of the public and making sure they have a fantastic holiday. Qualifications and (4) ......will be necessary for some of the jobs, but not for others. There are no part-time jobs, all jobs are (5) ....., with one day off a week. Please call 07397 783 987 and ask for an application form today. The best (6) ...... will be called to attend an interview, which will take place between 13th and 27th April.

2.3 Now put one word from the box into each gap in the advertisement in 2.2.

candidates employ hard-working experience full-time earn

letter given.

Hi Dave,

2.4 Now complete this email with suitable words, beginning with the

Are you still looking for a (1) j.0b..... for the summer? If you are, you might be interested in the

(2) a..... I saw in yesterday's paper. Southern Star Cruises are looking for people to (3) w..... on a Mediterranean cruise ship called the Princess of the Waves'. I know you wanted a (4) p......job,

but these are all full-time. I think I'll call them tomorrow and ask them to send me an (6) a...... form. Would you like me to ask for one for you too? I'm going to (6) a...... to be a sports instructor. I've got a

life saving certificate and a teaching diploma, so I've probably got enough (7) q......, and I've got some (8) e...... because I taught swimming last summer, do you remember? The (9) i...... are between

13th and 27th April. It would be great fun if we went together. Let me know what you think.

Best wishes, James.

# ce and induction

	Business	and in	austry													
<b>E</b> 3	.1 Ten words a	re hidden i	n this word search. Use the	clues belo	w to help	γοι	ı fin	d the	em.							
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3	or customers.	•••••••••••••••••••••••••••••••••••••••	to meet	Section Control	oducts. orkers go when they are unhappy.											
4		are produce	d by the	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								- <b>,</b> u			· PP)	*

# **Exam practice**

#### **SPEAKING** Part 3





Look at the photos and think about how you could describe them in as much detail as you can. Now choose one photo and practise talking about it for 1 minute.

#### **SPEAKING** Part 4

When you and your partner have described your photos, the examiner will ask you to talk with your partner about the topic. Look at what the examiner says, and think about what you could say.

Examiner: The two photos show different kinds of jobs and working environments. Now, I'd like you to talk together about the kind of jobs you do, or you would like to do.

® 20 Now listen to two candidates interacting with one another. Notice how they ask questions and take turns to speak.

## Exam Tip



In part 4, interact with your partner! Listen and ask questions as well as speaking. Try not to talk all the time, and try not to be too quiet.

# Test Four (Units 16–20)

## Choose the correct letter A, B or C.

A drama

**B** theatre

307			
1	I've seen every sing	le programme in The Natural Worl	d series since it started in 1985 – it's my favourite
	A sitcom	B thriller	C documentary
2	One World is a	programme that exami	nes what is happening on the political scene today.
	A current affairs	<b>B</b> historical documentary	C natural history
3	Let's get Dad this	for his birthday. He's	s not too keen on fiction.
	A thriller	B horror story	C travel book
4	According to this re	port, a lot of people who buy be	st-selling books never actually them.
	A finish	<b>B</b> end	C complete
5	It's much cheaper t	o books from the li	brary than it is to buy them.
	A lend	<b>B</b> take	C borrow
6	Before I buy tickets	for a show I always read the	in the newspapers to make sure it's worth seeing
	A reviews	<b>B</b> articles	C headlines
7	I usually walk to sc	hool as the trains and buses are	soin the morning.
	A quiet	<b>B</b> crowded	C exciting
8	The is	much more beautiful in the cour	ntryside than in the town.
	<b>A</b> scenery	<b>B</b> atmosphere	C transport
9	Please tell me what	the next says. I wa	ant to check that we are on the right road.
	A crossroads	<b>B</b> signpost	C roundabout
10	Which of the follow	ing is what is left of an ancient b	ouilding?
	A ruin	<b>B</b> cathedral	C gallery
11	Where would you go	o if you wanted to buy medicine	?
	A grocer's	<b>B</b> department store	C chemist's
12	Which of these has	water coming out of it and is ofto	en found in town squares?
	<b>A</b> pavement	<b>B</b> fountain	C tower
13	We were sitting at t	he back but we could	the actors very clearly.
	A watch	<b>B</b> look	C see
14	You must collect vo	ur tickets at least half an hour be	efore thestarts

C play

15	The in the jazz club had an amazing keyboard technique.
	A guitarist B pianist C drummer
16	I'm in a drama club — I'm no good at acting but I do jobs like moving the
	A scenery B lighting C curtain
17	Harry Potter and James Bond are both very successful film
	A actors B scenes C series
18	I don't want to see a
	A cartoon B comedy C thriller
19	If I lose my friends in a crowded disco I often to find them again.
	A send a text B call on the landline C write an email
20	I forgot to save my work before I left the room and my little brother came and it all.
	A crashed B emptied C deleted
21	My internet connection takes ages because I have to it up through the telephone.
	A dial B access C call
22	You are not supposed to movies from the internet and anyway the quality is often very poor.
22	A print B film C download
23	In this new group of houses there are several smart homes where everything isby computer A controlled B ordered C produced
	·
24	This new laptop is extremely light. Itless than two kilos.  A measures B weighs C contains
	A meganies b weigns c contains
25	Which of the following jobs is a profession?
	A labourer B carpenter C lawyer
26	Which of these people keeps a building safe at night?
	A security guard B architect C builder
27	A judge lawyers and people who may have broken the law.
	A works for B deals with C looks after
28	I had a higher in my old job but I am much happier in my new job.
	A pay B salary C money
29	I applied for the job and was asked to an interview the following day.
27	A attend B receive C visit
	Conditions on Could you tell mo when you are going to the set. I redeed from 1997
30	'Good afternoon. Could you tell me when you are going to the sofa I ordered from you?'  A arrange  B deliver  C manage
	A distance A detirer a monage

# Phrasal verbs

Phrasal verbs have a main verb plus one or two prepositions which are part of that verb. Sometimes the meaning of phrasal verbs is clear;

He got down on his knees and picked up the piece of paper from the floor.

Sometimes it is not so clear. Here are some phrasal verbs that you should know for PET.

Our car broke down on the way to the airport. break down

Thieves broke into the house and stole some jewellery. break in to

Sam and Lisa have broken up. (no longer married) break up

School breaks up next week. (finishes for the holidays)

The children were brought up to tell the truth.

bring up

call in

She called in to see her grandmother on the way home from work. Everyone carried on working when the head teacher walked in. Digital cameras have come down in price. (got cheaper) come down carry on

Come on or we'll be late! (Hurry up!)

If you make a mistake, just cross it out. ross out come on

Please fill in your name and address on this form. He filled up the car with petrol at the garage. fill up fill in

I'll just find out when the train leaves find out

How does Jan get along with her parents in law? get along/on (with)

The builders are getting on with the house. (making progress) The reporter got all the details down in a notebook. (wrote) get on with get down

got rid of my old clothes to make room for my new ones. How did you get on at the dentist's? (How was it?)

get on

Her parents gave in and let her have a mobile phone. Give in your homework on Monday morning. get rid of give in

In some countries you give way to traffic from the right. (wait for) After he hurt his knee, Brian had to give up football The dog went for the postman. (attacked) give way

give up

go for

Go for it! (Do it!)

This jacket goes with my new trousers. (matches) go with

loan grew up in Hong Kong. grow up

He handed the money in at the police station. He hung up at the end of the phone call. hang up hold up hand in

Sorry I'm late - I was held up in the traffic. (delayed)

Everybody joined in singing the song,

join in

The children were kept in at break time as a punishment for behaving badly. He kept on knocking but nobody came to the door. The boxer was knocked out in the first round. knock out keep on keep in

I left out the last question on the paper because I didn't have time. (didn't do) eave out

The children were all looking forward to the birthday party. My mother looks after my baby one day a week. ook forward ook after

Look out! There's a car coming. (be careful) look out

looked up the spelling in a dictionary. (checked)

look up

Make sure that you've turned the heater off before you leave the room. make sure

picked up a newspaper at the railway station. (bought) Can you pick me up on your way to college? (give a lift) pick up

he test was put off until the following week as so many students were absent. The television isn't working because it's not plugged in! Put out the lights when you leave. plug in put off put out

I can only offer you black coffee as we've run out of milk. run out of

The sun was shining when they set off for their walk. The organisation was set up fifty years ago. (started) set off/out set up

I need to sort out these papers.

sort out

Would you like to take part in a quiz? It will take place in the school hall. The plane took off four hours late. ake part in ake place take off

She took up teaching as a career. Could I try on this pair of shoes? take up try on

Fidy up the kitchen when you've finished cooking, please. Don't throw the newspaper away. I haven't read it yet. throw away tidy up

ohn asked Maria to the cinema but she turned him down. (refused) urn down

I need some new boots. This pair is worn out. The pain is wearing off now. (becoming less) wear out wear off

# Appendix 2 Speaking checklist

#### Part 1

The examiner will ask you some simple questions about yourself, for example what you do, where you live, your likes and dislikes. You will have to spell a name, either your own or that of a town or country.

#### Tips

- . The questions will not be difficult. Try to answer them fully.
- · Avoid giving one-word answers.
- · If you don't understand, ask the examiner to repeat the question.
- Relax!

#### Part 2

The examiner will describe a situation to you and give you a picture with some ideas to help you. You have to talk together with your partner to decide what will be the best idea for the situation.

#### **Tips**

- · Make sure you understand what you have to do you can ask the examiner to repeat the instructions.
- · Take turns with your partner to discuss the ideas in the pictures.
- · Try to come to an agreement with your partner at the end.

#### **Useful phrases**

What do you think about ...? What about ...? I think this would be good because ... That's a good idea but ...

#### Part 3

The examiner will give you a picture and ask you to talk about it on your own for about one minute.

#### Tips

- Try to describe the picture as fully as you can, including all the details.
- . Don't worry if you don't know the word for something try to explain it in another way.
- Keep talking until the examiner stops you.

#### **Useful phrases**

This picture shows ..., It looks as if ..., I think it's ... because ..., It makes me think of ...

#### Part 4

This part of the test is a discussion with your partner on the same topic as the pictures you described in Part 3.

# Tips

- · Listen carefully so you know what the examiner wants you to talk about.
- · Talk to your partner, not the examiner.
- Make sure that you and your partner take an equal part in the discussion one partner should not say more than the
  other.
- · Enjoy yourself!

# Appendix 3

# Writing checklist

In the PET exam, you need to be able to do the following things in writing:

- · make arrangements and suggestions
- · give information
- · tell a story
- · report events
- · describe objects and people
- · explain how you feel about things

#### Before you start writing

- Always read the question carefully.
   In Part 2, look for words like suggest, say, describe, and apologise which tell you what you have to do.
- Remember you only have to do ONE question from Part 3.
- If you choose the letter, read the question very carefully. Underline the points you have to write about. In some letters
  you will be giving advice and in others you will be giving information about yourself. Make sure you know what you
  need to do.
- Make a plan. This does not have to be long. Just spend a couple of minutes thinking about what you are going to write
  and make some notes. This will stop you from missing out important information. Write down any useful and relevant
  vocabulary that you would like to use in your answer.
- If you decide to write a story make sure it has a beginning, a middle and an end.

#### When you are writing

- Think about your spelling and punctuation and make sure your answer is easy to read.
- Try to use a wide range of vocabulary.
- · Re-read your work as you go and do not be afraid to make changes as necessary.
- Think about the time you have available and the number of words you have been asked to write for Part 2 (35–45 words) and Part 3 (100 words). Leave enough time to complete the writing.

#### When you have finished writing

Re-read your work:

- · to check for any spelling or punctuation errors, and
- to see if there are any places where it does not make sense or could be improved.

# Answer kev

# Unit 1

#### 1.2

North America	The USA Canada Mexico
South America	Brazil Venezuela Ecuador
Europe	Poland Germany Italy Greece Sweden Denmark The Netherlands Norway Turkey
Asia	China India Korea Thailand Turkey
Africa	Kenya Morocco Egypt Zambia

NOTE: Part of Turkey is in Europe and part is in Asia

#### 1.3

Countries and regions you hear: Mediterranean, Italy, Greece, Turkey, Egypt, Canada, Arctic, Europe, Poland, Sweden, Germany, Denmark, Norway, Netherlands, South America, India, Africa
They choose to visit Northern Europe.

#### 2.1

- 1 Canberra is a capital city.
- 2 Kilimanjaro is a mountain.
- 3 Crete is an island.
- 4 Niagara Falls is a waterfall.
- 5 The River Nile
- 6 The Black Sea
- 7 The Sahara Desert
- 8 The Indian Ocean

#### 2.2

1/e a fast-flowing stream 2/c a steep-sided valley 3/d a beautiful, sandy bay 4/a a thick, green forest 5/b a tall, rocky cliff

#### 2.3

1 population 2 port 3 border 4 scenery 5 farmland 6 soil 7 coast

#### 2.4

1 closest 2 deep 3 amount 4 exist 5 space 6 land 7 leading 8 shallow 9 transport 10 network

#### 3.1

Country	Adjective	Language(s)	Capital city		
Canada	Canadian	English French	Ottawa		
France	French	French	Paris		
The USA	American	English	Washington DC		
Poland	Polish	Polish	Warsaw		
Japan	Japanese	Japanese .	Tokyo		
Switzerland	Swiss	Italian German French	Bern		
China	Chinese	Chinese	Beijing		
Egypt	Egyptian	Arabic	Cairo		
Мехісо	Mexican	Spanish	Mexico City		
Portugal	Portuguese	Portuguese	Lisbon		
Argentina	Argentinian	Spanish	Buenos Aires		
Denmark	Danish	Danish	Copenhagen		
Spain	Spanish	Spanish	Madrid		
Germany	German	German	Berlin		
Austria	Austrian	German	Vienna		
Sweden	Swedish	Swedish	Stockholm		
Russia	Russian	Russian	Moscow		
Scotland	Scottish	English	Edinburgh		
Ireland	Irish	English	Dublin		

#### 3.2

Frances Salter was born in the **U**nited **S**tates of America in 1957. She moved to **E**ngland in 1978 with her Scottish husband, Tom. After her son Joshua was born in 1989, she started writing children's books full time. She has now published over 40 books which have been translated into 9 different languages, including **F**rench, **S**panish and **C**hinese. Frances Salter lives in **L**ondon with her husband, son, and pet dog, Shanti.



#### **Exam practice** Speaking Part 1

I come from Great Britain. I'm British. I speak English and a little French and Portuguese. I'd like to learn Spanish because I love going on holiday to Spain. I've been to several countries - Zambia and Malawi in Africa, China and Nepal in Asia and several European countries, such as France, Germany, Spain, Portugal, Greece and Italy. I have never been to Australia or New Zealand and I would love to go there one day.

#### Listening Part 4

1 A 2 B 3 A 4 B 5 B 6 A

Tip

Question 6 is not about attitude, opinion or feelings.

Words which show the question is looking for the attitude / opinion / feelings of the speaker:

thinks would like to feels prefer disappointed

# Unit 2

#### 1.1

A lifeguard on a beach keeping everyone safe.

- B woman in an office working
- C actor on stage in a theatre, performing in a play
- D fashion model, modelling clothes at a fashion show

#### 1.2 Possible answers

- A good-looking, handsome, tall, attractive, slim
- B good-looking, attractive, pretty, smart, tall, slim
- C tall, bald, good-looking, handsome, attractive
- D slim, beautiful, tall, smart, attractive, pretty, goodlooking

Usually for men only - handsome Usually for women only - beautiful, pretty For both - good-looking, slim, tall, smart, attractive, bald (though less common for a woman)

#### 1.3

A short hair, dark hair, straight hair.

B long hair, fair hair, straight hair

C a beard, a moustache

D long hair, curly hair, dark hair

#### 1.4

1 dark 2 light 3 bright 4 pale 5 bright

#### 1.5

baby child teenager adult pensioner

#### 1.6

1 childhood/youth 2 teenage 3 early twenties 4 late thirties 5 young 6 middle-aged, fifties 7 elderly, old 8 youth/childhood, old/elderly

#### 1.7 Possible answer

I'm 22 years old. I'm tall and slim with dark brown hair and blue eyes. People tell me I am very handsome. My sister is 16. She has long blonde hair and green eyes. She is tall and quite slim. She is not as good-looking as me.

#### 2.1

A T-shirt, shorts

B suit, (skirt and jacket), shirt/blouse, shoes

C coat, trousers, sweater/pullover, boots

Didress, shoes, hat

#### 2.2 a pair of ...

trousers, jeans, trainers, shorts, shoes, boots, pyjamas, gloves

#### 2.3 Possible answers

- 1 suit, tie, shirt, jacket, shoes
- 2 shoes, boots, trainers
- 3 cap, hat
- 4 dress, skirt, jeans, T-shirt, tie, shirt, shoes
- 5 jacket, pullover, sweater, coat, raincoat, gloves, sweatshirt
- 6 swimming costume, T-shirt, shorts, skirt, cap
- 7 pyjamas, T-shirt
- 8 tracksuit, trainers, sweatshirt, shorts, T-shirt
- 9 all of them except the tie and the cap/hat
- 10 shirt, tie, shoes

#### 2.4 Possible answers

- a pair of valuable gold earrings
- a stylish silk tie
- a pair of knitted woollen gloves
- a pair of tight leather gloaves
- a loose cotton uniform
- an old-fashioned plastic handbag
- a fashionable silver watch
- a stylish leather belt

#### 2.5

women – bra, pants, tights, stockings men – underpants both – socks

#### 2.6

1 collar 2 pocket 3 button 4 spots 5 sleeve

#### 2.7

1 try it on 2 put it on 3 fitted 4 matched 5 took it off 6 folded 7 go really well with 8 wear it out

1 lipstick 2 perfume 3 handkerchief 4 uniform 5 ring

#### 2.9

2.8

1 lawyer 2 lifeguard 3 actor 4 fashion model

#### 2.10

1 lawyer 2 actor 3 lifeguard 4 fashion model 5 fashion model 6 lawyer 7 actor 8 lifeguard

#### Exam practice Reading Part 1

1C 2A 3B

# Writing Part 3 Possible answer

When the teacher walked into the room, we were very surprised at his appearance.

He was probably in his early fifties and was completely bald. He had a long grey beard and a moustache. He was very thin and was wearing old, but very clean clothes. He was not good-looking but he had a kind and friendly face, and lovely bright blue eyes. We learnt that the teacher's name was Bob and that he had spent many years travelling around the world. We had a very interesting lesson that day, and we still enjoy his lessons today.

### Unit 3

#### 1.3

amusing – makes you laugh caring – someone you can share your feelings with, remembers your birthday, listens to you without

complaining

comforting – makes you laugh when you're upset, helps you when you have a problem

kind – helps you when you have a problem, always there for you

patient – listens to you without complaining reliable – always there for you, remembers your birthday, someone you can trust, keeps a promise understanding – accepts you as you are, someone you can talk to without feeling ashamed

#### 1.4 Possible answers

A best friend is	A best friend never	A best friend always		
someone you can tell secrets to	talks about you behind your back	accepts you as you are		
someone you can talk to without feeling ashamed —	tries to change you	listens to you without complaining		
someone you can share your feelings with	lies	has things in common with you		
always there for	feels embarrassed by you	respects you		
someone you can trust	falls out with you	makes you laugh when you're upset		
	gets annoyed with you	remembers your birthday		
		helps you when you have a problem		
		keeps a promise		

#### 1.5

1 get on well with each other 2 fell out with

3 made up again

#### 1.6 Possible answer

I've known my best friend for 10 years. We tell each other all our secrets. Sometimes we fall out, but it's not long before we make up again.

#### 2.1

- A cheerful, excited, happy, interested
- 8 embarrassed, shy, nervous, stupid, uncomfortable
- C nervous, shy
- D cheerful, excited, happy
- E cross, embarrassed, stupid

#### 2.2

1 C 2 A 3 E 4 B 5 D

#### 2.3

- 1 unhappy; great 2 boring; interesting
- 3 worried; good 4 responsible; stupid 5 great fun

#### 2.4

1 G 2 F 3 A 4 B 5 C 6 D 7 E

#### 2.5

- 1 miserable; fantastic 2 dull; fascinating
- 3 nervous; confident 4 sensible; silly 5 fantastic

#### 2.6

- 1 annoyed; annoying 2 disappointing 3 embarrassing
- 4 tiring: excited

#### 2.7

1 beautifully 2 really hard 3 well 4 very gently 5 sensibly 6 a silly way

#### 2.8

- 1 anxious 2 easily 3 immediately 4 regularly
- 5 fashionably 6 safely 7 fast 8 Amazingly
- 9 terribly 10 unbelievably 11 hard 12 strictly
- 13 in a friendly way 14 relaxed 15 healthily
- 16 fresh

# Exam practice Reading Part 2

1 D 2 F 3 C 4 B 5 H

# Unit 4

#### 1.1

1 uncle 2 cousin 3 wife 4 son 5 aunt 6 niece 7 nephew 8 grandmother 9 granddaughter 10 father in law

There are four sets of parents.

#### 1.2

- A into, after, up, on, forward
- B go out, looking, kept, growing
- C moved in with, look after, get on, kept on, bringing up

#### 1.3

Laura Ros Laura Ros John Ros

#### 1.4

- 1 grew up 2 look after 3 kept them in 4 brought up 5 found out/gave up 6 keep on
- 1.5

look forward to ran out of moved in with got on with

#### 2.1

- 1 brush my hair / teeth
- 2 catch the bus / the train
- 3 eat breakfast / lunch / dinner
- 4 get ready / dressed / undressed
- 5 go to school / college / work
- 6 go swimming / jogging / for a run
- 7 have a bath / shower / wash
- 8 leave home
- 9 meet friends

#### Vocabulary note

It's fine to say take a shower / bath, but not take a wash.

#### 2.2 Possible answer

I get up at 6:30. I get dressed and go for a run. When I come home, I have a shower and eat breakfast. After I've brushed my hair and my teeth, I leave home again and go to work. I usually meet my friends at the bus stop.

#### 2.3

1 A 2 B 3 C

#### 3.1

1 husband, 2 engaged, 3 ring, 4 married, 5 wedding, 6 guests, 7 cake, 8 speech, 9 anniversary

#### 3.2

1 C 2 A 3 D 4 B

#### 3.3

wedding + anniversary, cake, day, dress, guest, invitation, present, reception, ring, speech birthday + cake, guest, present party + dress, guest, invitation

#### 3.4 Model answer

When my father had his 60th birthday, my mother and sister and I organised a party. We invited around 50 guests. There were relatives and friends and neighbours. They all brought him presents. We had a big meal. One lady had made a birthday cake and Dad had to cut it and make a speech. Dad's best friend told some funny stories and my sister made a speech. Then another friend sang a song that he had written. I think Dad was very surprised and pleased.

#### Exam practice Listening Part 2

- 1 8 The television company wanted to see how the men would manage if the women went away.
- 2 A Their favourite meals were far too complicated to make.
- 3 C'- I hadn't expected to see the men introducing themselves to each other.
- 4 A We made a big effort to communicate with each other.
- 5 B They were wearing the same clothes as when I left.
- 6 B We are all friends and keen to do things to make living here even better.

# UNIT 5

#### 1.1

block of flats / apartments B town house C country cottage A

#### 1.2

A made of stone, glass

B made of steel, glass, plastic

C made of brick, glass, plastic

#### 1.3

Picture A: chimney, hedge, garden, plants, gate, clothes line, windows, roof, walls

Picture 8: lawn, path, steps, entrance, fence, balcony, windows, roof, walls

Picture C: garage, garden, seat, tools, windows, roof, walls

#### 1.4

She used to live in B Now she lives in A She would like to live in C

#### 1.5

central heating air-conditioning peaceful a basement friendly neighbours comfortable a flat roof a huge garden a lively part of town beautiful views a swimming pool lots of rooms convenient lots of space neat and tide.

#### 1.6 Possible answers

My home is in a quiet part of town.

My home has beautiful views of the countryside.

My home is comfortable and peaceful.

My home has air-conditioning but no central heating.

My home is neat and tidy.

My home has a flat roof and a very small garden.

#### 1.7 Possible answer

In my home the sitting room / living-room / lounge is at the front of the house and the kitchen, dining room and study are at the back. There is a toilet next to the study. There is a large cellar downstairs. The bathroom and bedrooms are all upstairs. My bedroom is next to the bathroom and opposite my parents' bedroom.

#### 1.7 Possible answers

living room	DVD player, TV, hi fi, video recorder, sofa, table				
kitchen	dishwasher, frying pan, cooker, corkscrew, freezer, jug, iron, rubbish bin, microwave				
bedroom	CD player, desk. TV, computer				
bathroom	washing machine, shover, rubbish bin, toothpaste				

#### 2.1

1 handle 2 floor 3 knives 4 kettle 5 electrical items 6 cupboard 7 toys

#### 2.2

1 cushions 2 lamp 3 television 4 vase 5 fan 6 switch 7 armchair 8 carpet 9 antiques 10 curtains

#### 2.3

1 move 2 space 3 designed 4 high 5 bright

#### 3.1

1 C 2 E 3 A 4 D 5 B

#### 3.2

- 1 warm, G
- 2 look, E
- 3 clothes, F
- 4 wakes, B
- 5 things, H
- 6 dry, C
- 7 wash, D
- 8 listen, A

#### Exam practice Reading Part 3

- 1 B (Not correct: It began in China about 5000 years ago, but recently architects and designers all over the world have started to include the idea in their work.)
- 2 A (Correct: improved relationships between parents and children and husband and wife.)
- 3 A (Correct: keep the hall of your home clear of shoes, umbrellas and other objects.)
- 4 B (Not correct: If the room is small, hang a mirror to create a feeling of space.)
- 5 A (Correct: Make sure you have blinds or curtains.)
- 6 B (Not correct: It is best not to have a television or any other electrical item in here.)
- 7 B (Not correct: The table-cloth must be plastic other materials will not work.)
- 8 A (Correct: The head of the bed should be against a wall rather than under a window, as this would allow your chi to escape.)
- 9 A (Correct: You should be able to see the door easily while you are lying in bed.)
- 10 B (Not correct: Place lamps by your bed for lighting instead of bright lights in the ceiling.)

#### **Test One**

(Unit numbers in brackets show the unit where the vocabulary tested can be found.)

test	ea can be Jound	I.)			
1	B (Unit 1)	11	C (Unit 2)	21	A (Unit 4)
2	A (Unit 1)	12	A (Unit 2)	22	A (Unit 4)
3	C (Unit 1)	13	B (Unit 3)	23	C (Unit 4)
4	A (Unit 1)	14	A (Unit 3)	24	B (Unit 4)
5	C (Unit 1)	15	C (Unit 3)	25	A (Unit 5)
6	C (Unit 1)	16	B (Unit 3)	26	B (Unit 5)
7	C (Unit 2)	17	C (Unit 3)	27	C (Unit 5)
8	C (Unit 2)	18	A (Unit 3)	28	B (Unit 5)
9	A (Unit 2)	19	C (Unit 4)	29	C (Unit 5)
10	B (Unit 2)	20	B (Unit 4)	30	B (Unit 5)

## Unit 6

#### 1.2 Possible answer

transport – petrol, traffic jams, public transport fuel – coal, petrol, electricity, oil rubbish – bottle bank, cardboard, tins, plastic, paper, cans, glass, waste, packaging, metal, litter, recycle nature – litter, pollution, rainforests, plants, wildlife climate change – floods, storms, pollution, global warming

#### 1.3

1 rainforests 2 pollution 3 wildlife 4 global warming / climate change 5 floods 6 storms 7 waste 8 electricity 9 public transport

#### 2.1

3 and 4

#### 2.2

1 suggest 2 explain 3 recommend

#### 2.3

Conversation 1: persuade Conversation 2: decide Conversation 3: complain Conversation 4: disagree Conversation 5: remind

#### 2.4 Possible answer

I feel that some countries do more than others when it comes to the environment. According to a book I was reading recently, 90% of the rubbish from homes in the Netherlands is recycled, which is excellent. In my opinion we should all recycle more. I'm confident that scientists will find solutions to some of the problems in the environment. I believe that most people care a lot about saving the planet.

#### 3.1

depressed (n) amazed annoyed (n) ashamed (n) delighted (p) disappointed (n) frightened (n) relaxed (p) satisfied (p) worried (n)

#### 3.2

angry / annoyed upset / disappointed embarrassed / ashamed anxious / worried surprised / amazed afraid / frightened miserable / depressed very happy / delighted calm / relaxed quietly pleased / satisfied

# **3.3** Possible answers (how you feel will depend on your own personality!)

- 1 nervous, worried, anxious 2 miserable, depressed
- 3 embarrassed, worried 4 annoyed, angry
- 5 delighted 6 satisfied, delighted 7 relaxed, calm
- 8 delighted, amazed

#### 3.4 Possible answer

I feel very annoyed when people are rude. I was amazed when I found out that my neighbour is 98 years old.

I feel afraid in a thunderstorm.

#### 3.5

- 1 am (very) fond of / love 2 like
- 3 is very keen on / likes / loves 4 mind
- 5 dislike / hate / am not keen on 6 love
- 7 hate 8 looking forward to

#### Exam practice Reading Part 4

Questions that test understanding of the whole text: 1 and 5 Questions that test understanding of attitude and opinion: 2 and 3

Question 4 tests detailed understanding.

1 C 2 C 3 B 4 A 5 C

# Unit 7

#### 1.1

Dario - CDs Margot - jacket, hat, earrings, book Jennie - dress, handbag

#### 1,2

1 Dario 2 Margot 3 Jennie 4 Dario 5 Margot 6 Jennie 7 Margot

#### 1.3

- 1 cash, cheque 2 refund, receipt 3 discount
- 4 charge 5 exchange 6 deposit 7 bill
- 8 reduced

#### 1.4 Possible answer

I go shopping most weekends. I like going to bookshops and record stores. I love buying books and CDs. I spend hours choosing what to buy. I'm too young to have a credit card so I usually pay cash from my pocket money.

#### 2.1

- 1 post office 2 dry cleaner's 3 chemist's
- 4 hairdresser's 5 travel agent's 6 photographer's
- 7 jeweller's 8 takeaway 9 pharmacy
- 10 department store

#### 2.2

1 Toys 2 Gift wrapping service 3 Sewing goods
4 Bed and bath linen 5 Cooking equipment 6 Floor
Coverings 7 Luggage 8 Jewellery 9 Pharmacy
10 Flower shop

#### 2.3

_	opinion	size / age / shape / feel	colour	material	noun
some	lovely	little soft	pink	woolly	socks
o	pretty	little		cloth	rabbit
some			green	plastic	buttons
a		large	_	stainless- steel	saucepan
а	beautiful		red	leather	suitcase

#### 2.4

- 1 fascinating little antique 2 beautiful old silver
- 3 large painted, wooden 4 new green leather
- 5 small white cardboard

## 2.5

			, E	S	C	А	L	А	Ť	0	R
2	3	E	D	u	С	Ε	D				
³ [		I	S	Р	L	Α	Υ				
4 F	₹	E	C	E	Ι	Р	T				
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			" (	A	S	Н					
			³ P	R	1	C.	E				
°C F	+	E	C	K	0	U	T				
10	5	Α	L	E	S	М	А	N			
ⁱ¹ (	-	u	5	T	0	М	Ε	R			

#### Exam practice

1 D 2 A 3 C 4 D 5 C 6 D 7 C 8 D

#### **Speaking Part 3**

Rosa calls the counter 'a table where you pay'.

# Unit 8

#### 1.1

1 C 2 D 3 B 4 A

#### 1.2 Possible answers

- 1 Sarah might choose French onion soup, steak with cooked vegetables and potatoes, apple pie with ice cream, tea or coffee, because they are all hot.
- 2 Liz could start with melon or soup, with a roll but no butter, then fruit salad on its own, and fruit juice or a soft drink
- 3 Ross might ask for a jacket potato with cheese or beans, salad. Chocolate cheesecake with ice cream is very sweet.
- 4 Tim could start with seafood salad, followed by chicken and mushroom pie with vegetables and potatoes, and finishing with cheese and biscuits.
- 5 No starter thanks, then I'd like spaghetti with a salad and apple pie for dessert, plus a bottle of mineral water.

#### 2.1

- 1 rich/sweet 2 hot/sour 3 cold/sweet 4 bitter/sour
- 5 sweet 6 sour

#### 2.2

- 1 juicy/tasty 2 fishy 3 salty 4 tasty 5 creamy
- 6 fruity/juicy

#### 2.3

- 1 a bowl of cereal/chips/fruit/pasta
- 2 a slice of bread/cake/chicken/pie/pizza/toast
- 3 a loaf of bread
- 4 a mug of coffee/tea
- 5 a spoonful of cabbage/cereal/coffee/fruit/honey/jam/ pasta
- 6 a can of coke/fish
- 7 a packet of biscuits/cereal/coffee/pasta/tea
- 8 a piece of bread/cake/chicken/fish/fruit/pie/pizza/toast

#### 2.4

- 1 mug you drink from a mug but eat with a knife, spoon and chopsticks
- 2 lamb lamb is an animal, the others are birds (or poultry)
- 3 cake cake isn't a bread product
- 4 coke coke isn't a hot drink
- 5 pan you don't normally eat from a pan.
- 6 grapes grapes are a fruit not a vegetable
- 7 frozen frozen is about temperature, not about taste

- 8 kettle a kettle is used for boiling water, not for cooking food
- 9 omelette an omelette isn't fast food

#### 2.5

- 1 piece of cake
- 2 cup of tea
- 3 full of beans

### 3.1

1 B 2 F 3 D 4 A 5 E 6 C

#### 3.2

roll out cut into turn on stir bake pour mix

#### 3.3

1 fry, grill 2-baked 3 roasted 4 boil 5 stir 6 mix

#### 3.4 Possible answer

Boil some water in a kettle or pan. Put a spoonful of tea or a teabag in the teapot and pour in the boiling water. Leave it for a few minutes, then pour it out into a cup. You can add milk, sugar or lemon if you like.

#### 3.5

- 1 skills 2 ahead 3 putting 4 follow 5 spoil
- 6 knives 7 boiling 8 ingredients 9 tastes
- 10 healthier

# Exam practice Listening Part 1

1 B 2 C 3 B

# Writing Part 3 Possible answer

Dear Sue.

Thank you for the recipe. I made the biscuits and they were delicious.

You ask me about breakfast. On schooldays I don't have much time so I usually just have a cup of coffee and a bread roll with jam. At weekends we often have boiled eggs and then different sorts of bread with slices of cheese and meat. Sometimes Mum makes pancakes, which we have with butter and honey.

My favourite meal is a roast dinner. At Christmas we usually have a goose, but on other special occasions we have some beef or pork with sauce and vegetables – delicious!

Write again soon,

Love from

Lisa

(107 words)

ni i

# Unit 9

#### 1.1

**by air**: by plane, by helicopter **by land**: by bike, by car, by train

by sea: by boat, by ship

**by rail**: by train **by road**: by car

#### 1.2

I don't like travelling by air because it's crowded and uncomfortable.

I like travelling by train because it is convenient and fast. I don't like travelling by car because it is dangerous. I like travelling by bike because it's cheap and fast.

# 1.3

A car park

E bus

B aeroplane

F road

C train

G aeroplane

D airport

H bus / train

#### 1.4

**Travelling by rail**: platform, station, waiting room, driver, timetable

**Both**: passenger, security, destination, luggage, baggage collection, delay, lost property, arrivals, fare

**Travelling by air**: flight, airport, boarding pass, gate, duty-free, terminal, flight attendant, departure lounge, check-in, airline, pilot

#### 1.5

1 timetable

6 gate

2 lost property

7 waiting room

3 baggage collection

8 check-in

4 duty-free

9 security

5 fare

10 flight attendant

#### 1.6

B do some duty-free shopping B arrive at the airport B board the aeroplane O land B find the correct checkin desk A collect your baggage B go to the correct gate A go through customs B go through security A go through immigration O take off O watch a safety demonstration O fasten your seatbelt A leave the airport B check in

#### 1.7

1 railway station 2 airport 3 changes to services

#### 1.8

#### Announcement A

#### Announcement B

1 staff

1 (bad) weather

2 boards

2 8.00 am

3 40 (forty)

3 departure lounge

4 refund

4 accommodation

#### 2.1

I go on holiday to rest and relax and to see different places.

#### 2.2 Possible answers

camping – to make friends and have fun, to rest and relax backpacking – to explore distant parts of the world, learn about new cultures, meet people and make friends beach – to make friends and have fun, rest and relax cycling – to do sport and get fit, see lots of different places, learn a new skill

touring - to see lots of different places, learn about new cultures, learn a foreign language

adventure – to do sport and get fit, make friends and have fun, try new food

skiing – to do sport, make friends and have fun sailing – to learn a new skill, to have fun sightseeing – to learn about new cultures, see lots of different places

painting - to learn a new skill

cooking – to make friends and have fun, learn a new skill walking – to do sport, get fit, meet people and make friends

#### 2.3 Possible answer

I like hotels best, and campsites. I'm not keen on Bed and Breakfasts or guesthouses. I've never stayed in a hostel or an inn

#### 2.4

luxury - hotel
tent - campsite
room service - hotel
single room - hotel
souvenir shop - hotel
sports facilities - campsite, hotel
shared bathroom - campsite, hostel, bed and breakfast, inn

#### 2.5

cyclist driver backpacker climber hitchhiker camper traveller tourist translator interpreter receptionist

#### 2.6

The text comes from a brochure.

1 break 2 views 3 leisure 4 guests 5 facilities 6 check out 7 reserve / book 8 book / reserve 9 overnight

#### 2.8 Possible answer

I had a wonderful holiday in the Austrian mountains last year. We flew there and then caught a train up into the town. We stayed in a beautiful hotel which had amazing views of the mountains all around. The restaurant was fantastic and served delicious meals every day. We spent our time walking in the mountains and in the evening we relaxed in the hotel, listening to music or watching movies.

# Exam practice Listening Part 2

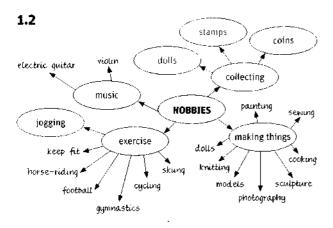
1 A 2 B 3 C 4 C 5 A 6 C

# Writing Part 3 Possible answer

An amazing journey

My uncle has always loved travelling and always promised to take me on a long journey when I was old enough. When I was 18 I reminded him of his promise. I told him I was going to university the following year and that this was my last chance to have an adventure. He agreed to take me on an amazing journey. We began in Dover, when we caught a boat across the Channel. When we arrived in France, we hired a car and drove south. The roads were very good, not busy at all. We stayed in guesthouses along the way and met some very interesting people. In Paris, we caught a train to Spain, and from Spain we travelled by boat to Africa. Finally we flew home. I learnt a lot on my journey and plan to visit some of those places again as soon as I can.

# Unit 10



#### 1.3

1 photography 2 cycling 3 collecting dolls
4 gymnastics 5 horse-riding 6 painting 7 cooking
8 playing the guitar 9 stamp-collecting 10 knitting

#### 1.4

1 stuck 2 arranged 3 build 4 increase 5 prevent 6 forgotten 7 add 8 buying 9 join 10 exchange

#### 1.5

1 album 2 souvenir 3 flea market

#### 1.6 Possible answer

I have always collected souvenir teaspoons. I bring them back from my holidays and other people also bring them back for me. I keep them on a special display shelf in my bedroom.

#### 2.1

Speaker 1 C Speaker 2 D Speaker 3 A Speaker 4 B

# 2.2

1 footwear 2 weekend 3 campsite 4 30-minute 5 waterproof 6 wetsuit 7 life jacket

#### 2.3

**Speaker 1:** Equipment tent, pocket light Clothes raincoat, strong shoes

Speaker 2: Equipment safety equipment Clothes comfortable, waterproof clothes,

(proper) boots, helmetClothes soft shoes, comfortable clothes

**Speaker 3:** Clothes soft shoes, comfortable clot **Speaker 4:** Equipment life-jacket, wetsuit

Clothes sensible footwear

#### 2.4

1 membership 2 Benefits 3 facilities 4 advice 5 clothing 6 cards 7 Joining 8 individual 9 fee 10 discount 11 registration form 12 Secretary

#### 3.1

- 1 book a band
- 2 buy some drinks and snacks / the food
- 3 clean up the next day
- 4 cook the food
- 5 decide on a date / a band
- 6 light the barbecue
- 7 warn the neighbours
- 8 send out invitations
- 9 enjoy yourselves
- 10 dance all night long

# 3.2 (suggested order)

- 1 decide on a date
- 2 book a band
- 3 send out invitations
- 4 buy some drinks and snacks/the food
- 5 warn the neighbours
- 6 light the borbecue
- 7 cook the food
- 8 enjoy yourselves
- 9 dance all night long
- 10 clean up the next day

#### 3.3 Possible answer

My brother and I wanted to have a party. We decided on a date after the exams had finished and then booked a band to play. We sent out invitations and when we knew how many people were coming we went out and bought some drinks and snacks. We warned the neighbours that we were having a party and invited them to come.

On the evening of the party we lit the barbecue nice and early and cooked the food. Everybody enjoyed themselves and danced all night long. Fortunately some of our friends helped us to clean up the next day.

# Exam practice Writing Part 2 Possible answer

Hi!

I've just become a member of the sailing club. We go to Lackford Lake every Wednesday evening and learn how to sail. Why don't you come too? It's good fun and you can make lots of friends.

Yours.

Sam

(40 words)

#### **Test Two**

(Unit numbers in brackets show the unit where the vocabulary tested can be found.)

.,			
11	A (Unit 7)	21	A (Unit 9)
12	C (Unit 7)	22	C (Unit 9)
13	C (Unit 8)	23	B (Unit 9)
14	A (Unit 8)	24	A (Unit 9)
15	B (Unit 8)	25	C (Unit 10)
16	C (Unit 8)	26	B (Unit 10)
17	B (Unit 8)	27	C (Unit 10)
18	A (Unit 8)	28	C (Unit 10)
19	B (Unit 9)	29	A (Unit 10)
20	C (Unit 9)	30	B (Unit 10)
	11 12 13 14 15 16 17 18 19	11 A (Unit 7) 12 C (Unit 7) 13 C (Unit 8) 14 A (Unit 8) 15 B (Unit 8) 16 C (Unit 8) 17 B (Unit 8) 18 A (Unit 8) 19 B (Unit 9) 20 C (Unit 9)	11 A (Unit 7) 21 12 C (Unit 7) 22 13 C (Unit 8) 23 14 A (Unit 8) 24 15 B (Unit 8) 25 16 C (Unit 8) 26 17 B (Unit 8) 27 18 A (Unit 8) 28 19 B (Unit 9) 29

# Unit 11

1.1

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		Н	_	<u> </u>			<u> </u>	R	γ				
	²\$	C	I	E	N	C	E						
					³ <b>F</b>	R	E.	N	C	Н			
			"В	I	0	L	0	G	Υ				
	⁵ L	]	T	E	R	Α	T	u	R	Ε			
					⁶ M	Α	Τ	Н	S				
			⁷ D	R	A	М	Α						
		8H	[	\$	T	0	R	Υ					
		9M	U	5	I	С							
			"Ę	C	0	Ν	0	M	I	C	S		
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			¹⁵ A	T	H	L	Ε	T	Ī	¢	S		
				16 <b>E</b>	N	G	L	I	S	Н			
			17G	E	0	G	R	Α	P	Н	Υ		
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			195	Р	0	R	Ť						
²⁰ P	Н	0	Т	0	G	R	Α	Р	Н	Υ			
			²¹ p	Н	Y	S	I	C	S				

# 1.2

Information technology is the study of computers and how to use them.

# 1.3

My favourite subjects are languages and literature. My least favourite subjects are maths and physics.

# 1.4

# similar meanings:

pointless/useless hard/difficult useful/important boring/dull

### opposites:

interesting/boring and dull easy/hard and difficult enjoyable doesn't have an exact opposite or synonym.

#### 1.5 Possible answer

I think physics is a hard subject because it is very complicated.

I think biology is an interesting subject because I love learning about living things.

I think English is a useful subject because it will help me get a job in the future.

#### 2.1

professor:

university

teacher:

primary school, secondary school

lecturer: instructor:

college, university

trainer:

driving school, sports club sports club

# 2.2 Possible answer

Most important quality: patient Least important quality: serious

#### 2.3 Possible answer

A good teacher	A good student
works hard	gets good grades
is good at explaining things	works hard
is a good listener	is a good listener
uses modern methods	makes good progress
uses traditional methods	doesn't talk much
always marks homework on time	talks a lot
gives a lot of homework	hands homework in on time
doesn't give much homework	pays attention in class
doesn't talk much	
talks a lot	
is concerned about the welfare of the students	

#### 2.4 Possible answer

A good teacher uses modern methods, is good at explaining things, always marks homework on time and is concerned about the welfare of his or her students. A good student works hard, pays attention in class, makes good progress and hands homework in on time.

#### 2.5 Possible answer

The best teacher I ever had was Mr Thomas. He was my English teacher and he was very strict, but always fair. He gave a lot of homework but always marked it on time and gave it back quickly. He was quite old so he used traditional methods, but I always found his lessons very interesting and enjoyable.

#### 2.6

- 1 pass the others are about studying
- 2 grade the others are places
- 3 primary it is the only one that describes a kind of school
- 4 exam the others are qualifications
- 5 difficult the others are all levels
- 6 equipment the others are all rooms
- 7 professor the others are all students
- 8 break the others are all objects in a classroom
- 9 translate the others are books
- 10 homework the others are pieces of writing.

#### 2.7

- 1 being correctly dressed/being punctual/being polite
- 2 She was talking in class.
- 3 He made her pick up litter in the playground.

#### 2.8 Possible answer

We had to wear a uniform. We weren't allowed to run in the corridors. We had to be polite to teachers and pay attention in class. We had to stand up when a teacher came into the classroom. Punishments were staying behind after school (a detention), writing lines and going to see the head teacher.

#### 2.9

1 education 2 curriculum 3 facts 4 discover 5 shown 6 benefit 7 which 8 bringing

### 3.1 Possible answer

I find grammar and writing difficult. I like speaking and reading and find those quite easy. My spelling is quite good.

#### 3.2 Possible answer

I'm learning English to pass an exam and get a qualification, and for personal interest.

#### 3.3

1 translate 2 say 3 meaning 4 spell

# **Exam practice**

1 F 2 C 3 H 4 B 5 D

Tip

The best two texts for Julia are E and H because they are both about computer courses. The correct text is H. E is not correct because the class is for complete beginners and it is on at the wrong time of day.

# Unit 12

#### 1.1

a eye(s) b nose c mouth d arm e leg f hair g head h hand i ear j body k foot

# 1.3

Patient A: ear, throat, teeth
Patient B: leg, ankle, knee
Patient C: hand, thumb, back

#### 1.4

1 c 2 d/e 3 a 4 e 5 b

### 1.5

1 MEDICINE 2 PLASTER 3 DRESSING 4 BANDAGE 5 AMBULANCE 6 PRESCRIPTION 7 APPOINTMENT

#### 1.6

1 get 2 take 3 damage 4 feels 5 damaged 6 pulled

#### 1.7

1 well 2 cold 3 cough 4 throat 5 temperature 6 doctor 7 stay 8 prescription 9 medicine 10 chemist 11 taste 12 better

#### 1.8 Possible answer

I had a cold in January. It lasted about 6 days. I got some cough mixture from the chemist and stayed at home for two days. I soon felt all right again.

Fortunately I've never actually broken any bones, but I did once fall over and hurt my knee so badly that I couldn't walk for several days.

I think toothache is definitely worse than a headache because it means going to the dentist, which I hate!

#### 2.1

Patient	Problem	The doctor says
A	earache, sore throat, toothache	see a dentist, take tablets for the earache
В	leg hurts, can't move ankle	go to hospital for an x-ray, rest the leg for at least 3 weeks
c	cut thumb	put on a dressing and bandage

#### 2.2

- 1 I've cut myself / I've cut my foot.
- 2 I've got terrible toothache. 3 I've got a cough.
- 4 I've got a headache. 5 I've got a bad cold.

## 2.3

You'd better ... / You should ... / I'll ... / Why don't you ... ? / What about ... ?

#### 2.4 Possible answer

1 go on a diet 2 try to eat more healthy food 3 have a milky drink before you go to bed 4 going out with your friends / joining a club / doing some sport

# 3.2

A 6 B 7 C 3 D 2 E 1 F 4 G 5

#### 3.3

Healthy	Unhealthy
cereal bars, fruit, nuts	chips, chocolate
water, juice, low fat milk, fruit tea	too much strong coffee, alcohol
3 balanced meals a day	missing breakfast
using the stairs, walking to work	using the lift, going by bus
fruit and vegetables	
dancing, walking, cycling, going to the gym	watching TV, playing computer games
grilled, baked food	fried food, too much cream and butter

#### 3.4 Possible answer

I think eating regular, healthy meals is the most important tip. (3)

I would suggest giving up smoking, and getting plenty of sleep.

# **Exam practice**

1 B 2 C 3 D 4 B 5 C

# Unit 13

#### 1.1

	Sport	Equipment
1	weight-lifting	weights
2	tennis	balls and racket
3	basketball	basket, ball
4	table tennis	bot
5	football	football, goal(posts)
6	cycling	(cycle) helmet
7	golf	golf club
8	gymnastics	gymnastic rings
9	baseball	bat, ball, glove, helmet
10	fishing	fishing rod, line
11	boxing	boxing gloves
12	skiing	skis

# 1.2

play	go	do
tennis	skiing	gymnastics
footb <b>a</b> ll	fishing	boxing
golf	cycling	weight-lifting
basketball		
baseball		
table-tennis		

# 1.3

play	go	do
volleyball	running	athletics
	horse-riding	
	swimming	

#### 1.4

1 go 2 go 3 go 4 come 5 go 6 does 7 do 8 go 9 play 10 play 11 doing 12 go

#### 1.5

1 B 2 A 3 B 4 C

#### 1.6

- 1 coach a coach trains players, the others are players.
- 2 changing room you use it before you go to the track, pool or court.
- 3 snowboarding it is a wintersport and the others are watersports.
- 4 result you get a result at the end of a match, competition or game.
- 5 basketball in table tennis, tennis and volleyball you hit the ball over a net, in basketball you throw it through a basket. OR table tennis: it is played on a table and the others are played on a court

# 1.7

#### Possible answers

tennis badminton swimming hockey netball English children play hockey (field hockey, not ice hockey), netball, football (soccer) or rugby at school during the winter. In the summer they usually do athletics and play tennis, cricket and rounders.

I prefer to go to sporting events such as football matches. It can be expensive, but I like the atmosphere and being part of the crowd.

#### 2.1

1 benefits 2 improves 3 latest 4 achieve 5 a fitness programme 6 the correct techniques 7 fully-qualified 8 recommend 9 essential

# 2.2

healthy	healthier	healthiest
confident	more confident	most confident
fit	fitter	fittest

#### 2.3

1 lazy 2 busiest 3 more relaxing 4 fittest 5 healthier 6 expensive, cheaper

#### 2.4

step machines jogging machines exercise bikes weights

No, I don't go to the gym anymore because I found it boring using the same machines every time and I didn't like exercising on my own.

# Exam practice Writing Part 1

1 cost 2 should use 3 showed Jasmine how 4 enjoyable than 5 had had/had taken

# **Listening Part 3**

- 1 24th May
- 2 football ground
- 3 hockey
- 4 water bottle
- 5 15
- 6 newsagent

# Unit 14

#### 1.2

insects	farm animals	wild animals	pets	sea creatures	birds
bee	bull	zebra	cat	dolphin	parrot
	goat	bear	dog	whale	
-	pig	elephant			
	sheep	lion			
		tiger			

#### 1.3

1 camel 2 bat 3 giraffe 4 chicken 5 sheep/lamb 6 kitten/cat 7 mouse 8 rabbit 9 snake 10 cow 11 duck 12 fish 13 horse 14 monkey 15 turkey 16 fly

#### 1.4

1 teeth – shark	5 wings – bat
2 blood, skin – snake	6 pets – mice
3 tongue - cat	7 sting – bee
4 für -tiger	8 neck – giraffe

#### 1.5 Possible answers

I think the tiger is a very frightening animal because it is so dangerous.

I think the monkey is a very amusing animal because it behaves like a human being.

I think the sheep is a very useful animal because it produces wool which we can use to make clothes.

# 1.6 Possible answers

#### **Pets**

I do not have a pet but my ideal pet would be a dog. I would like a medium-sized dog with lots of energy. I would enjoy taking it for walks and looking after it. Cats and dogs make good pets and so do rabbits. I don't understand why some people keep snakes and insects as pets as they are not very friendly.

#### Wild animals

I saw lions, tigers, giraffes and elephants while I was on holiday in Kenya. I've seen tigers and dolphins in a zoo which is close to my home. I would love to see whales in the wild, as I think that would be very exciting.

#### 2.1

C because it describes the country and recommends places to visit and activities that can be done there.

#### 2.2

1 true (the north and east are sunnier) 2 false (it is a forest) 3 false (it is a flightless bird) 4 true (there are flower festivals in several cities)

#### 2.3

1 field 2 lake 3 hill 4 island 5 beach 6 forest 7 flowers 8 river 9 coast

#### 2.4

1 forest 2 river 3 fields

#### 2.5

above your head + star, sun, sky, universe, planet, moon made of water - ocean, lake, canal, stream, river, sea under your feet - soil, earth, rock, sand

#### 2.6

- 1 A place to keep your boat. harbour
- 2 You can walk or cycle along this. path
- 3 You swim, sunbathe and have fun here. seaside
- 4 The space between two mountains, valley
- 5 A high, steep wall of rock, often beside the sea. cliff
- 6 A very dry place where few plants and animals live. **desert**
- 7 A large hole / or in a cliff or mountain cave

#### 2.7

tree dog bat seaside river flower duck field mountain universe rainforest ocean rabbit

# Exam practice Listening Part 1

1 B 2 A 3 C

# Exam practice Listening Part 3

1 4.00pm 2 camel 3 insects 4 windows 5 Hill 6 £12.50

# Unit 15

#### 1.1

A	В	С
sun	snow	lightning
sunshine	ice	thunder
heat	cold	storm
hot		gale
		rain

# 1.2

1 D 2 C 3 A 4 B

# 1.3

Noun	Adjective	Noun	Adjective		
sun	sunny	shower	showery		
rain	rainy	fog	foggy		
wind	windy	snow	snowy		
storm	stormy	frost	frosty		
ice	icy	cloud	cloudy		

#### 1.4

thermometer

temperature

degrees centigrade

#### 1.5

1 sun/sunshine 2 storm 3 icy 4 temperature 5 rain 6 hot 7 sunny 8 thermometer

#### 1.6

1 A 2 C 3 B 4 A 5 C 6 A 7 A 8 B

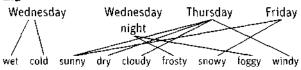
### 2.1

A warm B mild C dry D cool E wet 1 cool 2 wet 3 mild 4 warm 5 dry

#### 2.2

5 frost 3 temperatures 8 light winds 1 showers 4 clear skies 6 fog 9 cloudier 2 heavy rain 10 snow 7 bright sunshine

#### 2.3



#### 2.4

Person 1: C (no wind, not hot, light rain)

Person 2: E (no wind, sunny and dry)

Person 3: D (dry in the morning, wet later on)

Person 4: A (windy and dry)

Person 5: B (cold, snowy and sunny)

#### 2.5 Possible answer

I like walking and the best weather for that is warm and dry but not too hot. Rain is the worst. I also love skiing, and for that clear blue skies and sunshine are best. If it is very cloudy or snowy sometimes it is difficult to see where you are going because everything looks white.

#### 2.6

1 light 2 Strong 3 clear 4 bright 5 Heavy 6 light 7 high 8 low

# 3.1

# Points of the compass

NORTH

NORTHWEST A NORTHEAST

WEST EAST

SOUTHWEST SOUTHEAST

SOUTH

#### В

#### The seasons

winter
spring
summer
autumn or fall
(US English)

# C

#### The months of the year

January July
February August
March September
April October
May November
June December

Note: in English the months always start with a capital letter.

#### 3.2 Possible answer

I come from the south of England. There are four seasons; spring, summer, autumn and winter. Winter is between December and February and is the coldest season. Spring arrives in March and is usually cool and wet, but it can also be quite warm in late spring. Summer is from June to September. It doesn't usually get very hot in summer, but for one or two weeks of the year the temperature can reach over 30 degrees centigrade. In autumn we get some nice warm days in October and some cold, windy ones in November.

#### 3.3

A Ireland B Canada C Kenya

# Exam practice Speaking Part 2

- 1 They do not talk about horse-riding.
- 2 That's very boring. It looks nice down by the lake. They could take some bread and feed the ducks. It might be wet and dirty. There's a really interesting exhibition on. 'It's warm in there.'
- 3 What do you think about this idea? Do you agree? What about going ice-skating? Maybe they can borrow some skating boots? What do you think?
- 4 They agree that ice-skating and then coffee and a cake in a café is best.

# Writing Part 2 Possible answer

Dear Sam.

Would you like to come and visit me in Colombia later this year? December would be a good time because I have a holiday then. The weather will be cool, about 15 degrees, and it will be quite wet!

Best wishes.

lose

#### **Test Three**

(Unit numbers in brackets show the unit where the vocabulary tested can be found.)

testea can be Jouna.)							
1	A (Unit 11)	11	A (Unit 12)	21	B (Unit 14)		
2	A (Unit 11)	12	C (Unit 12)	22	A (Unit 14)		
3	C (Unit 11)	13	B (Unit 13)	23	A (Unit 14)		
4	B (Unit 11)	14	C (Unit 13)	24	B (Unit 14)		
5	C (Unit 11)	15	C (Unit 13)	25	A (Unit 15)		
6	A (Unit 11)	16	A (Unit 13)	26	B (Unit 15)		
7	C (Unit 12)	17	B (Unit 13)	27	C (Unit 15)		
8	B (Unit 12)	18	A (Unit 13)	28	B (Unit 15)		
9	A (Unit 12)	19	C (Unit 14)	29	A (Unit 15)		
10	B (Unit 12)	20	C (Unit 14)	30	B (Unit 15)		

# Unit 16

#### 1.1

1G 2E 3F 4C 5H 6B 7A 8D

#### 1.2

1 soap 2 sitcom 3 natural history programme4 historical documentary 5 cartoon 6 quiz show7 thriller 8 current affairs

#### 1.3

1 series 2 typical 3 dull 4 complaining 5 terrible 6 unsuitable 7 asking 8 anxious 9 characters 10 sitcom

#### 1.4 Possible answer

I watch the news and weather every evening. I like to watch thrillers and natural history programmes. In England *EastEnders* and *Coronation Street* are the most popular soaps on TV. A sitcom called *Only Fools and Horses* was very popular in the 1990s.

#### 2.1 Possible answer

I think the best time for reading is early in the morning when you are fresh and can concentrate. In my opinion the best place for reading is in a comfortable quiet room.

#### 2.2

non-fiction: biography, travel books, cookbooks

#### Possible answer

I like biographies, travel books and romantic novels.

#### 2.3

These are mentioned: romantic novels, science fiction, biographies, horror stories, fantasy novels, war books, travel books, thrillers, mysteries

### 2.4

	1 Ruby	2 Federico	3 You
My usual time and place for reading	In bed, at night or early in the morning	When I'm travelling on the bus, train, aeroplane	In bed at night
Number of hours I spend reading per week	4 hours	3 hours	1 hour

Books I like	Love stories, murder mysteries, fiction	Fantasy novels  Non-fiction, travel books and biographies	biographies, travel books and thrillers		
Books I don't like	Travel books, biographies	Love stories and murder mysteries	Love stories, murder mysteries		
The last book I read	Murder in the dark	Planets at wor	The Island		

Ruby: Would you mind answering some questions? When do you read? How about you?

How many hours a week do you spend reading? What sort of books do you like?

Federico: I think you can learn a lot from non-fiction, don't you?

Ruby: Fiction's perfect for relaxing, don't you agree? What was the last book you read?

Federico: Would you like to borrow it?

#### 3.1

1 daily 2 weekly 3 two 4 monthly 5 once

#### 3.2

1 journalist 2 article 3 cartoon 4 headlines 5 photograph 6 sports report 7 review

#### 3.3

1 C 2 A 3 B

# Exam practice Reading Part 4

1 C 2 A 3 D 4 C 5 C

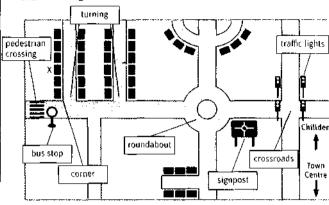
# Unit 17

#### 1.1 Possible answer

I live in a small town. I like it where I live because it is very safe and convenient and quiet and peaceful.

I live in a big city. I like it in my city because it is exciting and convenient. I don't like it because of the noise and pollution.

#### 1.2 and 1.3



#### 1.4 Possible answer

Go straight up the road until you get to the traffic lights. Turn left and then when you get to the roundabout turn right. Take the first turning on your left. The house is the third on the right.

# 2.1

# Places

factory, office to go to work mosque, church, cathedral to say a prayer university, school, college stadium, theatre, cinema castle, ruin, palace to do some sight museum, gallery to look at beau

sports centre, swimming pool clinic, hospital

café, coffee shop, restaurant guesthouse, hotel

guesthouse, hotel nightclub, disco, bar

# Reasons to visit

to go to work
to say a prayer
to learn and study
to watch a performance
to do some sightseeing
to look at beautiful objects and
paintings

to take some exercise

to visit a doctor to have something to eat or

drink

to spend the night to dance and have fun in the

evening

supermarket, department to do some shopping

### 2.2

a swings playground

store, bookshop

- b wallet police station
- c criminals, judge, court prison
- d stamps, parcels, letters post office
- e fuel petrol station

bank – saving money garage – repairing cars kiosk – buying magazines pharmacy – getting medicine zoo – seeing animals market – selling fruit and vegetables park – lying on the grass library – reading books

#### 2.4

1 fountain 2 tunnel 3 bridge 4 tower 5 pavement 6 statue 7 subway

#### 2.5 Possible answer

I would go to a dentist if my teeth were hurting. I would go to a hairdresser if my hair needed cutting. I would go to a dry cleaner if my suit was dirty. I would go to a newsagent to buy a newspaper. I would go to a chemist to buy shampoo.

#### 2.6

shopping is not mentioned

#### 2.7

- 1 false It looks good.
- 2 true There is an excellent bus service.
- 3 true My town has a good range of restaurants, bars and nightclubs.
- 4 true ... so we are lucky to have these new ones, and all under one roof ...
- 5 false It is quite interesting.
- 6 true There is a leisure centre in town, but it doesn't have a gym and the pool is tiny.
- 7 false ... none of them have football pitches ...

#### 3.1

- 1 aeroplane, helicopter
- 2 tram, train
- 3 bus, train, plane
- 4 taxi / cab, lorry / truck
- 5 hovercraft / ferry / ship: A ferry is any kind of boat that takes people across a short stretch of water (like a bus on the water). A hovercraft is a boat that uses air to float it across water and a ship is a large boat that takes people or goods across the sea or ocean.
- 6 A bus usually takes people on short journeys around town. A coach is used for longer trips, often by tourists. A motorbike is bigger and more powerful than a scooter.

#### 3.2

- 1 We own a car and 5 bikes in my family.
- 2 bus, underground train, taxi, cab, coach, train
- 3 hovercraft, helicopter
- 4 I hate travelling by plane and I love travelling by train.

#### 3.3

1 boat 2 plane 3 scooter 4 bicycle 5 coach 6 car

# Exam practice Reading Part 1

1 C 2 B 3 A

# Unit 18

#### 1.1

These are mentioned: classical, concert, dance, exhibition, film, musical, novel, jazz, play

#### 1.2

1 novel 2 exercise 3 music 4 costumes 5 lighting 6 classical 7 audience 8 jazz 9 (musical) film 10 pictures/paintings

#### 1.3

- 1 Tuesday, Wednesday, Thursday, Friday, Saturday
- 2 Highgate Silver Band
- 3 Monday
- 4 All week
- 5 Possible answer: I'd go to the Matsuri drummers because I'm interested in Japan.

# 1.4

1 saw 2 watch 3 looking at 4 heard, see 5 heard, seen 6 watched

#### 2.1

A online/box office B admitted/interval C audience/ mobile phones/performance D record/theatre/equipment

#### 2.2

1 guitarist 2 comedian 3 drummer 4 musician 5 director 6 pianist 7 actor

#### 2.3

1 comedy 2 role 3 make-up 4 star 5 audience 6 scene 7 scenery/costumes 8 scenery/costumes 9 sound/lighting 10 sound/lighting 11 clapped 12 curtain

#### 3.1

- 1: fantasy/science-fiction
- 2: historical/drama/romantic
- 3: animation/cartoon

Model answer: My favourite film is *Casino Royale*. It's an action thriller.

1 series 2 hero 3 scene 4 enemy 5 special effects

#### 3.3

1 directs, makes 2 acts, stars, appears 3 on, shown

#### 3.4

- 1 an adventure that raises your hair because it frightens you so much
- 2 a scene that takes your breath away because you find it so exciting
- 3 a thriller that makes you bite your nails because it makes you nervous or scared

#### 3.5

- 1 a never-ending story 2 a well-dressed woman
- 3 a long-running film 4 a well-behaved child
- 5 a world-famous film star

# Exam practice Reading Part 3

- 1 B (Not correct: Film-makers shoot films in the holidays when the buildings are empty.)
- 2 A (Correct: The library was in the Batman films.)
- 3 A (Correct: They are 'dressed up'.)
- 4 B (Not correct: There were 200 people on the site.)
- 5 B (Not correct: He was unhappy with his work.)
- 6 B (Not correct: The Harry Potter films were made there.)
- 7 A (Correct: Its buildings have been used in major films.)
- 8 A (Correct: Production costs are lower there.)
- 9 A (Correct: It's a useful way of earning some extra money.)
- 10 B (Not correct: Film-makers bring professional actors to play students.)

# Writing Part 3 Possible answer

Dear Sue

I'm glad you liked Casino Royale. I really enjoy action movies too. I also like comedy films if they are not too silly. One of my favourite films is 'Meet the parents'. It's about a young teacher, Pam, who takes her boyfriend, Greg, to visit her parents. She wants then to like him but unfortunately everything goes wrong. Pam's father doesn't trust Greg at all and Greg does some very embarrassing (but funny) things. It's quite an old film but I'm sure it will make you laugh a lot. Why don't you see if you can get a DVD of it? Write again soon,

Love

Natalie

(108 words)

# Unit 19

#### 1.1

A landline B text C face to face D hand-written letter E mobile F email

#### 1.2

1 hand-written letter 2 mobile 3 landline 4 email 5 face to face 6 text

#### 1.3 Possible answers

A call on the landline is the easiest way to speak to someone in another country.

An email is the most reliable way to send the same information to a large number of people.

A text message is the cheapest way to let your parents know you've arrived safely at your destination.

A hand-written letter is the kindest way to congratulate someone on passing an exam.

A mobile phone call is the quickest way to let the boss know you've been held up in traffic.

A face to face conversation is the most difficult way to tell your boyfriend you don't love him any more.

#### 2.1 Possible answer

I spend approximately three to four hours a day on the computer. I use it for research, work, sending emails and online shopping.

#### 2.2

1 crashed 2 save 3 delete 4 downloaded 5 surfing 6 access 7 print

#### 2.3

The following words are mentioned: homework, surfing the internet, computer games, sending emails, downloading music, internet chat rooms

### 2.4

1 mouse mat 2 download 3 password 4 chat room 5 screensayer

#### 2.5

1 recently 2 outside 3 equipment 4 pays

5 information 6 screen 7 recipes 8 out of date 9 clothes

'Smart' could have meanings 1 and 3 in this text

A 3 B 2 C 1

# 2.7

#### 2.8

- 1 32.5 cm
- 2 2.75 cm
- 3 2.36 kg
- 4 512 megabytes
- 5 60 gigabytes
- 6 5,400 rpm
- 7 £637.45
- 8 £749.50 (including tax)

# 2.9

- 1 thirty two point five centimetres
- 2 two point seven five centimetres
- 3 two point three six kilos
- 4 five hundred and twelve megabytes
- 5 sixty gigabytes
- 6 five thousand four hundred revolutions per millisecond
- 7 six hundred and thirty seven pounds forty five
- 8 seven hundred and forty nine pounds fifty

#### 2.10

window, RAM, application, programme, memory, keyboard, cut, paste, web, virus, memory

# Exam practice

# Listening Part 4

- 1 B (Not correct: He spends at least two hours just on his homework.)
- 2 A (Correct)
- 3 A (Correct)
- 4 B (Not correct: Eva never goes in chatrooms because she says you don't know who you might be talking to.)
- 5 B (Not correct: Carl plays online computer games late at night)
- 6 A (Correct)

# **Writing Part 1**

- 1 so does 2 have you 3 amazed by 4 such
- 5 noisier than 6 old enough

# Unit 20

### 1.1

Professions	Trades	Unskilled jobs		
architect	carpenter	labourer		
engineer	mechanic	security guard		
lawyer	chef	porter		
dentist	butcher	cleaner		
journalist	chemist			

### 1.2

- 1 security guard 2 chef 3 porter 4 mechanic
- 5 journalist 6 carpenter

#### 1.3

Performers: actor, comedian, dancer, singer, TV presenter, musician, film star, disc jockey, poet (can be when they are reading their poems)

#### 1.4

1 comedian 2 novelist, poet 3 singer 4 film star, TV presenter 5 designer, artist 6 musician

#### 1.5

- A publisher deals with books.
- 2 A detective/policeman/judge deals with criminals.
- 3 A newsagent works in a shop.
- 4 A farmer works in the countryside.
- 5 A nurse looks after ill people.
- 6 A policeman deals with criminals/works with the public.
- 7 A librarian looks after books/deals with the public.
- 8 A judge works with the public/deals with criminals.
- 9 A physician looks after ill people.
- 10 A chemist works in a shop/serves the public.
- 11 A waiter deals with/serves the public.
- 12 A teacher works with/looks after children.

#### 1.6

flight attendant fire fighter travel agent sales assistant shop assistant customs officer police officer machine operator

#### 1.7

1 model 2 pilot 3 soldier 4 sailor 5 postman 6 doctor 7 teacher 8 interpreter 9 captain

1 career 2 salary 3 wage 4 pay 5 employment 6 income 7 occupation

#### 2.1

- 1 See a job advertisement
- 2 Fill in the application form
- 3 Attend an interview
- 4 Receive a job offer
- 5 Discuss the pay and conditions
- 6 Accept a job offer
- 7 Start work

#### 2.3

1 earn 2 employ 3 hard-working 4 experience 5 full-time 6 candidates

#### 2.4

- 1 job 2 advertisement 3 work 4 part-time
- 5 application 6 apply 7 qualifications 8 experience
- 9 interviews

#### 3.1

1 boss 2 staff 3 assistant 4 secretary 5 colleague 6 employer 7 receptionist 8 businessman (or businesswoman) 9 manager 10 director

R	E	С	E	P	T	I	0	N	Ĩ	5	Т
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#### 3.2

1 D 2 C 3 A 4 B 5 H 6 G 7 E 8 F

# 3.3

arrangement employer/employment leader retirement delivery manager/management

### 3.4

- 1 Products will be delivered immediately if they are in stock.
- 2 You can have lunch in the company canteen.
- 3 You go on a business trip to meet suppliers or customers.
- 4 Sales figures are produced by the accounts department.
- 5 Complaints from customers are dealt with by customer services.
- 6 Brochures show pictures of a company's products.
- 7 Workers go on strike when they are unhappy.

#### **Test Four**

(Unit numbers in brackets show the unit where the vocabulary tested can be found.)

1	C (Unit 16)	11	C (Unit 17)	21	A (Unit 19)
2	A (Unit 16)	12	B (Unit 17)	22	C (Unit 19)
3	C (Unit 16)	13	C (Unit 18)	23	A (Unit 19)
4	A (Unit 16)	14	C (Unit 18)	24	B (Unit 19)
5	C (Unit 16)	15	B (Unit 18)	25	C (Unit 20)
6	A (Unit 16)	16	A (Unit 18)	26	A (Unit 20)
7	B (Unit 17)	17	C (Unit 18)	27	B (Unit 20)
8	A (Unit 17)	18	A (Unit 18)	28	B (Unit 20)
9	B (Unit 17)	19	A (Unit 19)	29	A (Unit 20)
10	A (Unit 17)	20	C (Unit 19)	30	B (Unit 20)

# Recording 1

Stan: We have to decide what to do for our holiday this year!

Julie: I think we should go on a cruise. Don't you think it would be wonderful to have a holiday on a ship, sailing across the ocean and calling at a different port each day?

Stan: That does sound fantastic but isn't it expensive?

Julie: It's not as much as you think. Look, in this brochure there's a cruise to the Mediterranean that's only £500 per person.

Stan: Oh yes. It goes to Italy, then the Greek islands, Turkey, and finishes in Egypt. Oh, it looks great.

Julie: It does, except that we've been to a couple of those places already.

Stan: You're right. That wouldn't be very exciting. What about this one, to Canada and the Arctic? Look at the amazing scenery, all these mountains, and ice for miles!

Julie: We've only got a week, remember. We need something that's a bit nearer.

Stan: OK. What about this one in Northern Europe? It starts in Poland and then goes to Sweden. After that, Germany and then Denmark.

Julie: That's a possibility. There's another one here that goes to Norway, Denmark and the Netherlands. It's the same number of days, but you spend more time on the ship and less time visiting cities.

Stan: That sounds more relaxing, doesn't it? And look at these photos of the ship!

Julie: It's very smart, isn't it?

Stan: Yes, and read this list of activities. I don't think you could ever be bored on this ship.

Julie: I see what you mean. It's a pity there's no indoor pool though. I love swimming and it will be too cold for us to swim in the sea.

Stan: It certainly will! So do you want to book it?

Julie: OK. Let's try it! If we like it, we can do a longer cruise next year

- maybe South America, or Africa or India! **Stan:** Or maybe the whole world!

**Recording 2** 

- 1 Lawyer: I love my job, but it can be very tiring. I work long hours and I have to look smart all the time. I do love my suits they are all very fashionable and expensive. The only trouble is, in my company we all look the same it's a bit like wearing a uniform, and there are days when I don't feel like putting one on, or wearing any make-up, but I know I have to, especially if I'm going to be in court that day. I don't think the judge would be very happy if I arrived wearing a tracksuit and trainers!
- 2 Lifeguard: People think I have an easy job. Lots of my friends are very jealous. They say I just have to stand around all day in a swimming costume, looking good. Of course that's not true, I'm responsible for the safety of this whole area, so I have to concentrate hard. I can't relax for a minute. Also, this job is not very good for your looks. We all wear the same red T shirt and shorts.

- which are not very stylish and I have to wear a hat and lots of sun cream every day, otherwise I would get badly burnt.
- 3 Actor: When I was in my twenties I was very good looking and 1 used to get great parts. I remember in one play I wore the most beautiful long silk dresses, there were about 10 of them in total. Luckily they were quite loose because sometimes I only had 2 minutes to take one dress off and put another one on, before I had to go back out on stage. Now, things are a bit different. I generally play middle-aged women dressed in woollen skirts and sweaters and flat shoes, the kind of clothes I wear in real life! I still have to get in and out of them in 2 minutes though!
- 4 Fashion model: There is a lot of travelling involved in my job and I spend quite a lot of time in hotels, so I buy clothes that don't need much ironing when you take them out of the suitcase. I don't own that many clothes, which you might find surprising. My jeans are my favourite things I wear them all the time. Of course when I'm working I wear the most fantastic things, designed by the top people in the business, but to be honest most of them are not very comfortable, and not my style.

#### Recording 3

Ali: Hi, Nick. Nick: Oh, hi, Ali.

Ali: How did you get on helping at the holiday camp? Did the children enjoy it or were they all homesick?

Nick: Well I must admit some of the younger kids were a little bit unhappy because they'd never been away on their own before and didn't know some of the other kids. But they soon recovered. By the last day they didn't want to go home they were having such a great time.

Ali: What sort of things did you do with them?

Nick: Well there were some trips, including a visit to Hardwick Castle. I think they were expecting it to be rather boring, especially when they heard they were having a guided tour. But they were wrong - the guide was very entertaining. He told them some interesting stories and really made the history of the castle come alive. They loved it, especially the prisons down in the cellars.

Ali: I can imagine - what sort of sports activities did they do?
Nick: Well, there was sailing and windsurfing, and horse-riding. That was a great success. None of the kids had ridden before and some were a bit worried about being near the horses. One boy called Sam kept falling off at first, but he became a really good rider - now he's asked his parents to buy him a pony for his birthday!

Ali: I wonder if they know how much it costs to keep a horse! How about the sailing? Did anyone fall in?

Nick: Luckily no, though a girl called Tara decided to jump into the swimming pool with all her clothes on - she's usually very responsible. I don't know what made her do such a stupid thing. Of course all her new friends thought it was really funny. Fortunately she could swim.

AH: So at least you didn't have to go and rescue her.

**Nick:** That's true. We finished up with a barbecue on the last evening with singing and dancing and some fireworks - that was great fun, the kids enjoyed it enormously. They were all promising to keep in touch with each other and come again next year.

AH: Oh well it sounds as if you had a good time too, will you be going back next year?

Nick: Yes, definitely. I love working with kids!

### Recording 4a

Laura: We've recently moved into a new house with my parents. Mum has always looked after Bella while I'm at work. I used to get up at 5am to get Bella ready to take her to Mum's house. Now we all live together. We get on really well with each other and Bella looks forward to being with her Grandma every day.

Ros: Dad thinks I'm still a child. He won't even let me go out with my friends at weekends. Once I was really looking forward to going to a party. Mum had said it was OK but he said I was too young to be out in the evening and kept me in. He doesn't realise that teenagers need more independence when they're growing up.

John: After my grandmother, died my grandfather moved in with us so my mother could look after him. Grandad and I didn't get along at all. He kept on complaining about my clothes, my hair, my music, even my girlfriend. I'm sure it was difficult for my parents bringing up a teenager. I used to go out with my mates as often as I could.

#### **Recording 4b**

Interviewer: Andrew, tell us about 'The week the women went'.
Andrew: Well, it was an experiment to see how the men in the village would manage if their women all went away on holiday for a week.
The television company wanted to see if the men could look after their families and join in village life in the same way that their wives do.

Interviewer: Your sons are 10 and 13 - how did they feel when your wife left for the week?

Andrew: Very upset. We started by planning our menu. They wanted their favourite meals, but when we looked them up in the recipe book they were far too complicated to make. So we got lots of ready meals from the supermarket. Kim, my wife, never usually buys them because they're expensive.

Interviewer: Did you get together with the other men?

Andrew: Oh yes. There was a social evening for all the dads so I got a baby-sitter to look after the boys - normally Kim would do that. I hadn't expected to see the men introducing themselves to each other - I thought they were all friends already.

Interviewer: Do you think your relationship with your sons changed while Kim was away?

Andrew: Definitely. We made a big effort to communicate with each other. The older son had some problems at school, which normally Kim sorts out, so I was pleased I could help him. Also we chatted about different things - sport for example, and less about people and shopping.

Interviewer: You must have been looking forward to seeing Kim at the end of the week.

Andrew: I'll say. The boys had baked her a cake and I'd got her some flowers. She was really delighted but she noticed that they were wearing the same clothes as when she left! I'm afraid I hadn't done any washing! **Interviewer:** And what about the village - has life changed at all as a result of the programme?

Andrew: A lot of people want to move here, but there aren't any houses for sale. Several husbands offered to give up their jobs to look after their families full-time. Of course that didn't last long! Before the project most of us men had never spent 24 hours with our children and the village was just a place to eat and sleep. Now we are all friends and keen to do things together to make living here even better. It's been a very positive experience.

Interviewer: Andrew, that's great. Thank you for talking to us.

#### **Recording 5**

When I was a young child we lived in a flat near the city centre. It was really convenient and we had some fantastic neighbours. Then my dad decided he wanted to move out of the city, so he bought this place. We've been living here ever since. My Dad loves it because it's so peaceful and beautiful, and he's right, the views are wonderful. But mum and I miss the town. It's too quiet for us here - we'd prefer to be somewhere a bit more lively. In fact, we've found a house that would be perfect. It hasn't got much of a garden but it has got a garage. It doesn't look very big from the outside but it has got lots of rooms inside, including a basement. The best thing about it is that it's just a short walk to the centre of town. The only thing we have to do now is persuade Dad to buy it!

# **Recording 6**

Ì

Male: Let's plant a tree in the back garden. It will be great for wildlife and it will give us some shade in the summer.

Female: Oh I don't know. Won't it be expensive, and a lot of hard work?

Male: Not really. I'll do all the digging. It'll look great when it's done, trust me. You're always talking about ways to help the environment - well, this is a really good way to start.

Female: Oh, OK, then. What kind of tree shall we get?

2

Male: What are you going to do about your car? It broke down again yesterday, didn't it?

**Female:** Yes. I'm not sure what to do. I could sell it and buy a bike. Or I could try and fix it one more time.

Male: You know it will only break down again. It always does!
Female: You're right. I'll sell it. That way I'll get fit and help the environment at the same time!

3

Male: I went to the bottle bank today, and guess what. It was completely full!

**Female:** Oh that's a shame. Did you have to bring all the glass home again?

Male: Yes. There was a sign saying not to leave anything on the ground. I really don't understand why they can't empty it more often. What's the point of having a bottle bank if you can't put any bottles into it?

Female: You're right. Maybe you should write a letter.

4

**Female:** I think nuclear power stations are the best way to make energy because they don't make any pollution.

Mate: That's not true, just think about the waste they produce. Some of it is dangerous for thousands of years.

Female: There are safe ways to store it now - they can bury it deep under the ground.

Male: Well I don't think that's safe - I would like to see more electricity being made from wind and the sun.

5

 $\textbf{Male:} \ \ \, \text{Did you get that book about the environment I asked you to buy}$ 

for me?

Female: Oh, sorry. I completely forgot. What's it called?

 $\textbf{Male:}\ \ \text{How to Save the Planet. It costs } \pounds 8.99$  and you can get it from

Wetherby's bookshop.

Female: OK, I'll get it for you tomorrow when I go to town.

# Recording 7a

Presenter: I'm in the Bluewater shopping centre to find out about young people's shopping habits. I spoke first to Dario, who's a computer programmer. Dario, are you enjoying yourself?

Dario: Not really, to be quite honest. My girlfriend persuaded me I needed some new shoes. I've been to lots of shops and tried on dozens of shoes but I didn't like any of them. At least I got some CDs so it hasn't been a complete waste of time. It'll be a long time before I come shopping here again though.

Presenter: Now let's hear from Margot, a student from London.

Margot: I love to come here with my friends in the holidays. I check out the latest fashions in magazines and on the store websites before I come. So far today I've bought a jacket, a hat, some earrings and a book for a friend - but it's all with my birthday money. I find shopping for clothes really exciting. I'd like a credit card but I can't get one until I'm 18.1 think I'm sensible with money.

Presenter: Next I spoke to Jennie who's 15 and still at school. Jennie, you enjoy shopping after school and at weekends and you say you've bought a dress and a matching handbag. Do you think you're a sensible shopper like Margot?

Jennie: Well, I must admit that I sometimes buy clothes without trying them on, just because they're cheap. Then when I get home I find they don't fit or I don't like them any more. But I never take them back for a refund or an exchange. I've got quite a few jumpers and skirts in my cupboard that I've never worn - I suppose it's a waste of my pocket money really. But I've tried this dress on. It's half price and it fits perfectly so I know I'll wear it.

# Recording 7b

This looks like a dress shop. I think the woman on the left is the customer and she has just bought something because there is a bag on the table where you pay and she is giving some money to the other woman. She must be the shop assistant. I'm not sure what it's called in English, but behind her there's a, hmm, sort of computer where you put the money - and on the left there are lots of blouses and T-shirts hanging up and on the other side there are some jackets. The woman on the left has got short hair and big silver earrings. The shop assistant has got long hair and she looks very friendly because she is smiling. I think this looks like a very nice shop, and I'd like to go there.

# **Recording 8**

#### What does the man choose for dessert?

Waitress: Can I interest you in a dessert, sir? We've got some lovely strawberries, they were only picked this morning. Chef has made them into a beautiful cheese cake - or you can have them on their own with ice cream.

Man: I don't really want anything sweet - have you got cheese and biscuits?

Waitress: I'm terribly sorry sir, there's no cheese left. We're waiting for some more to be delivered.

Man: In that case I'll have the fruit as it's so fresh, but without any ice cream. The first course was very filling.

Waitress: Certainly, sir...

#### 2 What does the woman's rice dish contain?

I hope you like your rice cooked this way - I usually make it with chicken and mushrooms, and add some cream at the end but this time I've decided to try a recipe I saw on the television - it still has the mushrooms and all the other ingredients, but it uses seafood instead of chicken and I've replaced the cream with lemon - so it'll be much healthier!

#### 3 What will Sam's mother do on his birthday?

Mother: Sam, how about if we all go to the new Chinese restaurant on your birthday? Or would you like me to cook your favourite meal here?

Sam: I don't know Mum - I'm so slow with chopsticks. Anyway, Sally's promised to cook a meal at her house for me and a few classmates.

Mother: Oh, I didn't realise you'd already got something arranged
- why don't I bake a carrot cake for you to take to Sally's for dessert?
Sam: That'd be great Mum. Maybe we can go to the Chinese
restaurant some other time.

#### Recording 9a

#### Announcement A

Great Northern Railways would like to apologise for the delays to today's services. These have been caused by a lack of staff at some stations. Information about the new times of all arrivals and departures will be displayed on the boards which can be found on the platform, waiting room and main hall of the station. We are hoping to have this information ready to give you in 20 minutes. We have not cancelled any services today, but you may have to wait up to 40 minutes for your train. If you wish to make other arrangements for your journey today, and would like your money back, please see staff in the ticket office who will give you a refund. We would ask you to be patient as this may take some time. Thank you for your attention.

#### Announcement B

This is an announcement for all passengers travelling on flight 397 to Budapest. This flight has been cancelled due to bad weather. The forecast for tomorrow is better and there are two flights to Budapest tomorrow morning, one at 8.00 am and one at 9.00 am. We will make sure that all passengers booked on flight 397 will travel to Budapest on one of these flights. Could all passengers please remain here in the departure lounge until your details have been taken. We will then take you to a hotel where you will spend the night. The cost of all accommodation and meals will be paid for by the airline. We would like to apologise for any inconvenience caused.

# Recording 9b

Man: On today's programme I'm going to be talking about the famous Icehotel at Jukkasjarvi in Sweden. Every year a team of builders and artists from all over the world come to the little village of Jukkasjarvi and build a hotel out of snow and ice. In the spring it melts and the next year they start all over again. The hotel, which is inside the Arctic Circle is just a short drive from the airport, and is suitable for most people except families with very young children. Jukkasjarvi has a small museum and a pretty church but not much else, so evenings are usually spent in the Icehotel, having a drink in the bar and admiring the building. The ice used to build the hotel is amazingly clear. When you open the doors and enter the hotel, the sight of this ice, with the light shining through it, is just fantastic. In late December and early January ice rooms will be ready for guests but other parts of the hotel will be unfinished. If you come at this time you wilt be able to watch the artists making their sculptures. If you prefer to see the hotel once everything is completed then the best time to travel is from the middle of January. Various activities are organised for guests at the Icehotel. There are guided tours of the hotel in English and Swedish at various times of the day where you can learn about the history of this fantastic place. You will also have the chance to make your own ice-sculpture. Classes are at 11 am daily. The hotel provides all the ice and tools you need and hot drinks - you just bring your ideas. There are also two different trips, both quite reasonably priced. One is a climbing trip to the top of Mount Puimonen from where there are wonderful views of the Icehotel. The other is a 5km cross country skiing trip. A driver takes you out and then you ski back to the hotel. It is a good idea to book these activities at least three weeks before your arrival as they fill up guickly.

There is some heated accommodation at the hotel and if you are worried that sleeping in an ice room will not suit you, you can reserve one of the heated rooms at extra cost. You can of course spend all your nights in heated accommodation and not take the ice room at all, but in my opinion, this would be a shame.

#### Recording 10a

Speaker 1: Before you set out it's essential to check the weather forecast. Then you should arrive at the festival campsite early to get a good place for your tent - fairly close to the car park for carrying your bags but also not too far from the main festival area. Don't , forget a raincoat, strong shoes and a pocket light. Finding your tent in a dark rainy campsite after a night's dancing can be difficult.

Speaker 2: I joined a club when I was at university and enjoyed going away for weekends. The weather can be changeable so comfortable, waterproof clothes plus the proper boots and a helmet are essential. All your safety equipment should be good quality. The best part about it for me is the feeling you get when you make it to the top of a steep cliff and see the ground a long, long way below.

Speaker 3: We always start with a 45-minute beginner's lesson. You don't need a special costume, just soft shoes and comfortable clothes. Each week we learn a series of four new movements that join together to make a short routine. After that there's a 30-minute freestyle period when you can practise what you've just learnt. There's no need to be shy - you can ask anyone you like onto the floor - no-one ever refuses and the DJ plays some great music.

Speaker 4: You must have sensible footwear and a life jacket.

The water can be very cold all year round so a wetsuit is most important. Getting started needn't be expensive if you join a club. You might even be invited to be a crew member on someone else's boat. Unlike some sports, you don't have to give up as you get older and it's something the whole family can enjoy together - I started at the age of six and my grandfather still comes out with me.

#### Recording 10b

Female: Shall I start? What do you think about going to the gym?

Male: Well it's OK but it's quite expensive. Maybe our friend can't afford it. And it's not easy to chat when you're exercising. I think going to this club is better. What do you think?

Female: I agree, because you can play table tennis there and dance and it's fun. Getting a dog is good too - our friend can take it for walks and meet people in the park.

Male: That's a good idea, but when he goes on holiday somebody has to look after it and food for dogs is expensive. This one's good - learning to play the guitar.

Female: Do you think so? I don't agree. He'll only meet his teacher.

Male: Yes, but if he can play the guitar he can join a band and make
lots of friends that way. Or what about this one - in a theatre helping
with a play. I think that would be a really good way to meet people.

**Female:** Yes, he likes acting. So I think that's best. **Male:** Or going to the club, that's good as well.

#### Recording 11

I'm afraid I don't have very good memories of my school days. I think teachers were very strict in those days, much stricter than they are now. When I listen to my grandchildren talking about school, I think it sounds more like a holiday camp. We had so many rules to think about all the time. It was an all girls school and we had to wear this awful uniform. It was grey and yellow and so uncomfortable. And you had to have it just right. If one button was wrongly fastened, or your tie was too loose, you were punished straight away. We also had to be on time every day, if we were late we got into terrible trouble. Teachers weren't afraid of shouting at you or even hitting you in those days! And of course, we always had to talk nicely to the teachers and never be rude. They weren't very worried about us getting qualifications though. They thought we would all just get married after school and that we didn't need careers or university.

I was always very well-behaved and tried to stay out of trouble as much as possible. But I do remember making one teacher very angry once. I had been absent from school for a few days because I had been ill, and it was my first day back. I was in my geography lesson and the teacher asked everyone to hand in their homework. Of course I hadn't done it because I had been away and that was fine, the teacher knew that. But then my friend asked me about my illness and I started telling her all about it. When the teacher saw me, he got very angry. I thought he would make me write lines - you know T must not talk in class' 100 times, or stay behind after school. But in the end I had to spend my whole lunchtime collecting litter from the playground - what a horrible punishment. Anyway, it worked because I don't think I ever chatted in class again!

#### Recording 12

Patient A

**Doctor:** Have a seat Miss Brown. How can I help?

**Miss B:** I'm afraid I've got terrible earache. **Doctor:** I see. Is it on both sides?

**Miss B** No, it's just the left one.

**Doctor:** Right, well I'd better examine it. Hmm, well there's nothing there, your ear looks quite healthy. Have you got a sore throat Miss

Brown?

MissB: Well, yes, a bit.

Doctor: Let me have a look at your throat - open wide and say 'Ah'.

Miss B: Aaah.

 $\textbf{Doctor:} \ \ \textbf{Oh yes. You'd better see a dentist-there might be a problem}$ 

with the tooth at the back on that side.

Miss B: Oh right, I'll make an appointment straight away. I have had

toothache recently.

 $\mbox{\bf Doctor:}\,$  And I'll give you a prescription for some tablets for the pain.

You can get them at the chemist's. **MissB:** I will, thank you very much.

Patient B

Doctor: Oh dear Will, what's happened to you!

Will: I was playing football and I got kicked. My leg really hurts. I

hope it's not broken.

Doctor: Let me examine it. Hmmm. Can you put your weight on it?

Will: Hmm. Ow, no, it's too painful!

Doctor: OK, now can you bend your knee?

Will: Yes, that's not a problem. But I can't move my ankle at all.

Doctor: I don't think it's broken but you'd better go to hospital for an x-ray to make sure. I'll call an ambulance to take you there.

Will: So will I be able to play in the football match next week?

Doctor: I doubt it very much. Even if it's not broken, you'll still have

to rest your leg for at least 3 weeks to let it recover.

Will: Oh. Thank you doctor.

Patient C

Doctor: Hello, come and sit down. What can I do for you?

**Mother:** My little boy's cut his hand. I was getting dinner ready and somehow he picked up the knife when my back was turned. There was a lot of blood. I tried to put a plaster on it but...

**Doctor:** Lets have a look ... Yes, he's got a cut on his thumb. It's not too bad. It's stopped bleeding now. I'll put a dressing on it and nice big bandage and he'll be fine.

Mother: Oh thank you very much doctor.

Doctor: No problem.

#### Recording 13

**Announcer:** And now here is Carol Johnson the organiser of this year's Abington Fun Run.

Carol: Thank you. Yes, I 'm delighted to be able to tell you that this year the Abington Fun Run will be at 11 am, on Sunday May 24th, so make a note in your diary. It's open to runners of any age and ability - children, their parents, grandparents, friends, couples or single runners and it's an excellent opportunity to get out into the fresh air for some exercise.

The course of the fun run will be through the beautiful environment of Abington Park and the total distance will be 3 kilometres, starting and finishing at the football ground. That's on the south side of the park, very close to the main entrance.

Runners will be able to use the changing rooms in the Hockey Club. These are near the starting point for the run and are very big with excellent showers. There is also a large car park outside for those of you who need it.

Abington Fun Run is a race in which there are no winners or losers. Everyone who takes part will be given something to remember the day by. Last year it was a T-shirt. This year it will be a water bottle so it's certain to be very useful.

The cost for adults is £8 if you register in advance or £10 on the day. Any child under the age of 15 can take part free but there's a lower age limit of eight.

If you would like to join in the fun run, entry forms and an information pack with lots of useful tips for improving your fitness and preparing for the run are available from any newsagent or you can download one from the sports development website at www. funrun.org. See you there!

# Recording 14a

#### 1 Which photograph are they looking at?

Female: Can I see that photo, James? Is this where you went on holiday?

Male: That's right. Our hotel was in a beautiful valley about 25 miles from the coast, but we drove to this beach every day. We used to go for long walks on the cliff paths. There were lots of climbers there, it was quite exciting to watch them.

Female: And are you going to go back there next year?

Male: We might, but we're thinking of going to Indonesia to visit the rainforest. My wife loves animals and wants to see the wildlife there!

#### 2 Where is Jim's house?

Male: Hi Sue, it's Jim here. I'm really pleased you are coming to my party on Saturday. I'm just giving you a quick call to give you directions as I know you've never been here before. The best way to come is straight down the A347. You'll pass the lake and then you will see a small wood on your left. After you have passed that, you come round a very steep hill. Then you'll see a big hotel and my house is opposite that. OK, see you Saturday.

#### 3 Which pets does Tony have?

Female: Hello Tony, is this your new dog? He's lovely! How does he get on with the rest of your pets?

Male: He loves the cat - they're best friends. But he's not so sure about the parrot - he finds her a bit frightening!

Female: And what about your snake?

Male: Oh, I had to sell him. He got too big for me to look after properly. So I got a fish to go in the space where he was.

# Recording 14b

Man: Welldean Wild Animal Park is open 7 days a week, every day of the year. Between April and September, we are open 10am until 6pm, and from October to March we are open 10am to 4pm. Last admission will be one hour before closing time.

We have a wide range of wild animals for you to see, including monkeys, Asian elephants, African lions and a special kind of camel which has almost disappeared in the wild now. All the animals live in environments which are as similar to their natural habitats as possible.

Our newest arrival is a brown bear. This animal comes from south and eastern Europe and parts of Asia. It lives in forests and eats many different things, including fruit and nuts, roots, grasses and insects. It will also eat fish and small animals such as rabbits if they are available.

The animals at Welldean wander freely around the park. Therefore, for your own safely, we ask you to stay in your car as you drive through the park, and to keep your windows closed at all times. Refreshments are available at several locations. The Cafe on the Lake is a restaurant serving hot meals and a variety of children's meals. The Cafe on the Hill serves fast food such as burgers and sandwiches. There are also several kiosks and vending machines around the park.

If you would like to support our work, you can get involved by joining our Animal Club or by adopting an animal. It costs £12.50 a year to join the club. You will get a newsletter every month. Adopting an animal costs between £10 and £200 depending on the animal. Call 02785 453 7865 for more information.

We look forward to seeing you at Welldean Wild Animal Park and hope you will enjoy your visit.

# Recording 15a

On Wednesday we can expect a quite a few showers across most of the United Kingdom, and in Scotland we may see some heavy rain, which could last for several hours in some places. Temperatures will remain low everywhere. By evening the rain will disappear but the clear skies mean that on Wednesday night a widespread frost will develop, with the possibility of fog appearing in river valleys. There will be a lot of bright sunshine around again on Thursday, with light winds, but it will get a little cloudier later on in the day. This cloud will not be heavy enough to produce any rain, however. Friday will be another beautiful day, again with a lot of sun around, but there is the chance of some snow falling on higher ground.

## Recording 15b

**Male:** What do you think about this idea? They could stay inside by the fire. But I think that's very boring. Do you agree?

Female: Yes I do. Maybe they can go for a walk in the countryside? What do you think?

Male: That sounds fun, but it might be wet and dirty there. They'll need some boots. What about doing something indoors, like visiting a museum? It's nice and warm in there.

Female: You're right. I don't think fishing is very good in the winter.

Male: Neither do I, it's much too cold. But what about going ice-skating?

Female: That's a good idea. Maybe they can borrow some skating boots.

Male: Yes. It'll be really fun and maybe afterwards they could go and have coffee and a cake together. What do you think?

Female: Yes, I agree.

# Recording 16

Ruby: Hi Federico, - our English teacher's given us this questionnaire about people's reading habits. Would you mind answering some questions?

Federico: OK. Rubv.

**Ruby:** Well my first question is: when do you read? For example I generally read before I go to sleep at night or if I wake up early in the morning. How about you?

Federico: I fall asleep as soon as my head touches the pillow and I never have time in the morning. To be honest I don't have a set time or place for reading - but I like to read when I'm travelling - on the bus or the train, or on a plane. It helps to pass the time.

Ruby: Sure. How many hours a week do you spend reading?

Federico: Well it varies, but half an hour on the bus, 5 days a week

- plus maybe another half hour, so about 3 hours in total.

Ruby: I probably read more than you - more like 4 hours. Now this is the interesting bit - what sort of books do you like? Hmm ... Science fiction, horror stories, books about war?

Federico: I've read all the Harry Potter books so you could say I like fantasy novels. But really I prefer travel books and biographies. I think you can learn a lot from non-fiction, don't you?

Ruby: I suppose so, but I learn enough facts at school. In general I prefer to read something light in my free time.

Federico: What, love stories and murder mysteries?

Ruby: Exactly, fiction's perfect for relaxing - don't you agree?

Federico: I'm afraid I think those sort of books are a bit of a waste of time.

Ruby: OK. Last question. What was the last book you read?

Federico: The title was Planets at War. It was science fiction. Would you like to borrow it?

**Ruby:** No it's OK thanks - I've just finished a thriller called 'Murder in the dark' and now I must get on with some schoolwork. At least I've finished my questionnaire. Thanks for your help Federico!

#### Recording 17

There are about 60,000 people in my town, so it's guite large. It's an ancient town and luckily it's been well looked after, so it looks good. especially the old square in the town centre which is famous for its 500 year-old houses. We don't have trams or underground trains, but there is an excellent bus service. I never have to wait long for one and they are not too expensive. There are even night buses, which is great because I love going out in the evenings. My town has a good range of restaurants, bars and nightclubs and in fact people come from quite far away to go to them. We've also got an arts centre, where you can see plays, films and exhibitions of paintings and sculpture. The old theatre and 2 cinemas closed down recently so we are lucky to have these new ones, and all under one roof, which is great. There is also a museum which I've been to with school a few times. It is quite interesting because the Romans used to live here, so there are some nice things to look at. I am more interested in sport though, especially swimming. There is a leisure centre in town, but it doesn't have a gym and the pool is tiny. Also my brother is always complaining that there is nowhere to play football. We do have some lovely parks and open spaces but none of them have football pitches in them. That's one thing I would like to improve about my town.

#### Recording 18

And now it's time to find out what's on at the Arts Centre.

The week's entertainment starts on Monday with a play based on the novel 'Birds on the wing' by author Philip Cruise. Set on a Greek island in the last century it tells a story of true love that succeeds in the face of great difficulties.

Tuesday brings a salsa workshop, led by Diana Fransen. This exciting new mix of exercise and dance, accompanied by Latin American music, is great fun. The two hours will be over before you realise it.

There are only places for 20 people so book now if you're interested. The Matsuri drummers from Japan come to the Arts Centre on Wednesday. If you think drumming is just a lot of loud noise think again - their costumes and lighting effects are amazing.

On Thursday Highgate's own Silver Band, directed by Leslie Ager,

On Thursday Highgate's own Silver Band, directed by Leslie Ager, perform a concert of popular classical pieces. There will be a chance for the audience to request their favourite tunes.

The jazz singer and guitarist, Maddie Felix, visits Highgate on Friday evening as part of her concert tour to celebrate her new CD. There are still a few tickets left for this gig, but hurry, they are selling out fast. Our regular series of Saturday afternoon films for all the family continues with Beauty and the Beast, a musical based on the traditional French story. This film is suitable for anyone over 5 years old and will be shown at 3:15 and 6:15.

To book tickets for any of these events, phone the box office on 714170. or check out the website.

And even if you don't come to one of these performances, why not enjoy a coffee in the Arts Centre coffee shop and look at this week's exhibition of sea pictures, painted by members of the Highgate art group in our coffee shop gallery - you may even decide to buy one.

#### Recording 19a

Eva: Carl, How long do you spend on your computer each evening?

Carl: Well my college work usually takes at least two hours.

Eva: Is that all? I think maybe I spend too long looking for information - I start off by researching one topic on a website and then I follow a link to something else. Suddenly I realise how late it is and I'm on a completely different subject and I still haven't finished the work I was supposed to do.

Carl: You can waste a lot of time surfing the internet and following links to other websites.

Eva: The trouble is I find it so fascinating.

Carl: But you do know that you can't believe everything you read on the internet, don't you Eva?

Eva: Oh yes, that's why I never go in chat rooms - you have no idea who you're talking to and what they might find out about you.

Carl: Chat rooms are OK so long as you're sensible and don't give out any personal information. I go in some music chatrooms from time to time, not very often. I talk to friends there. I download quite a lot of music from the internet too, usually while I'm doing my homework. And I've got several friends in different countries who I keep in touch with by email.

Eva: Me too, and that takes up a lot of time.

Carl: What I really like are computer games, especially the ones you can play against other people online. Sometimes I stay up really late playing.

Eva: I find them boring and it's not good for you to sit in front of a screen for too long. That's what I'm worried about.

Carl: You're right. I tell you what -I'll try to limit my time playing online games if you stop surfing websites that aren't going to be useful for your work.

Eva: OK, that's a good idea, and then let's go to the cinema one evening with the time that we've saved.

Carl: Great!

# Recording 19b

Introducing the brand new Lapbook, the latest in our family of high-speed, affordable, space-saving laptop computers. Its extra bright screen is 32.5 cm wide and the Lapbook is only 2.75 cm thick so you can take this little machine anywhere. It won't weigh you down either - the new Lapbook weighs only 2.36 kilos thanks to its lightweight plastic case.

The Lapbook is a powerful machine with 512 megabytes of memory and a 60 gigabyte hard drive. And as far as speed is concerned, at 5,400 rpm, the Lapbook is even faster than any previous laptop computers.

At only £637.45, or £749.50 including tax, the Lapbook is the perfect present for yourself or your family. Available from all good computer stores now.

### Recording 20

Candidate 1: Do you have a job?

Candidate 2: Yes, I work as a computer programmer in a bank.

Hmm ... What about you?

Candidate 1: I'm a student. I'm studying to become an architect.
Candidate 2: Ahh ... That's interesting. Are you enjoying the course?
Candidate 1: I am but it's very difficult. And I have heard that it might be difficult to get a job afterwards, because there are not many jobs for architects at the moment.

Candidate 2: But it's a good career if you can be successful. Ahh ...
There are quite a few famous architects.

Candidate 1: I suppose so. Hmm ... Do you like being a computer programmer?

Candidate 2: It's OK but I find it a bit boring sometimes. I don't like being in an office all day, and sitting in front of a screen for hours and hours is not very good for my eyes. I may change my job in a few years.

Candidate 1: Oh. What do you think you will do?

Candidate 2: I'd like to have a job in the countryside. I might buy a small farm and keep animals. I won't earn as much money but I think it would be more enjoyable.